

## LINGUISTICS MINOR

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*Note: Courses designated by an underscore are offered on the Imperial Valley Campus. All courses are available at the San Diego campus.*

### Linguistics Minor

The minor in linguistics consists of a minimum of 15 units, 12 of which must be upper division and at least 12 of which must be linguistics courses.

Required: Linguistics 101 or 420 or 520. Twelve units selected under the guidance of and with approval of the adviser from Linguistics 101, 242, 296, 354, 410, 420, 430, 452, 453, 496, 499, 520, 521, 522, 524, 525, 530, 550, 551, 552, 553, 554, 555, 570, 571, 581, 582, 596, and no more than one course from Anthropology 410, Chinese 352, Communication 530, French 561, German 505, Philosophy 531, Spanish 448.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

### Courses (LING)

#### UPPER DIVISION COURSES (Intended for Undergraduates)

#### LING 420. Linguistics and English (3) I, II

Prerequisite: Completion of the General Education requirement in Foundations II.B., Social and Behavioral Sciences required for nonmajors.

Introduction to sound and grammatical structure of language, with special attention to English. Language acquisition and variation. Of special interest to prospective teachers. Not open to students with credit in Linguistics 520.

#### LING 430. English Grammar for Prospective Teachers (3)

Prerequisites: Linguistics 101 and upper division standing.

Core grammatical concepts and facts of English grammar. Parts of speech; grammatical relations; word, sentence, discourse structure. Focus on standard written English. Of special interest to prospective secondary school teachers.

#### LING 452. Language Acquisition (3) I, II

Prerequisite: Linguistics 420 or 520.

Principles of child language development. Sounds and grammar in speech of young children. Acquisition of reading and vocabulary. Relationship between cognitive development and language. Development of language in bilinguals. Second language acquisition.

#### LING 453. Language Issues in the Secondary School (3)

Prerequisite: Linguistics 420.

Linguistic minorities and dialect variation in interethnic communication. Language development from a socio-interactionist perspective. Development of discourse and literacy, and their underlying cognitive and linguistic foundations.

#### LING 499. Special Study (1-3) I, II

Prerequisite: Consent of instructor.

Individual study. Maximum credit six units.

#### UPPER DIVISION COURSES

(Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.)

#### LING 524. American Dialectology (3)

Prerequisite: Upper division standing.

Development of American English. Regional, social, and ethnic differences in pronunciation, grammar, and vocabulary. Differences in men's and women's language. Black English.

#### LING 550. Theory and Practice of English as a Second Language (3)

Prerequisite: Linguistics 420 or 520.

The nature of language learning; evaluation of techniques and materials for the teaching of English as a second language.

#### LING 551. Sociolinguistics (3)

Prerequisite: A course in introductory linguistics.

Investigation of the correlation of social structure and linguistic behavior.

#### LING 552. Psycholinguistics (3)

Prerequisite: Linguistics 420 or 520.

Psychological and mental processes related to comprehension, production, perception, and acquisition of language in adults and children.

#### LING 553. Bilingualism (3)

Prerequisite: Linguistics 420 or 520 or Communicative Disorders 300.

Bilingual societies; language choice by bilinguals; bilingual language acquisition; effects of bilingualism on language structure and use.

#### LING 555. Practical Issues in Teaching English as a Second Language (3)

Prerequisite: Linguistics 420 or 520; and credit or concurrent registration in Linguistics 550.

Practical approaches to applications of the theory of English as a Second Language (ESL) and methodology for speaking, reading, listening, writing; techniques for facilitating growth of communicative competence.