

# RHETORIC AND WRITING STUDIES

*Note: Courses designated by an underscore are offered on the Imperial Valley Campus. All courses are available at the San Diego campus.*

## Courses (RWS)

### LOWER DIVISION COURSES (Non-Baccalaureate Credit)

#### 94. Developmental Writing for International or Bilingual Students (3) Cr/NC/RP I, II

Intermediate written English with emphasis on problems of nonnative speakers; discussion of sentence, paragraph, and essay writing skills. Open only to ESL students who have not satisfied the SDSU Writing Competency requirement. Students attaining a score of 8 or better on the final examination earn a grade of "Cr" and satisfy the SDSU lower division writing competency requirement. Students attaining a score of 7 or less with completion of all course requirements earn a grade of "RP." Students receiving an "RP" should re-enroll in Rhetoric and Writing Studies 94.

#### 95. Developmental Writing for International or Bilingual Transfer Students (3) Cr/NC/RP

Prerequisite: Open to ESL transfer students who have not satisfied the lower division writing competency requirement.

Academic prose, emphasizing purpose, structure, and style of academic writing. Issues relevant to non-native speakers of English. Designed to improve transfer students' ability to plan, draft, revise, and edit essays, and to read and analyze texts. Students attaining a score of 8 or better on the final examination earn a grade of "Cr" and satisfy the SDSU lower division writing competency requirement. Students attaining a score of 7 or less with completion of all course requirements earn a grade of "RP." Students receiving an "RP" should enroll in Rhetoric and Writing Studies 92B or 95, as advised by the instructor. Credit in Rhetoric and Writing Studies 95 satisfies the SDSU lower division writing competency requirement.

#### 96. Developmental Writing: Fundamentals of Writing for Transfer Students (3) Cr/NC/RP

Prerequisite: Open only to transfer students who have not satisfied the lower division competency requirement.

Academic prose, emphasizing purpose, structure, and style of academic writing. Designed to improve students' ability to plan, draft, revise, edit essays, and improve ability to read and

analyze complex academic and public texts. Credit in Rhetoric and Writing Studies 96 satisfies the SDSU lower division writing competency requirement.

### LOWER DIVISION COURSE (Acceptable for Baccalaureate Credit)

#### 100. Writing and Reading as Critical Inquiry (3) (CAN ENGL 2)

*International students are advised to take Linguistics 100.*

Prerequisites: Satisfaction of the English Placement Test and Writing Competency requirements. (See Graduation Requirements section of catalog.) **Proof of completion of prerequisites required:** Copy of EPT or competency scores or verification of exemption; proof of credit (Cr) in Rhetoric and Writing Studies 92A or 92B or 97A or 97B.

Introduction to writing and reading as critical inquiry, designed to help students successfully undertake writing projects that have depth and complexity of university level work. Students learn to use sources and make appropriate decisions about structure, cohesion, and rhetorical conventions. Not open to students with credit in a higher numbered composition course or Rhetoric and Writing Studies 101, Africana Studies 120 or Chicana and Chicano Studies 111B or Linguistics 100.

### UPPER DIVISION COURSES (Intended for Undergraduates)

#### 305W. Writing in Various Settings (3) I, II

*International students are advised to take Linguistics 305W.*

Prerequisites: Satisfies University Upper Division Writing requirement for students who have completed 60 units, fulfilled the Writing Competency requirement, and completed the General Education requirement in Communication and Critical Thinking. It is strongly recommended that the course be taken at the beginning of the junior year, so that students have an opportunity to demonstrate their writing proficiency in upper division courses taken after they pass Rhetoric and Writing Studies 305W. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

Composing effective texts for a wide range of situations in and out of the University. Learning to adjust textual elements for specific purposes, audiences, and settings. Enhances critical reading and writing skills by exploring how content contributes to meaning and effectiveness.

#### 499. Directed Study (1-3)

Prerequisites: Consent of instructor and approval of department chair.

Individual study. Maximum credit six units.

**UPPER DIVISION COURSES**

(Acceptable for a graduate degree only with **PRIOR** approval of the graduate adviser.)

**500W. Advanced Composition (3)**

Prerequisites: Satisfies University Upper Division Writing requirement for students who have completed 60 units, fulfilled the Writing Competency requirement, and completed the General Education requirement in Communication and Critical Thinking. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

The theory and practice of expository writing, including the contributions of semantics, rhetoric, and logic.

**509. Introduction to the Teaching of Composition (3)**

Prerequisite: Consent of instructor based on writing sample and/or test.

Techniques for teaching and evaluation of written composition. Provides a theoretical base for these techniques.

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