

## HISTORY MAJOR AND MINOR

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*Note: Courses designated by an underscore are offered on the Imperial Valley Campus. All courses are available at the San Diego campus.*

### Faculty

Emeritus: Polich  
Assistant Professor: Herrera

### History Major

#### With the B.A. Degree in Liberal Arts and Sciences (Major Code: 22051)

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this bulletin on "Graduation Requirements." No more than 48 units in history courses can apply to the degree.

A minor is not required with this major. However, if you are interested in a minor in history, see below.

**Preparation for the Major.** History 100, 101, and six units selected from History 105, 106, 109, 110, 115, or 116. (12 units)

**Foreign Language Requirement.** As part of preparation for the major, students will be required to successfully complete the third college semester or fifth college quarter in one foreign language. Refer to section of bulletin on "Graduation Requirements."

**Upper Division Writing Requirement.** History 400W with a grade of C (2.0) or better.

**Major.** A minimum of 30 upper division units in history to include History 400W; three units from History 450W, 451, or 452, and a minimum of nine units in field (a) Thematic, Comparative and Interdisciplinary History; six units in field (b) The Ancient through Early Modern World; and nine units in field (c) The Modern World. At least nine upper division must be at the 500-level. Up to six units from other departments may be applied to the history major upon written approval of the undergraduate adviser. It is the student's obligation to determine which courses fulfill his/her field requirements.

### History Minor

The minor in history consists of a minimum of 18 units in history to include six sequential units in the lower division. Twelve units must be in upper division history, distributed in no more than two of the fields listed under the history major.

Courses in the minor may not be counted toward the

major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

### Courses (HIST)

#### LOWER DIVISION COURSE

#### 100. World History (3)

Growth of civilizations and interrelationships of peoples of Europe, Asia, Africa, and the Americas to 1500.

#### UPPER DIVISION COURSES (Intended for Undergraduates)

#### 450W. The Writing of History (3)

Prerequisites: History 400W with a grade of C (2.0) or better and a minimum of 15 upper division units in history. Satisfies University Upper Division Writing requirement for students who have completed 60 units, fulfilled the Writing Competency requirement, and completed the General Education requirement in Communication and Critical Thinking. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

Historical methods and research in selected aspects of history. Includes a major research paper based on primary sources. (Formerly numbered History 430W.)

#### 499. Special Study (1-3) I, II

Prerequisite: Consent of department chair and instructor. Individual study. Maximum credit six units.

#### Field (b). The Ancient Through Early Modern World

#### UPPER DIVISION COURSES (Intended for Undergraduates)

#### 407. Early Modern Europe (3)

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Early modern Europe from Renaissance to French Revolution. Social, cultural, economic, political, and intellectual trends, development of nation-states, and sources of continental conflict. (Formerly numbered History 407A.)

**409. United States History for Teachers (3)**

Prerequisites: Upper division standing and satisfactory completion of Writing Competency requirement. Limited to liberal studies majors.

United States history from pre-colonial period through Reconstruction with emphasis on historiography, bibliography, and relationship between philosophy of history and teaching. Satisfies the American Institutions requirement in American history and United States constitution. Required of social science single subject majors. Not open to students with credit in History 310A or 413. (Formerly numbered History 410A.)

**411. World History for Teachers (3)**

Prerequisites: Upper division standing, satisfactory completion of Writing Competency requirement, and at least three units selected from History 100, 101, 105, 106, 115, or 116.

Topics in world history from paleolithic times to sixteenth century emphasizing comparative analysis, interrelations among societies, and large-scale patterns of change. Various approaches to conceptualizing and teaching world history. Intended primarily for students in teacher preparation programs.

**413. United States History for Teachers for Liberal Studies Majors (3)**

Prerequisites: Upper division standing and satisfactory completion of Writing Competency requirement. Limited to liberal studies majors.

United States history from pre-colonial period to World War I, incorporating California with emphasis on historiography and relationship between philosophy of history and teaching. Satisfies the American Institutions requirement in American history and United States constitution. Required of liberal studies majors. Not open to students with credit in History 409.

**415. Pre-Contact and Colonial Latin America (3)**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Indigenous and colonial history of Latin America, pre-contact through early national period. (Formerly numbered History 415A.)

**420. Asia's Dynamic Traditions (3)**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Emergence and continuing vitality of historic traditions in India, China, and Japan. Topical, comparative survey emphasizing Confucian, Buddhist, and Hindu ideas and the interaction with institutions of family and village.

**444. California History Through Early Statehood (3)**

California from pre-colonial societies through early statehood. Emphasis on contact of cultures, social, cultural, political, economic and intellectual development, political institutions, Spanish and Mexican periods, gold rush, U.S. Mexico war and early statehood. (Formerly numbered History 541A.)

**UPPER DIVISION COURSE**

(Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.)

**550. Colonial Mexico (3)**

Prerequisite: History 115, 116, 415, or 416.

Social history of Mexico from pre-contact through early national period using primary and secondary sources. Processes of social and cultural negotiation involving gender, religion, environment, medicine, and urban experience. (Formerly numbered History 551A.)

**Field (c). The Modern World****UPPER DIVISION COURSES  
(Intended for Undergraduates)****408. Modern Europe (3)**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Modern Europe from French Revolution to present. Social, cultural, economic, political, and intellectual trends, development of nation-states, and sources of continental conflict. (Formerly numbered History 407B.)

**410. United States History for Teachers (3)**

Prerequisites: Upper division standing and satisfactory completion of Writing Competency requirement.

United States history since Civil War with emphasis on historiography, bibliography, and relationship between philosophy of history and teaching. Satisfies the American Institutions requirement in American history and California government. (Formerly numbered History 410B.)

**412. Modern World History for Teachers (3)**

Prerequisites: Upper division standing, satisfactory completion of Writing Competency requirement, and at least three units selected from History 100, 101, 105, 106, 115, 116.

Topics in world history from the beginning of the sixteenth century to the present emphasizing world-scale patterns of change and cross-cultural comparisons. Various approaches to conceptualizing and teaching world history. Intended primarily for students preparing to teach history in secondary schools.

**416. Modern Latin America (3)**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

History of Latin America, early national period to present. (Formerly numbered History 415B.)

**421. Asia's Emerging Nations (3)**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Historic changes which have contributed to the rise of modern Japan, India, and China. Topical, comparative approach emphasizing ways Asian societies have responded to challenges of imperialism, nationalism, revolution, war, and modernization.

**445. California History Since Statehood (3)**

California since early statehood. Emphasis on California as a multicultural society, economic development, urbanization, environmental issues, immigration, politics and political

institutions, place of California in U.S. popular culture. History 445 satisfies the graduation requirement in California State and Local Government. (Formerly numbered History 541B.)

**UPPER DIVISION COURSE**

**(Acceptable for a graduate degree only with PRIOR approval of the graduate adviser.)**

**551. Modern Mexico (3)**

Prerequisite: History 115, 116, 415, or 416.

Social history of Mexico since early national period using primary and secondary sources. Processes of social and cultural negotiation involving gender, religion, environment, medicine, and urban experience. (Formerly numbered History 551B.)

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