
Imperial Valley Campus, Calexico

San Diego State University maintains and promotes a policy of nondiscrimination and nonharassment on the basis of race, religion, national origin, sexual orientation, gender, marital status, age, disability or veteran status, including veterans of the Vietnam era.

The policy stands as a statement of this University's moral commitment to the right of all persons to equal opportunity in a nondiscriminating, harassment-free atmosphere. The Office of Diversity and Equity oversees that commitment to equal opportunity.

San Diego State University places high priority on that objective and expects all members of the University to support this policy fully.

Refer to San Diego State University Senate personnel guidelines, Part III-A-3, pertaining to nondiscrimination as well as California State University Executive Orders 340, 345, and 675.

Mission of the University

The mission of San Diego State University is to provide well balanced, high quality education for undergraduate and graduate students, and to contribute to knowledge and the solution of problems through excellence and distinction in teaching, research and service.

The University serves to impart an appreciation and broad understanding of human experience throughout the world and the ages. This education extends to diverse cultural legacies; accomplishments in many areas, such as the arts and technology; the advancement of human thought including philosophy and science; the development of economic, political and social institutions; and the physical and biological evolution of humans and their environment. San Diego State University accomplishes this through its many and diverse departments and interdisciplinary programs in the creative and performing arts, the humanities, the natural and physical sciences, and the social and behavioral sciences.

Academic Goals

SDSU has adopted the following academic goals to sustain and strengthen its position as a leading university:

- ◆ To encourage the intellectual and creative development of a diverse group of students by helping them learn about themselves and others, their own and other cultural and social heritages, and their environment;

- ◆ To foster development of critical thinking, reading, oral communication, quantitative and qualitative analysis as well as a commitment to lifelong learning and international perspectives needed to contribute to communities and chosen fields of endeavor;
- ◆ To provide the basis for informed citizenship in a democracy;
- ◆ To offer advanced undergraduate and graduate students professional training and preparation for further study in a broad range of disciplines, with a special emphasis on the preparation of teachers;
- ◆ To support faculty in developing specialized contributions to knowledge, including innovative curriculum and pedagogy responsive to intellectual and professional needs of undergraduate, master's, and doctoral students;
- ◆ To support faculty in their professionally related community activities and informed exchanges with diverse professional and lay communities that strengthen the University's courses and scholarship;
- ◆ To encourage scholarship, including creative and performing arts, by students, faculty and administrators from all areas of the University; and
- ◆ To continue our commitment to research, including the expansion of externally funded projects and doctoral programs where appropriate.

San Diego State University pursues its mission and goals through shared vision, a community-wide conversation out of which five goals were identified by a broad cross section of faculty, staff, students, administrators, alumni, parents, and community leaders:

- ◆ Academic excellence in all SDSU's programs and offerings;
- ◆ Educational opportunities for the whole person, both inside and outside the classroom;
- ◆ The appreciation of diversity in its many manifestations and social justice within the University community;
- ◆ The wise use of our precious human and fiscal resources; and
- ◆ An international institution where pupils become global citizens.

The vision that first motivated our founders continues to energize us. We are a community of learners, of all ages and levels of experience, engaged in a continuous journey of invention, creation and discovery.

General Information

The Imperial Valley Campus is a two-year upper division campus of San Diego State University serving the desert area of southeastern California. It is accredited as an integral division of SDSU and operates under the same academic calendar. Established in 1959 by an act of the State legislature, the campus is located in the Imperial Valley on the Mexican border in the city of Calexico. Offering the last two years of undergraduate education, graduate programs, and fifth year credential programs for teacher preparation, the campus accepts students who have at least 56 transferable units from community colleges or other accredited institutions. The Imperial Valley Campus offers students the advantages of smaller classes and individual contact with the faculty. The Imperial Valley Campus faculty are multinational in their classroom orientation and background. Interactive television provides students in Calexico the opportunity to participate in various classes broadcast live from the campus in San Diego. The Imperial Valley Campus schedules most of its classes to meet once a week in three-hour blocks so that students who work full time can earn 9 to 12 units a semester by attending classes once or twice a week. A few classes meet twice a week. Occasional classes are also offered on the weekends.

The over 900 students at Imperial Valley Campus have the opportunity to be involved in a rich campus life. Student clubs, student government, lectures, art exhibits, quad musical events, library and computer center special programs enhance the students' education at SDSU – Imperial Valley Campus.

Location

The Imperial Valley Campus is located in Imperial County which has a population of approximately 140,000 people. Calexico is 120 miles east of San Diego, 60 miles west of Yuma, Arizona and 120 miles south of Palm Springs. Interstate 8 and State Highways 111 and 86 connect the County to the rest of the country and state. The campus location, six blocks from the Mexican border, provides the opportunity for involvement in a bicultural environment. Just across the border is Mexicali, a city of more than one million people.

The Imperial Valley is one of the richest agricultural centers in the country. It has a desert climate with mild winters and little rainfall. Because of this, the area has a great potential for the development of alternative energy sources. Geothermal energy is already being produced in the area and solar and wind energy are both potentially important sources for future development. The desert also offers the opportunity to study a fragile ecological environment. Significant archaeological discoveries have been made in the area and there is continuing archaeological fieldwork.

The Imperial Valley is a vast open area that has many places for people to enjoy the outdoors. These include the

Glamis dunes, the Salton Sea, which is the state's largest inland lake, and the Laguna mountains. There are also other recreational attractions within easy driving distance of the campus including the Sea of Cortez, the Colorado River, and the Pacific Ocean.

Campus Facilities

The campus is located on an eight-acre city block in the heart of Calexico's civic center along the Mexican border. The campus facilities create a pleasing architectural harmony of old and new structures surrounding a spacious central lawn area, the Rollie Carrillo Quad. Adjoining the quad, the expanded library, Rodney Auditorium, and John Stepling Art Gallery provide academic and cultural resources for the entire community. Other buildings include classroom buildings, the administration building, faculty offices, a computer lab, a bookstore, and the Student Union.

The library is designed to facilitate research and to provide a pleasant atmosphere for study. The collection is expanding and has more than 110,000 volumes, periodicals, and newspapers which support the curricula offered on the Imperial Valley Campus. Services provided include reference assistance, CD ROM databases, personal computers for word processing, full text database, Internet access, interlibrary loans, and photocopying facilities.

Computer assistance is available in the computer lab. Both Macintosh and IBM compatible systems and Internet access are also available on campus.

Commencement

The Imperial Valley Campus holds its own commencement exercises each spring, in the Rollie Carrillo Quad, prior to commencement exercises on the San Diego campus.

Faculty and Staff

Emeritus Faculty

- Reynaldo Ayala, Ph.D., Geography (1969-1996)
- Elmer "Dick" Baldwin, Ed.D., Education (1963-1988)
- David Ballesteros, Ph.D., Spanish and Policy Studies in Language and Cross-Cultural Education (1983-1998)
- Paul E. Erzen, Ph.D., Business Administration (1978-1987)
- James E. Harmon, Ph.D., Political Science (1964-1981)
- Richard B. Hill, Jr., Ph.D., Sociology (1969-1999)
- Bonnie Bess King, M.A., M.L.S., English (1970-1984)
- John L. Polich, Ph.D., History (1969-1999)
- Alfred Merino, Ed.D., Administration, Rehabilitation and Postsecondary Education (1974-2002)
- Joseph A. Rodney, Ed.D., Education (1957-1976)
- Marjorie J. Spencer, M.A., Art (1969-1978)
- José L. Varela-Ibarra, Ph.D., Spanish (1976-1991)

Full-Time Faculty

Olga M. Amaral, Ed.D., Assistant Professor, Teacher Education
Alyson S. Bass, M.S., Assistant Professor, Education
Donna Castañeda, Ph.D., Associate Professor, Psychology
Laurie Champion, Ph.D., Assistant Professor, English
Breena E. Coates, Ph.D., Assistant Professor, Public Administration
Roger M. Dunn, Ph.D., Professor, Psychology
Sergio D. Elizondo, Ph.D., Professor, Spanish
Suzanna Fuentes, M.A., Lecturer, Linguistics
Leslie Garrison, Ed.D., Associate Professor, Teacher Education
Carlos R. Herrera, Ph.D., Assistant Professor, History
Judy B. Hughes, M.S., Assistant Professor, Criminal Justice Administration
Nancy Livingston, Ed.D., Lecturer, Teacher Education
Héctor J. Maymí-Sugrañes, Ph.D., Associate Librarian
Frank A. Medeiros, Ph.D., Professor, Teacher Education
Gilbert Mendez, Ph.D., Assistant Professor, Teacher Education
Dana Murphy, Ph.D., Lecturer, Political Science
Richard Neumann, Ph.D., Associate Professor, Teacher Education
Prasad Padmanabhan, Ph.D., Associate Professor, Business Administration
William Payne, M.L.S., Senior Assistant Librarian
Rogelio Reyes, Ph.D., Professor, Linguistics
William Payne, M.L.S., Senior Assistant Librarian
James J. Rickard, Ph.D., Lecturer, Astronomy and Physics
Richard W. Ryan, Ph.D., Professor, Public Administration
Michael J. Sabath, Ph.D., Associate Professor, Criminal Justice Administration
Jeanette Shumaker, Ph.D., Professor, English
Barry G. Stampfl, Ph.D., Associate Professor, English
Diana W. Verzi, Ph.D., Assistant Professor, Mathematics
Mindy S. West, Ph.D., Assistant Professor, Management

Staff

Delilah Adame, B.A., Administrative Assistant, Title V
Marco Antonio Bejarano, Custodian
Aracely Bojorquez, B.A., Transfer Center Coordinator
Daniel Cardona, Building Maintenance and Media
Juan Carrillo, Custodian
Rowena Carrillo, Administrative Support, Teacher Education
Adriana Castañeda, B.A., Administrative Assistant, Project ACE

Karina Ceja, Library Clerk
Kimberly Collins, M.A., Director, CCBRES
Monica Cortez, A.A., Administrative Support, Office of Development
Manuel Delgado, M.A., Credential Analyst
Sheila Dollente, M.A., Associate Director, SDSU Press
Blanca Escobar, M.A., Program Coordinator, Trio Dissemination
Javier Fajardo, B.S., Computer Specialist
Mayra Godinez, A.S., Administrative Assistant, Project ALFA
José Luis Gomez, Garden Specialist
Adrian Gonzalez, B.A., Data Technician
Jesus Gracia, Custodian
Richard Harmon, M.S., Project Coordinator, CCBRES
Marissa Herrera, Testing/Health Services Coordinator
Danielle Ingoglia, B.B.A., Administrative Analyst, Academic Affairs
Linda M. Jimenez, Secretary to the Dean
Juan Lagunas, B.S., Web Page Designer
Kristy Leon, Administrative Support, Teacher Education
Sherry Leon, Administrative Assistant, Cal-SOAP
Alma Lorena Malo, M.A., Recruitment and Outreach Coordinator
Armando Martinez, Campus Facilities Supervisor
Patricia Marin, Data Control Technician
Irene Morales, Senior Cashier, Business Office
Ken Neely, Instructional Technician, Title V
Susan E.W. Nichols, M.B.A.-IT, Director of Grant Development
Martha O. Ochoa, A.A., Administrative Assistant to the Associate Dean
Mary Painter, B.A., Instructional Services
Veronica Parga, B.A., Administrative Assistant, Trio Dissemination
Christina Piña, A.A., Admissions and Records
Miguel Rahiotis, M.S., Financial Aid/Scholarship/Veterans Coordinator
Dolores Rivera, Registrar/Evaluator
Alicia Robles, B.A., Accounting Technician
Evid Robles, Library Assistant
Julio Rodriguez, M.A., Assistant Director, Cal-SOAP
Barbara Romero, B.A., Admissions and Records
Elizabeth Soto, Accounting Clerk
Miriam Ungson, B.S., International/Graduate Programs Coordinator
Dolores Veliz, B.A., Project Coordinator, CCBRES
Americo Yacopi, B.A., Academic Adviser