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# History

In the College of Arts and Letters

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## Faculty

Harry C. McDean, Ph.D., Professor of History,  
Chair of Department

Lawrence Baron, Ph.D., Professor of History, The Nasatir Professor of  
Modern Jewish History

William F. Cheek, Ph.D., Professor of History

Elizabeth Cobbs Hoffman, Ph.D., Professor of History, The Dwight E.  
Stanford Chair in American Foreign Relations

Ross E. Dunn, Ph.D., Professor of History (Graduate Adviser)

Joanne M. Ferraro, Ph.D., Professor of History

Neil M. Heyman, Ph.D., Professor of History

Oddvar K. Hoidal, Ph.D., Professor of History

Eve Kornfeld, Ph.D., Professor of History

Howard I. Kushner, Ph.D., John R. Adams Professor of Graduate  
Interdisciplinary Studies and Professor of History

David Christian, Ph.D., Associate Professor of History

Stephen A. Colston, Ph.D., Associate Professor of History

Elizabeth A. Colwill, Ph.D., Associate Professor of History

Rizalino A. Oades, Ph.D., Associate Professor of History

Cristina Rivera-Garza, Ph.D., Associate Professor of History

Andrew Wiese, Ph.D., Associate Professor of History

Sarah S. Elkind, Ph.D., Assistant Professor of History

Mathew S. Kuefler, Ph.D., Assistant Professor of History

## The Nasatir Professor of Modern Jewish History

The Nasatir Professorship was established in honor of the late Professor Abraham Nasatir, a specialist in European colonial history in North America. Nasatir taught history at SDSU for 46 years and was active in the community as an advocate of Jewish education. The Professorship is now held by a distinguished scholar of European intellectual history and Holocaust studies, Lawrence Baron, director of SDSU's Lipinsky Institute for Judaic Studies.

## The Dwight E. Stanford Chair in American Foreign Relations

A gift from alumnus Dwight E. Stanford, who earned a bachelor's degree in American history in 1936 from San Diego State College (now SDSU), established The Dwight E. Stanford Chair in American Foreign Relations. The holder of the Chair is Elizabeth Cobbs Hoffman, a distinguished scholar-teacher who is an expert on economic and political relations between the United States and the Third World, and on the history of the Cold War.

## Master of Arts Degree in History

### Scholarships

The Kenneth and Dorothy Stott Scholarship is awarded each June to a student who has attended San Diego State University for at least two years and who is being graduated or who has been graduated by San Diego State University with a major in history. The recipient must

continue work at San Diego State University, or at any other accredited college or university, toward a higher degree or credential. The selection is made by the Department of History with approval of the committee on scholarships.

## General Information

The Department of History offers graduate study leading to the Master of Arts degree in history.

The Master of Arts degree is designed to provide advanced training for (1) students who plan to terminate their graduate studies at the master's level, and (2) those who anticipate further study leading to a doctoral degree in history or related fields.

Research facilities include a substantial library of well over one million titles and an impressive periodical collection. The library is the depository for the documents of the United States and the state of California, and receives all publications of the United Nations and the Organization of American States. The library also houses 1,500 linear feet of manuscript materials as well as audiotapes, films, oral histories, and photographs of the greater San Diego area. The College of Arts and Letters houses the Social Science Research Laboratory which includes a well-equipped data processing center. The San Diego Historical Society and the San Diego Public Library contain many manuscript collections pertinent to local history. Located north of San Diego is the National Archives and Records Administration at Laguna Niguel.

## Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Two of this bulletin. As an additional requirement, the student must have completed a bachelor's degree with an undergraduate major in history or have taken enough units in history and related fields that would demonstrate sufficient preparation for the program. The grade point average required for admission to the M.A. program in history is 2.75 for the last 60 units of the student's undergraduate work and 3.0 in the major (not necessarily history), plus a satisfactory score on the GRE General Test (minimum 500 verbal score). Candidates must also submit with their applications a statement of purpose of approximately 400 words and two official transcripts directly to the department as a complete package. A candidate who is deficient in any of the requirements above may be considered for conditional admission. A candidate whose course preparation is deemed deficient will be required to complete specified courses in addition to the minimum 30 units required for the degree. Deficiencies must be corrected within a time period specified by the departmental graduate committee. Conditional admission is possible pending the taking of the GRE General Test during the first semester of enrollment and the attainment of a satisfactory score.

## Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, as stated in Part Two of this bulletin, as well as the specific requirements of the department. All students should consult the graduate adviser. Students may not be advanced to candidacy until they have met the foreign language requirement or an approved substitute.

## Specific Requirements for the Master of Arts Degree in History

(Major Code: 22051)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Two of this bulletin, the student must complete a graduate program of 30 units which includes a major consisting of at least 24 units in history from courses listed below as acceptable on the master's degree programs, at least 18 units of which must be in 600- and 700-numbered courses. Students may elect either Plan A, the normal option, requiring a thesis, or, in special circumstances and with the prior approval of the graduate adviser and the student's major professor, Plan B, requiring a comprehensive written and oral examination in both a major and minor field of history chosen in consultation with the graduate adviser. Required courses are History 601; six units selected from History 620, 630, 640, 650, or 680; three units selected from History 655 and 665; History 797; and History 799A for those students electing Plan A. Students approved for Plan B shall meet the same course requirements as those enrolling in Plan A, except that they must enroll in History 795 (three units) and one additional three-unit history course numbered from 620 to 680 in lieu of History 797 and 799A.

Candidates for this degree must demonstrate knowledge of either a relevant foreign language or an approved substitute in computer language or statistical methods. Other substitutes may be approved where the skills involved are directly related to the student's research interests. Course selection and programs must be approved by the graduate adviser prior to the student's registration.

## Courses Acceptable on Master's Degree Program in History (HIST)

### Field (a). Thematic, Comparative, and Interdisciplinary History

#### UPPER DIVISION COURSES

#### 526. Ideas and Attitudes of Modern Europe (3)

Selected problems in European intellectual history beginning with the seventeenth century, with attention to social and political thought. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

#### 553. History of Genders in Latin America (3)

Prerequisite: History 115 or 116 or 415 or 416.

History of gender constructions throughout Latin America from pre-Columbian times to present, emphasizing definition of masculinity, femininity, and sexual orientations in the region through use of primary and secondary sources.

#### 555. Modernization and Urbanization in Latin America (3)

Historical treatment of the phenomena of urbanization and modernization in Latin America with attention to pre-Colombian and Iberian traditions and influence of education, church, military, and foreign investment.

#### 556. Guerrilla Movements in Latin America (3)

History of sociopolitical conditions which culminated in guerrilla movements in twentieth century Latin America. Use of guerrilla writings and accounts as well as recent Latin American films and U.S. Defense Department counterinsurgency training films.

#### 560. Growing Up Latin American (3)

Prerequisite: History 115 or 116 or 415 or 416.

Historical analysis of life stories of men and women from majority and minority groups in Latin America.

#### 565. Revolution and Social Change in Asia (3)

Comparative study of contemporary problems in Asia emphasizing how indigenous peoples responded to the challenges of nationalism, reform, revolution, modernization, and neo-colonialism. Topics include social structure, education, peasant movements, urbanization, search for cultural identity, and national integration.

#### 596. Selected Studies in History (1-4)

Topics in various fields of history, such as biography, war, science, technology, urbanization, minority groups, immigration, and capitalism. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree

### Field (b). The Ancient Through Early Modern World

#### UPPER DIVISION COURSES

#### 501. History of Ancient Near Eastern Civilizations (3)

Major civilizations of Near East from the origin of civilization to Roman Conquest, including Egyptians, Babylonians, Hebrews and Persians. Social, political, and religious problems.

#### 502. Ancient Greece (3)

Greek history from prehistoric period through Age of Alexander the Great. Emphasis on political, social, cultural and institutional developments and historiography. Secondary attention to military, economic, and religious topics. (Formerly numbered History 500A.)

#### 503. Ancient Rome (3)

Roman history from origins of Rome to fall of the Empire. Emphasis on political, social, cultural and institutional developments and historiography. Secondary attention to military, economic, and religious topics. (Formerly numbered History 500B.)

#### 504. The Early Middle Ages (3)

Europe and Mediterranean 300-1100 C.E. through various approaches: political, economic, social, and cultural. Collapse of Roman Empire, transformation of classical culture and regions that claimed its heritage: Christian kingdoms of western Europe, Byzantine, and Muslim Arab empires. (Formerly numbered History 503A.)

#### 505. The Later Middle Ages (3)

Europe and the Mediterranean 1100-1450 C.E. through various approaches: political, economic, social, and cultural. Development of Christian kingdoms of western Europe and relationship to Byzantine empire, Muslim Arab and Turkish states. (Formerly numbered History 503B.)

#### 506. The Renaissance (3)

Intellectual, artistic, social, and economic transformation in Europe from fourteenth to seventeenth centuries.

#### 507. The Reformation (3)

Continental Europe, 1500-1648. Split of Christendom; political and intellectual dissent; social fabric of family life; relationship between gender, class, and power; cultural stratification of European society.

#### 513A. Early Scandinavia (3)

The formation and development of the Scandinavian kingdoms from the Viking Age to the end of the Napoleonic Wars.

#### 522. Tudor and Stuart England (3)

Struggle between monarchy, aristocracy, and gentry from Henry VII to Civil War. Reformation and Renaissance, cultural and colonial growth, the Glorious Revolution, parliamentary control, and political stability. (Formerly numbered History 522A-522B.)

#### 528. Social History of Early Modern Europe (3)

Historical survey of European society emphasizing changes in the family, health, diet, standard of living, urbanism, crime, migration, and literacy, from 1350 to beginning of Industrial Revolution.

### **530. Colonial America (3)**

Settlement and development of the English colonies in North America through the mid-eighteenth century. Contact of cultures, social structure, labor systems, religion, popular values, problems of imperial control, and political culture.

### **532. Topics in Early American History (3)**

Prerequisites: Upper division standing and three units in history at the college level.

Variable topics in history of colonial America and the early republic. Possible topics include: Women and the Family; Race, Class and Labor; American Revolution; Religion and Politics; Immigrants' Experiences. See Class Schedule for topic. May be repeated with new content. Maximum credit six units.

### **550. Colonial Mexico (3)**

Prerequisite: History 115, 116, 415, or 416.

Social history of Mexico from pre-contact through early national period using primary and secondary sources. Processes of social and cultural negotiation involving gender, religion, environment, medicine, and urban experience. (Formerly numbered History 551A.)

### **563. Southeast Asia to 1800 (3)**

Cultural traditions of Southeast Asian people. Examines nature of the state, interstate relations, evolution of indigenous institutions, and influences of India, China, Islam, and the West to end of the eighteenth century. (Formerly numbered History 564A.)

### **566. Chinese Civilization: The Great Traditions (3)**

China's institutional and cultural development from ancient to pre-modern times. Emphasis on traditional philosophy, religions, literature, and the arts.

### **569. Japan from Classical Age to Early Modern Era (3)**

Historical examination of Japanese civilization as a social construction from creation myths to early modern era. Religion, philosophy, aesthetics, art, literature, and social relations. Customs, practices, myths, and historical precedents that created a shared sense of Japanese culture.

## **Field (c). The Modern World**

### **UPPER DIVISION COURSES**

### **511A. The Age of European Revolution (3)**

Major economic, social, intellectual, and political changes in Europe from 1789 to 1848. Effects of French Revolution, Industrial Revolution, and Romanticism on European history.

### **511B. The Age of Nationalism in Europe (3)**

Economic, social, and intellectual developments in Europe from 1848 to 1890 that contributed to the age of nation building.

### **512A. The Great War: A Turning Point in European History (3)**

Forces and events that shaped Europe in period prior to and during World War I, 1890-1919.

### **512B. The Age of Dictators and Contemporary Europe (3)**

Europe in the age of dictatorship, world war, decline, and recovery.

### **513B. Modern Scandinavia (3)**

Major political, social and economic developments in Scandinavia from 1814 to the present, with emphasis on contemporary society.

### **514. The French Revolution and Napoleonic Era (3) I**

Prerequisites: History 105 and 106.

France on the eve of the Revolution; the Great Revolution, 1789-1799, the Napoleonic Era.

### **517. Modern Germany (3)**

Political, social, and economic history of Germany from 1848 to present. (Formerly numbered History 517A-517B.)

### **518A-518B. Russia and the Soviet Union (3-3)**

Semester I: Political, social and economic development of Russia in Europe and Asia from the earliest times to the close of the nineteenth century. Semester II: Emphasis on the twentieth century.

### **519. Modern Italy (3)**

The development of Italy from 1815 to the present.

### **533A. The Jacksonian Era (3)**

Territorial expansion, democratic politics, revivalism, and the slavery controversy.

### **533B. Civil War and Reconstruction (3)**

The Civil War and Reconstruction, emphasizing political affairs and the role of Lincoln.

### **535. The Age of Roosevelt (3)**

The United States in Depression, War, and Cold War. (Formerly numbered History 535B.)

### **536. The United States Since World War II (3) I, II,**

Major foreign and domestic issues confronting the United States, and the government policies and popular movements generated in response.

### **539. Topics in the History of the American West (3)**

Prerequisites: Upper division standing and three units of history at the college level.

Selected topics in history of American West such as Westward movement; Southwest borderlands; gender and the frontier; new western history. May be repeated with new content. Maximum credit six units.

### **540. Environmental History of the United States (3)**

The relationship of Americans to their environment from colonial times to the present with emphasis on how attitudes and values have affected personal behavior and public policy toward the land.

### **543. American Involvement in Vietnam 1941-75 (3)**

Prerequisites: Upper division standing and six units in history.

Causes and costs of America's longest war: the war's beginning, United States involvement, role of media and antiwar movement, American withdrawal, impact of war on Southeast Asia and the United States.

### **544A. Early American Foreign Relations (3)**

Development of American foreign relations from Colonial Period to the Spanish-American-Filipino War.

### **544B. Modern American Foreign Relations (3)**

Development of American foreign relations since 1900.

### **545A-545B. Constitutional History of the United States (3-3)**

Development of American constitutional ideals and institutions. History 545A: Seventeenth century to 1861. History 545B: Since 1861.

### **547A-547B. Intellectual History of the American People (3-3)**

American thought since colonial times, focusing on the ideas of individuals, groups and movements in religion, politics, society, the arts and reform. Emphasis on liberal and conservative impulses and their role in the making of the modern American mind. History 547A: To 1865. History 547B: Since 1865. This year course satisfies the graduation requirement in American Institutions.

### **548A-548B. Social History of the United States (3-3)**

Historical survey of American society emphasizing demographic trends, the changing role of the family, social structure, immigration patterns, religious movements, developments in education, the economy, and entertainment.

### **549. History of San Diego (3)**

Prerequisites: Upper division standing and six units in history.

Development of San Diego from European contact to the present.

**551. Modern Mexico (3)**

Prerequisite: History 115, 116, 415, or 416.

Social history of Mexico since early national period using primary and secondary sources. Processes of social and cultural negotiation involving gender, religion, environment, medicine, and urban experience. (Formerly numbered History 551B.)

**552. Brazil (3)**

Survey of history of Brazil from Portuguese backgrounds to present. Brazil as a tropical society. Recommended for students minoring in Portuguese.

**554. The Andean Republics of South America (3)**

The historical development of Chile, Bolivia, Peru and Ecuador with emphasis on race relations and social revolutions in the twentieth century.

**558. Latin America in World Affairs (3)**

History of Latin America's political and economic relations with Europe, the Soviet Union, the United States, and the Third World.

**559. Central America (3)**

Prerequisites: Upper division standing and six units in history.

Historical development of the republics of Central America with emphasis on twentieth century. Contemporary revolutionary movements and role of United States in Central American affairs.

**561. Asia and the West (3)**

History of twentieth century Asian-Western relations with emphasis on China and Japan.

**564. Southeast Asia in the Modern World (3)**

Southeast Asian history since 1800 with attention to colonialism, sociocultural change, Chinese diaspora, nationalism and independence, and economic development. Considers transnational comparisons among Cambodia, Indonesia, Laos, Malaysia, Myanmar, Philippines, Singapore, Thailand, and Vietnam. (Formerly numbered History 564B.)

**567. China's Century of Modernization (3)**

China's modernization process from the early nineteenth-century Opium War through the People's Republic of China.

**570. Japan in the Modern World (3)**

Japan's emergence as a modern state since the nineteenth century, and ongoing struggle to redefine Japanese identity. Examines Japan's engagement with modernity as seen through changes in political discourse, gender relations, international relations, intellectual trends, and economic development.

**574. Arab-Israeli Relations, Past and Present (3)**

Arab-Israeli conflict and diplomacy over Palestine from perspectives of Zionism, Arab nationalism, and Great Power relations from nineteenth century to present.

**GRADUATE COURSES**

**All graduate courses in the Department of History have a prerequisite of 12 units of upper division courses in history, or consent of the instructor.**

**601. Seminar in Historical Methods (3)**

Historical methodologies, historiography, and critical analysis.

**620. Directed Readings in European History (3)**

Prerequisite: Consent of instructor.

Selected readings in historical literature and primary sources in a designated area of European history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

**630. Directed Readings in United States History (3)**

Prerequisite: Consent of instructor.

Selected readings in historical literature and primary sources in a designated area of United States history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

**640. Directed Readings in Latin American History (3)**

Prerequisite: Consent of instructor.

Selected readings in historical literature and primary sources in a designated area of Latin American history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

**650. Directed Readings in Asian History (3)**

Prerequisite: Consent of instructor.

Selected readings in historical literature and primary sources in a designated area of Asian history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

**655. Seminar in Asian History (3)**

Prerequisites: Six upper division units in Asian history; History 601; six units selected from History 620, 630, 640, 650, and 680, three units of which may be taken concurrently.

Directed research on topics selected from a designated area of Asian history. Maximum credit six units applicable to a master's degree.

**665. Seminar in History (3)**

Prerequisites: History 601; six units selected from History 620, 630, 640, or 680, three units of which may be taken concurrently; six additional units in history appropriate to student's program.

Directed research on topics selected from a designated area of history. Maximum credit six units applicable to a master's degree.

**680. Directed Reading in Selected Topics (3)**

Prerequisite: Consent of instructor.

Selected readings in comparative, interdisciplinary, and topical history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

**795. Area Studies in History (1-3) Cr/NC**

Prerequisite: Advancement to candidacy.

Preparation for the comprehensive examinations in the major and minor fields of history for those students taking the M.A. under Plan B. Maximum credit three units applicable to a master's degree.

**797. Research (3) Cr/NC/RP**

Prerequisite: Advancement to candidacy and written approval of the History Department graduate adviser.

Independent research in a specialized subject in history.

**798. Special Study (1-3) Cr/NC/RP**

Prerequisite: Consent of staff; to be arranged with department chair and instructor.

Individual study. Maximum credit six units applicable to a master's degree.

**799A. Thesis (3) Cr/NC/RP**

Prerequisites: An officially appointed thesis committee and advancement to candidacy.

Preparation of a project or thesis for the master's degree.

**799B. Thesis Extension (0) Cr/NC**

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of RP.

Registration required in any semester or term following assignment of RP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.