
Educational Leadership

In the College of Education

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Faculty

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Courses Acceptable on Master's Degree Programs in Education (EDL)

UPPER DIVISION COURSE

596. Topics in Educational Leadership (1-3)

Selected problems in educational leadership. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES

600. Principles of Educational Administration (3)

Educational administration and leadership as a profession. Related organizational concepts and management theories. Principles and competencies for leadership and administrative practice as each relates to the aspiring school administrator. (Formerly numbered Administration, Rehabilitation and Postsecondary Education 600.)

610. Educational Leadership in PreK-12 Educational Organizations (3)

Concepts and techniques of leadership, analysis of factors and practice in procedures of individual and group leadership as applied to preK-12 educational environments. (Formerly offered as Administration, Rehabilitation and Postsecondary Education 610.)

630. Curriculum Design and Management (3)

Prerequisites: Educational Leadership 610 and classified graduate standing.

Administrator's role in curriculum leadership and management in elementary, middle, and secondary school; emphasis on interrelationships within levels; supervision of curricular and supervisory personnel; use of research in curriculum development and implementation. (Formerly numbered Administration, Rehabilitation and Postsecondary Education 630.)

652. Seminar in Instructional Improvement and Evaluation (3)

Prerequisites: Educational Leadership 630 and classified graduate standing.

Improvement of instruction through application of principles and practices in assessment of teaching competency; development of teaching profiles; leadership skills in working with teachers to improve performance. (Formerly numbered Administration, Rehabilitation and Postsecondary Education 652.)

655. Administering Educational Organizations (3)

Prerequisite: Educational Leadership 610.

Principles and practices in the administration and leadership of elementary, middle, junior high, and secondary schools and other educational organizations. (Formerly numbered Administration, Rehabilitation and Postsecondary Education 655.)

660. Field Experience in Educational Leadership (1-6) Cr/NC/RP

Prerequisites: Nine units of required coursework in educational leadership; classified graduate standing in the educational administration program.

Supervised field experience in schools or other educational settings. Monthly sessions with university faculty. Application to take this course must be made during preceding semester. Maximum credit 10 units of which 4 units are applicable to a master's degree. (Formerly numbered Administration, Rehabilitation and Postsecondary Education 660.)

680. Seminar in PreK-12 Educational Administration (2-6)

Prerequisite: Consent of instructor.

Educational administration in preK-12 schools and school districts. Field experience when appropriate. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. (Formerly offered as Administration, Rehabilitation and Postsecondary Education 680.)

696. Advanced Topics in Educational Leadership (1-3)

Prerequisite: Twelve units in educational leadership.

Intensive study in specific areas of educational leadership. May be repeated with new content. See Class Schedule for specific content. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

707. Educational Law and Finance (3)

Prerequisites: Completion of a graduate degree and approval of department.

Legal and financial aspects of educational administration including implications for policy formulation in the areas of personnel, instruction, and resource management. (Formerly numbered Administration, Rehabilitation and Postsecondary Education 707.)

720. Human Resource Development in PreK-12 Educational Organizations (3)

Prerequisites: Completion of a graduate degree and approval of department.

Human resource management in preK-12 educational administration including selection and evaluation of staff, contract management, and staff development. Personnel managerial styles, staff leadership, and motivation techniques as to morale and productivity. Analysis of educational personnel systems and employee assistance programs. (Formerly offered as Administration, Rehabilitation and Postsecondary Education 720.)

727. Emerging Issues in PreK-12 Educational Organizations (3)

Prerequisites: Completion of a graduate degree and approval of department.

Identification and analysis of emerging local, national, and international issues impacting preK-12 educational organizations. (Formerly offered as Administration, Rehabilitation and Postsecondary Education 727.)

740. Advanced Seminar in PreK-12 Educational Leadership and Administration (3)

Prerequisite: Consent of instructor.

Study of a selected area in preK-12 administration in educational organizations, such as educational law, finance, supervision, personnel procedures, etc. May be repeated with new content. See Class Schedule for specific content. Maximum credit nine units applicable to a master's degree. (Formerly offered as Administration, Rehabilitation and Postsecondary Education 740.)

747. Leadership in Diverse PreK-12 Educational Organizations (3)

Prerequisites: Completion of a graduate degree and approval of department.

Current theory and practice in meeting needs of diverse learners. Leadership and administration of preK-12 educational organizations as political, complex systems requiring consensus-building dynamics in a multicultural society. (Formerly offered as Administration, Rehabilitation and Postsecondary Education 747.)

755. Governance and Policy Development in PreK-12 Learning Organizations (3)

Prerequisites: Completion of a graduate degree and approval of department.

Development of preK-12 educational policy and impact of politics in governance and administration; control functions of federal, state,

and local agencies; influence of lay citizens and special interest groups; roles of judiciary, employee organizations and students. (Formerly offered as Administration, Rehabilitation and Postsecondary Education 755.)

760. Internship in PreK-12 Educational Organizations (2-6) Cr/NC/RP

Prerequisite: Consent of instructor.

Internship for prospective preK-12 educational administrators. Application to take this course must be made in the preceding semester by preregistration with the credential program coordinator. Released time may be required. May be repeated. Maximum credit 12 units applicable to the Professional Administrative Services Credential. (Formerly offered as Administration, Rehabilitation and Postsecondary Education 760.)

798. Special Study (1-6) Cr/NC/RP

Prerequisite: Consent of staff; to be arranged with department chair and instructor. May involve fieldwork.

Individual study. Maximum credit six units applicable to a master's degree.
