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# Counseling and School Psychology

**OFFICE: North Education 179**  
**TELEPHONE: (619) 594-6109**  
**FAX: (619) 594-7025**

In the College of Education

## Faculty

Carol A. Robinson-Zañartu, Ph.D., Professor of Counseling and School Psychology, Chair of Department  
Valerie J. Cook-Morales, Ph.D., Professor of Counseling and School Psychology  
Lawrence B. Feinberg, Ph.D., Professor of Counseling and School Psychology, Assistant Vice President for Research and Technology, Graduate and Research Affairs  
Colette L. Ingraham, Ph.D., Professor of Counseling and School Psychology  
Maria Nieto Senour, Ph.D., Professor of Counseling and School Psychology  
Gerald Monk, Ph.D., Associate Professor of Counseling and School Psychology  
Tam E. O'Shaughnessy, Ph.D., Associate Professor of Counseling and School Psychology  
Linda L. Terry-Guyer, Ed.D., Associate Professor of Counseling and School Psychology  
Tonika D. Green, Ph.D., Assistant Professor of Counseling and School Psychology  
Carmen L. Guanipa, Ph.D., Assistant Professor of Counseling and School Psychology  
Brent A. Taylor, Ph.D., Assistant Professor of Counseling and School Psychology

## Courses Acceptable on Master's Degree Programs in Counseling (CSP)

### UPPER DIVISION COURSES

#### 585A. Human Sexuality for Counselors (3)

Prerequisite: Upper division course in human sexuality.  
Dimensions of human sexuality that bear directly on role and function of helping professions. Human sexual development, sexual variations, sexual dysfunctions, intimate lifestyles, treatment modalities and sexual ethics. Fulfills MFCC licensure requirement.

#### 585B. Dynamics of Adjustment Behavior (3)

Prerequisite: Upper division course in abnormal psychology.  
Philosophies and dynamics of adjustment behavior, patterns and types of abnormal behavior, and treatment modalities. Fulfills MFCC licensure requirement.

#### 596. Selected Studies (1-3)

Prerequisite: Consent of instructor.  
A series of lecture and discussion sessions centering on current problems in counseling and guidance. Designed to serve the needs of any person desiring to keep informed of developments in this area. May be repeated with new content. See Class Schedule for specific content. Maximum credit of six units of 596 applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

### GRADUATE COURSES

#### 600. Counseling Communication Skills (2)

Prerequisite: Concurrent registration in Counseling and School Psychology 600L.

Introduction to the discipline of counseling, fields utilizing this discipline, and concepts underlying effective counseling practice and interpersonal communication.

#### 600L. Counseling Prepracticum (1) Cr/NC

Three hours of practicum.  
Prerequisite: Credit or concurrent registration in Counseling and School Psychology 600.

Development of self-understanding. Communication skills needed for becoming an effective counselor.

#### 605. Seminar in Ethical and Legal Issues for Counselors (3)

Prerequisite: Credit or concurrent registration in Counseling and School Psychology 600.

Ethical and value issues. Code of ethics and professional standards of major professional mental health associations from a case study perspective. Legal obligations, constraints, and privileges of marriage, family, and child counselors, school counselors, and psychologists.

#### 610. Determinants of Human Behavior (3)

Implications of theory and research in behavioral sciences for the understanding of human behavior.

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|------------------------|--------------------|
| A. Personality         | D. School Learning |
| B. Social and Cultural | E. Biological      |
| C. Development         |                    |

#### 615. Seminar in Multicultural Dimensions in Counseling (3)

Issues, insights and techniques for improving effectiveness in working with culturally different populations.

#### 620. Guidance Services in Public Education (3)

Historical, philosophical and legal bases of pupil personnel services; staff roles and relationships in a variety of organizational patterns.

#### 621. Introduction to School Psychology (3)

Introduction to school psychology: roles (assessing, counseling, consulting); skills (innovative techniques, consultation); and issues (modifying the system, multicultural impact).

#### 640. Theory and Process of Appraisal (3)

Prerequisite: Education 690.  
Measurement theory and procedures, including interpretation of test results. Not open to students with credit in Counseling and School Psychology 645.

#### 642A-642B. Individualized Appraisal of Learning Characteristics (4-4)

Three lectures and three hours of laboratory.  
Prerequisite: Counseling and School Psychology 640. Counseling and School Psychology 642A is prerequisite to 642B.

Administration and interpretation of instruments and techniques for assessing learning characteristics of children from multicultural settings. 642A: Individualized intellectual assessment of school-aged children. 642B: Scholastic status, learning aptitudes, social maturity, interpersonal relations and behavioral adjustment.

### **645. Career Development and Assessment (3)**

Prerequisites: Counseling and School Psychology 620 and admission to school counseling program.

Theories and methods in providing assessment models and career development programs in K-12 school settings. Role of counselor as developer and coordinator of activities, resources and school-to-work opportunities. Assessment models, methods, implications for diverse populations, and test bias.

### **660. Theory and Process of Counseling (3)**

Prerequisites: Counseling and School Psychology 600 and 600L.

Counseling process theories, approaches to and techniques for counseling, and research concerning counseling effectiveness. Not open to students with credit in Counseling and School Psychology 667 or Administration, Rehabilitation and Postsecondary Education 660.

### **662. Counseling Interventions with Children and Adolescents (3)**

Prerequisites: Counseling and School Psychology 610C and 660.

Counseling theories, processes and approaches appropriate to children and adolescents in multicultural school and community settings. Application of theories and research for individual, group, and systems interventions.

### **670. Theory and Process of Group Counseling (3)**

Prerequisites: Counseling and School Psychology 600, 600L, and 610B.

Group process, theories of group interaction, and group leadership techniques with children, adolescents, adults, couples, and families. Not open to students with credit in Counseling and School Psychology 667.

### **680. Theory and Process of Consultation (3)**

Prerequisites: Counseling and School Psychology 600 and 600L.

Consultation theory, process, and research for counselors and school psychologists. Emphasis on mental health and problem-solving consultation in multicultural education and mental health settings.

### **684. Family Life Cycle Development (3)**

Prerequisite: Counseling and School Psychology 610C.

Family development examined within sociocultural and temporal contexts. Addresses predictable and crisis transitions and implications for family therapy treatment.

### **685. Theories of Marriage and Family Therapy (3)**

Prerequisite: Counseling and School Psychology 660.

Counseling modalities, family intervention strategies and techniques of co-counseling in marriage and family therapy. Systems approaches and behavioral contracting. Fulfills MFCC licensure requirement.

### **686. Seminar: Gender and Ethnicity in Family Therapy (3)**

Prerequisites: Counseling and School Psychology 685 and 740.

Integration of gender and cultural factors into family systems therapy theory and practice.

### **687. Family Treatment of Substance Abuse (1)**

Prerequisite: Counseling and School Psychology 685.

Systemic models of intervention for families and couples presenting problems related to substance abuse. Includes treatment issues of interdependence, power, intimacy, generational patterns, addiction, and relapse. Fulfills MFCC licensure requirement.

### **688. Family Systems Assessment of Child Abuse (1)**

Prerequisite: Counseling and School Psychology 685.

Examines child abuse assessment within individual, family socio-cultural, developmental and systemic frameworks. Treatment goals, issues and strategies derived from family systems therapies. Fulfills MFCC licensure requirement.

### **689. Family Counseling in the Schools (1)**

Prerequisite: Counseling and School Psychology 685.

Roles and approaches of family counselor in working with schools for children's school-based problems. Family systems theory and practice applied to family-school interface, cultural interaction, specific symptomatology, and professional and ethical issues.

### **691. Violence in Couples' Relationships (1)**

Prerequisite: Counseling and School Psychology 685.

Sociocultural, developmental, family and individual contexts of violence in couples' relationships. Assessment with a focus on systemic ideas and practices. Legal, ethical, and person-of-the-therapist influences on assessment.

### **692. Seminar in Couples in Therapy (3)**

Prerequisite: Counseling and School Psychology 684 and 685.

Explores and applies theory and practice of therapy with couples in premarital, marital, non-marital, divorce, recoupling, and remarriage situations. Intra and intercultural issues and gender factors in coupling. Discussion of specific problems such as infidelity or depression.

### **696. Selected Topics in Counseling and School Psychology (1-3)**

Prerequisite: Consent of instructor.

Intensive study in specific areas of counseling and school psychology. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

### **710A-710B. Professional Seminar (3-3)**

Prerequisites: Education 690. Six units from Counseling and School Psychology 640, 660, and 670. Counseling and School Psychology 710A and 740 are prerequisite to 710B.

Study of selected areas in counseling or school psychology culminating in a written project with emphasis on counseling as a profession. See Class Schedule for specific content. May be repeated with new content. Maximum credit nine units applicable to a master's degree.

### **730. Fieldwork in Counseling (2-6) Cr/NC**

Prerequisite: Counseling and School Psychology 660 or 662 or 670.

Application of concepts and procedures of counseling or school psychology services in appropriate school or agency setting. Daily observation and practice. Weekly seminar sessions with university staff. Application to take the course must be made early during the preceding semester. May be repeated with new content. Maximum credit six units applicable to a master's degree in counseling.

### **740. Practicum: Individual Counseling (1-6) Cr/NC**

Prerequisite: Counseling and School Psychology 660.

Supervised experience in individual counseling and career planning. May be repeated with new content. Maximum credit nine units applicable to a master's degree in counseling.

### **741. Practicum: Group Counseling (3) Cr/NC**

Prerequisite: Counseling and School Psychology 670.

Supervised experience in group counseling and career planning. May be repeated with new content. Maximum credit six units applicable to a master's degree.

### **745. Program Development and Evaluation in Pupil Services (3)**

Prerequisites: Counseling and School Psychology 620, 730, and Education 690.

Development, management, and evaluation of pupil services in schools. Analysis of models and practice in planning.

### **750. Advanced Seminar and Practicum: Individual Counseling (3-6) Cr/NC**

Prerequisite: Counseling and School Psychology 740.

Supervised experience in individual counseling and study of problems, issues, and research. May be repeated. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree in counseling.

**752. Seminar and Practicum: School Psychology (3-6) Cr/NC**

Nine hours of practicum for three units.

Prerequisites: Counseling and School Psychology 730, credit or concurrent registration in Counseling and School Psychology 642A-642B.

School psychology in multicultural school settings; implications for standard and innovative school psychology practices.

**760. Advanced Seminar in School Psychology (3)**

Prerequisites: Counseling and School Psychology 621, 710A, and 752.

Study of selected areas in school psychology which culminates in a written project with emphases on research, problems and/or issues. See Class Schedule for specific content. May be repeated with new content. Maximum credit six units applicable to a master's degree.

**770. Advanced Seminar in Counseling (3)**

Prerequisite: Advancement to candidacy or counseling experience.

Selected areas in counseling culminating in a written project with emphasis on research, problems, and issues. See Class Schedule for specific content. May be repeated with new content. Maximum credit six units applicable to a master's degree.

**780. Internship (2-12) Cr/NC**

Prerequisite: Counseling and School Psychology 730.

Supervised internship experience in counseling or school psychology activities. Application to take the course must be made early during the preceding semester. May be repeated with new content. Maximum credit six units applicable to a master's degree. Maximum credit 24 units applicable to the specialization in school psychology.

**798. Special Study (1-6) Cr/NC/RP**

Prerequisite: Consent of staff; to be arranged with department chair and instructor.

Individual study. Maximum credit six units applicable to a master's degree. May involve fieldwork.

**799A. Thesis (3) Cr/NC/RP**

Prerequisite: An officially appointed thesis committee and advancement to candidacy.

Preparation of a thesis for the Master of Science degree in counseling.

**799B. Thesis Extension (0) Cr/NC**

Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of RP.

Registration required in any semester or term following assignment of RP in Thesis 799A in which the student expects to use the facilities and resources of the University; also student must be registered in the course when the completed thesis is granted final approval.

