
Administration, Rehabilitation and Postsecondary Education

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In the College of Education

Faculty

Fred R. McFarlane, Ph.D., Professor of Administration, Rehabilitation and Postsecondary Education, Chair of Department
Bobbie J. Atkins, Ph.D., Professor of Administration, Rehabilitation and Postsecondary Education
Ron Jacobs, Ph.D., Professor of Administration, Rehabilitation and Postsecondary Education
William E. Piland, Ed.D., Professor of Administration, Rehabilitation and Postsecondary Education
Caren L. Sax, Ed.D., Assistant Professor of Administration, Rehabilitation and Postsecondary Education

Courses Acceptable on Master's Degree Programs in Education (ARP)

UPPER DIVISION COURSES

565. Psychological Foundations of Adult and Vocational Education (3) I, II, S

Prerequisite: Administration, Rehabilitation and Postsecondary Education 380 or 381.

Learning processes of adult and vocational education students in relationship to theories of learning and methods of teaching.

596. Topics in Administration, Rehabilitation and Postsecondary Education (1-3)

Selected problems in administration, rehabilitation and postsecondary education. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES

605. Postsecondary Education (3)

Philosophy, history, aims, scope, function, outcomes, principles and challenges of postsecondary education. Emphasizes teaching and leadership in postsecondary education. Fieldwork required.

607. Applications of Rehabilitation Technology (3)

Prerequisite: Admission to rehabilitation counseling program or consent of instructor.

Provide rehabilitation professionals with knowledge and skills to assess assistive technology needs of individuals with disabilities and match those needs with appropriate adaptations, equipment, and/or resources to expand employment and related quality of life opportunities. (Formerly numbered Administration, Rehabilitation and Postsecondary Education 585.)

610. Educational Leadership (3)

Concepts and techniques of leadership, analysis of the factors and practice in the procedures of individual and group leadership as applied to educational environments.

611. Program Development and Evaluation in Postsecondary Education (3)

Prerequisite: Administration, Rehabilitation and Postsecondary Education 605 or appropriate experience.

Process of program development, curriculum change, and improvement. Development and evaluation of curricula in postsecondary education and selection of appropriate instructional strategies to meet student learning.

631. Seminar in Teaching in Postsecondary Education (3)

Prerequisite: Administration, Rehabilitation and Postsecondary Education 611 or appropriate experience.

Teaching process at postsecondary education level addressing lesson planning, individualization of instruction, use of technology and interactive instruction. Assessing learning through authentic evaluation techniques.

645A-645B. Assessment in Rehabilitation (3-3)

Four lectures and six hours of laboratory.

Prerequisite: Admission to graduate program in rehabilitation counseling.

Rehabilitation assessment, labor market information, and career planning implications. Current assessment approaches, counseling, and career theories related to individuals with disabilities. (Formerly numbered Administration, Rehabilitation and Postsecondary Education 645.)

648. Group Dynamics in Rehabilitation (3)

Prerequisite: Admission to graduate program in rehabilitation counseling.

Theory, dynamics, process and leadership function as applied to group work in rehabilitation. Development and application of group leadership skills/techniques for adjustment, support, skill training, self-directed groups, organizational problem solving and team-building groups in rehabilitation.

660. Theory and Process of Counseling in Rehabilitation (3)

Counseling process theories, approaches to and techniques for counseling, and research concerning counseling effectiveness. Not open to students with credit in Counseling and School Psychology 660 and 667.

680. Seminar in Administration, Rehabilitation and Postsecondary Education (2-6)

Prerequisite: Consent of instructor.

Study of administration, rehabilitation, or postsecondary education in a specialized field, such as a postsecondary institution, and subject fields, or designated services. Field experience when appropriate. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree.

684. Introduction to Rehabilitation Process (3)

Background and legislation related to vocational rehabilitation, consumer services, role and function of rehabilitation counselor as a professional. Orientation to community rehabilitation agencies. (Formerly numbered Administration, Rehabilitation and Postsecondary Education 584.)

685A-685B. Medical and Psychological Aspects of Disability (3-3)

Prerequisite: Open to rehabilitation graduate students and practitioners.

Interface of the individual and the environment covering disabilities from the perspective of each disability viewed in terms of functional capacities and rehabilitative services needed.

687. Placement Practices with Individuals with Disabilities (3)

Two lectures and three hours of laboratory.

Prerequisite: Admission to rehabilitation counseling program.

Determination of employment and community integration needs of individuals with disabilities. Theories and techniques are presented through case study methods. Strategies focus on continuous surveys and readings focus on employment needs and opportunities for individuals with disabilities.

696. Advanced Topics in Administration, Rehabilitation and Postsecondary Education (1-3)

Prerequisite: Twelve units in administration, rehabilitation and postsecondary education.

Intensive study in specific areas of administration, rehabilitation and postsecondary education. May be repeated with new content. See Class Schedule for specific content. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

710A-710B. Seminar in Rehabilitation (3-3)

Prerequisite: Completion of at least 24 units leading to Master of Science in rehabilitation counseling or enrollment in Rehabilitation Administration Certificate.

Selected topics with emphasis in research in rehabilitation counseling. See Class Schedule for specific content.

720. Educational Human Resource Development in Postsecondary Education (3)

Prerequisite: Consent of instructor.

Human resource management including selection and evaluation of staff, contract management, and staff development. Personnel managerial styles, staff leadership, and motivation techniques as to morale and productivity. Analysis of educational personnel systems and employee programs.

727. Emerging Issues in Postsecondary Educational Leadership (3)

Prerequisite: Consent of instructor.

Identification and analysis of emerging local, national, and international issues impacting education.

730. Seminar in Adult Learning (3)

Prerequisite: Administration, Rehabilitation and Postsecondary Education 611.

Patterns and implications for adult life-long learning. Emphasizes adult learning principles and styles, effects of adult development changes on learning, and adult teaching styles.

740. Advanced Seminar in Administration, Rehabilitation and Postsecondary Education (3)

Prerequisite: Consent of instructor.

Study of a selected area in administration, rehabilitation or postsecondary education, such as educational law, finance, supervision, personnel procedures, etc. May be repeated with new content. See Class Schedule for specific content. Maximum credit nine units applicable to a master's degree.

743. Fieldwork in Rehabilitation (3-6) Cr/NC

Prerequisite: Admission to graduate program in rehabilitation counseling.

Orientation to the rehabilitation process including organizational goals, operating strategies, responsibilities and ethics, employee role expectations in partnership with consumers and service providers. Maximum credit six units applicable to a Master of Science degree in rehabilitation counseling.

744. Practicum in Rehabilitation (3-12) Cr/NC

Prerequisite: Admission to graduate program in rehabilitation counseling.

Clinical supervision within rehabilitation systems as it relates to outreach and referral, career development, counseling, and caseload management. Maximum credit 12 units applicable to a Master of Science degree in rehabilitation counseling.

745. Internship in Rehabilitation (3-9) Cr/NC

Prerequisite: Completion of at least 24 units leading to Master of Science in rehabilitation counseling.

Supervised internship in rehabilitation setting which involves application of rehabilitation counseling experiences. Maximum credit of nine units applicable to a Master of Science degree in rehabilitation counseling.

746. Seminar in Rehabilitation with Consumers Who Are Deaf and Hard of Hearing (3)

Prerequisite: Consent of instructor.

Characteristics and needs of deaf and hard of hearing consumers. Procedures for collaborating with consumers to develop effective rehabilitation plans, supported employment, independent living and cross-cultural counseling through American sign language.

747. Educational Leadership in a Diverse Society (3)

Prerequisite: Consent of instructor.

Current theory and practice in meeting needs of diverse learners. Leadership and administration of educational organizations as political, complex systems requiring consensus-building dynamics in a multicultural society.

755. Governance and Policy Development in Postsecondary Education Learning Organizations (3)

Prerequisite: Consent of instructor.

Development of educational policy and impact of politics in governance and administration; control functions of federal, state, and local agencies; influence of lay citizens and special interest groups; roles of judiciary, employee organizations and students.

760. Internship in Educational Leadership (2-6) Cr/NC/RP

Prerequisite: Consent of instructor.

Internship for prospective educational leaders. Released time may be required. May be repeated. Maximum credit 12 units applicable to the Professional Administrative Services Credential.

798. Special Study (1-6) Cr/NC/RP

Prerequisite: Consent of instructor; to be arranged with department chair and instructor. May involve fieldwork.

Individual study. Maximum credit six units applicable to a master's degree.
