

# History

In the College of Arts and Letters

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## Faculty

**Emeritus:** Bartholomew, Jr., Cheek, Chu, Cox, Cunniff, Davies, DuFault, Dunn, Filner, Flemion, Hamilton, Hanchett, Heinrichs, Heyman, Hoidal, Kushner, McDean, Munter, Norman, Oades, O'Brien, Peterson, Polich, Rader, Schatz, Smith, C., Smith, R., Starr, Stites, Stoddart, Strong, Vanderwood, Vartanian, Webb

**Chair:** Ferraro

**The Dwight E. Stanford Chair in American Foreign Relations:**  
Cobbs Hoffman

**The Nasatir Professor of Modern Jewish History:** Baron

**Professors:** Baron, Christian, Cobbs Hoffman, Ferraro, Kornfeld

**Associate Professors:** Colston, Elkind, Kuefler, Wiese

**Assistant Professors:** Abalahin, Campbell, DeVos, Edgerton-Tarpley, Le, Passananti, Pollard, Putman, Yeh

**Lecturers:** Beasley, Castleman, Crawford, Guthrie, Hay, Kenway, Lide, Mahdavi-Izadi, McKanna, Nobiletti, Putko, Roy, Weeks, White, Ysursa

## Offered by the Department

Master of Arts degree in history.

Major in history with the B.A. degree in liberal arts and sciences.

Minor in history.

## The Dwight E. Stanford Chair in American Foreign Relations

A gift from alumnus Dwight E. Stanford, who earned a bachelor's degree in American history in 1936 from San Diego State College (now SDSU), established The Dwight E. Stanford Chair in American Foreign Relations. The holder of the Chair is Elizabeth Cobbs Hoffman, a distinguished scholar-teacher who is an expert on economic and political relations between the United States and the Third World, and on the history of the Cold War.

## The Nasatir Professor of Modern Jewish History

The Nasatir Professorship was established in honor of the late Professor Abraham Nasatir, a specialist in European colonial history in North America. Nasatir taught history at SDSU for 46 years and was active in the community as an advocate of Jewish education. The Professorship is now held by a distinguished scholar of European intellectual history and Holocaust studies, Lawrence Baron, director of SDSU's Lipinsky Institute for Judaic Studies.

## The Major

History is the study of humanity's recorded past, encompassing almost all aspects of human activity and behavior. The arts, sciences, technology, economics, politics, war, ideology, and social attitudes all constitute the subject of history.

The purpose of history education is not primarily the accumulation of information on particular events, regions, or cultures, but rather the development of knowledge and skills to collect and sift historical evidence, analyze and interpret historical behavior, and apply historical understanding to self-transformation and civic participation. Study of the ideas, attitudes, and actions of people in the past sharpens a person's own sense of values, provides a context for present decision making, and cultivates a more compassionate spirit toward peoples whose way of life may be different from one's own.

The training in basic skills and the broad range of knowledge students receive in history courses prepare history majors for a wide variety of careers in law, government, politics, journalism, publishing, private charities and foundations, public history, business, and science. Teaching at the primary to university levels also offers opportunity for history majors who continue their education at the graduate level.

## Impacted Program

The history major is an impacted program. To be admitted to the history major, students must meet the following criteria:

- Complete with a minimum GPA of 2.20 and a grade of C or higher: History 100, 101, and six units selected from History 105, 106, 109, 110, 115, or 116. These courses cannot be taken for credit/no credit (Cr/NC);
- Complete a minimum of 60 transferable semester units;
- Have a cumulative GPA of 2.40 or higher.

To complete the major, students must fulfill the degree requirements for the major described in the catalog in effect at the time they are accepted into the premajor at SDSU (assuming continuous enrollment).

## Advising

All College of Arts and Letters majors are urged to consult with their department adviser as soon as possible; they are required to meet with their department adviser within the first two semesters after declaration or change of major.

## Major Academic Plans (MAPs)

Visit <http://www.sdsu.edu/mymap> for the recommended courses needed to fulfill your major requirements. The MAPs Web site was created to help students navigate the course requirements for their majors and to identify which General Education course will also fulfill a major preparation course requirement.

## History Major

### With the B.A. Degree in Liberal Arts and Sciences (Major Code: 22051)

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." No more than 48 units in history courses can apply to the degree.

A minor is not required with this major.

**Preparation for the Major.** History 100, 101, and six units selected from History 105, 106, 109, 110, 115, or 116. (12 units)

These prerequisite courses may not be taken Cr/NC and must be completed with a minimum GPA of 2.20 and a grade of C or higher in each class.

**Language Requirement.** Students will be required to successfully complete the third college semester or fifth college quarter or four years of high school in one foreign language to fulfill the graduation requirement. Refer to section of catalog on "Graduation Requirements."

**Graduation Writing Assessment Requirement.** Students must have fulfilled the Writing Proficiency Assessment with a score of 8 or above before taking History 400W and earn a grade of C (2.0) or better. See page 81 in "Graduation Requirements" section for a complete listing of requirements.

**Major.** A minimum of 30 upper division units in history to include History 400W; three units from History 450W, 451, or 452, and a minimum of nine units in field (a) Thematic, Comparative, and Interdisciplinary History; six units in field (b) The Ancient through Early Modern World; and nine units in field (c) The Modern World. At least nine upper division units must be at the 500-level. Up to six units from other departments may be applied to the history major upon written approval of the undergraduate adviser. Up to six units of study abroad history courses may be applied to the history major upon prior written approval of the undergraduate adviser. It is the student's obligation to determine which courses fulfill his/her field requirements.

### History Minor

The minor in history consists of a minimum of 18 units in history to include six sequential units in the lower division. Twelve units must be in upper division history, distributed in no more than two of the fields listed under the history major.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

### History Honors Thesis

The department offers undergraduates of superior achievement the opportunity to write a history honors thesis leading to special recognition upon graduation. History 490, Senior Honors Thesis, is open to students who rank in the top 20 percent of senior history majors and who have successfully completed History 400W. Interested students should consult the undergraduate adviser in the History department.

### Courses (HIST)

Refer to *Courses and Curricula* and *University Policies* sections of this catalog for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

#### LOWER DIVISION COURSES

##### **HIST 100. World History (3) [GE]**

Growth of civilizations and interrelationships of peoples of Europe, Asia, Africa, and the Americas to 1500.

##### **HIST 101. World History (3) [GE]**

Modern history from a global perspective, 1500 to present.

##### **HIST 105. Western Civilization to the Seventeenth Century (3) [GE]**

Development of Mediterranean and European cultures, thought, and institutions from ancient times to the seventeenth century. Not open to students with credit in History 305A.

##### **HIST 106. Western Civilization Since the Sixteenth Century (3) [GE]**

Development of European cultures, thought, and institutions from sixteenth century to present. Not open to students with credit in History 305B.

##### **HIST 109. American History to Reconstruction (3) [AI]**

United States history from pre-colonial societies to Reconstruction. Contact of cultures, patterns of settlement, contests over racial, ethnic, religious, class, gender, regional, and national identities and institutions. Satisfies the American Institutions requirement in American history and United States Constitution.

##### **HIST 110. American History Since the Civil War (3) [AI]**

United States history since the Civil War. Development of U.S. economy, urbanization, social and cultural change, emergence of U.S. as a world power, struggles over American identities and institutions. Satisfies the American Institutions requirement in American history and California government.

##### **HIST 115. Comparative History of the Americas (3) [AI]**

Western hemisphere from ancient times to early national period, with focus on interactions among European, American Indian, and African cultures, institutions, and traditions. Ancient American societies, European colonial systems, creation of new nations. Satisfies the American Institutions requirement in American history and United States Constitution.

##### **HIST 116. Comparative History of the Americas (3) [AI]**

Nations and cultures of the Western hemisphere since early national period, with focus on interactions among European, American Indian, and African cultures, institutions, and traditions. Satisfies the American Institutions requirement in American history and California government.

##### **HIST 296. Experimental Topics (1-4)**

Selected topics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

##### **HIST 299. Special Study (3)**

Prerequisite: Consent of department chair and instructor.

Individual study.

#### UPPER DIVISION COURSES (Intended for Undergraduates)

##### **HIST 400W. Historian's Craft (3) I, II**

Prerequisites: Twelve units in history including History 100, 101, and six units selected from History 105, 106, 109, 110, 115, or 116. Satisfies Graduation Writing Assessment Requirements for students who have completed 60 units; completed Writing Proficiency Assessment or Transfer Writing Assessment (taken after June 2002) with a score of 8 or higher (or earned a C or higher in RWS 280, RWS 281, or LING 281 if score on WPA or TWA was 7 or lower); be a declared history major; and completed General Education requirements in Composition and Critical Thinking. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

Theory and practice of history through writing. Historical theory, use of evidence, research methods, bibliography, historiography, and historical interpretation in some field of history.

##### **HIST 418. History of Britain (3)**

Prerequisite: Upper division standing.

Survey of British history from its origins to the contemporary age. Emphasis on political institutions, religion, society, economy, the arts. (Formerly numbered History 308.)

##### **HIST 450W. The Writing of History (3) I, II**

Prerequisites: History 400W with a grade of C (2.0) or better and a minimum of 15 upper division units in history. Satisfies Graduation Writing Assessment Requirements for students who have completed 60 units; completed Writing Proficiency Assessment or Transfer Writing Assessment (taken after June 2002) with a score of 8 or higher (or earned a C or higher in RWS 280, RWS 281, or LING 281 if score on WPA or TWA was 7 or lower); and completed General Education requirements in Composition and Critical Thinking. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

Historical methods and research in selected aspects of history. Includes a major research paper based on primary sources.

##### **HIST 451. Historians and the Public (3)**

Prerequisites: History 400W with a Grade of C (2.0) or better and a minimum of 15 upper division units in history.

Analysis and practice of ways historians preserve, research, and interpret the past for public audiences. Topics include historic preservation projects, parks, museums, archives, and living history programs. Includes a major analytical essay or public history project.

**HIST 452. Advanced Internship in Applied History (3)**

Prerequisites: History 400W with a Grade of C (2.0) or better and a minimum of 15 upper division units in history.

Supervised field placement in applied history: campus and community archives, museums, government, and other historical agencies. Emphasis on critical analysis, writing, and historiography.

**HIST 490. Senior Honors Thesis (3) I, II**

Prerequisite: History 400W; open to history majors with senior standing and permission of the honors thesis adviser.

Directed research on a historical topic chosen in consultation with the honors adviser, and completion of a senior honors thesis. Required of students wishing to graduate with a certificate of recognition in history.

**HIST 499. Special Study (1-3) I, II**

Prerequisite: Consent of department chair and instructor. Individual study. Maximum credit six units.

**Field (a). Thematic, Comparative, and  
Interdisciplinary History**

**UPPER DIVISION COURSES  
(Intended for Undergraduates)**

**HIST 402. History of Childhood (3) [GE]**

Prerequisites: Upper division standing. Completion of the General Education requirement in Foundations II.C., Humanities required.

Comparative perspective on the history of infancy and early childhood; childrearing theories and practices; adolescence; education; play; work in slavery, servitude, apprenticeship, and families; immigration and migration; domestic violence and family law; and construction of gender and identity.

**HIST 406. History of Sexuality (3) [GE]**

Prerequisite: Upper division standing and completion of General Education requirements in Foundations II.C. Humanities required.

Comparative and historical approach to changing conceptions of the body, regulation of sexual practices, and emergence of sexual identities. Historical perspectives on body parts, sexual practices, and sexual celebrities invested with social and political significance.

**HIST 422. Southeast Asian and Filipino Experience in America (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors. Prerequisite recommended: Upper division standing.

History of Filipinos and other Southeast Asians in America from 1898 to present. Topics include changing Southeast Asian-U.S. relations, cultural roots, immigration, comparative community institution and development, racism, discrimination, labor movements, politics, achievements, and contemporary issues.

**HIST 435. History Through Film (3)**

Critical analysis of selected historical problems, eras, and events, using film as the principal historical document. See *Class Schedule* for specific content. Maximum credit six units.

**HIST 436. Modern Jewish History in Feature Films (3) [GE] I**

Two lectures and two hours of activity.

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Representations of twentieth century Jewish history in feature films. Topics include persecutions of Jews in Czarist Russia and Nazi occupied Europe, social mobility in the United States and national sovereignty in Israel.

**HIST 440. The Holocaust and Western Civilization (3) [GE] I**

Prerequisites: Upper division standing, and completion of the General Education requirement in Foundations II.C., Humanities.

German campaign to eliminate Jews during World War II. Anti-Semitic background, both Christian and racial; rise of Adolf Hitler and implementation of "the final solution"; responses by Jews and non-Jews in the Western world.

**HIST 441. Environmental Problems in Historical Perspective (3) [GE]**

Prerequisites: Upper division standing, and completion of the General Education requirement in Foundations II.C., Humanities.

A comparative study of the role of religious beliefs, social values, economic practices, and political systems in shaping past attitudes, policies, and behavior toward the environment. International in scope.

**HIST 442B. People Out of Our Past (3-3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

A biographical approach to American history. 1865 to present; Mark Twain, Jane Addams, Emma Goldman, Woodrow Wilson, Henry Ford, Eleanor Roosevelt, Martin Luther King, Jr., Bob Dylan, Richard Nixon.

**HIST 470. Topics in World History (3)**

Prerequisite: Upper division standing.

Major historical problems, themes, or topics from global chronological and geographical perspectives of world history to include frontiers, food and famine, violence and warfare, science, religion and magic, the Atlantic world, medieval era. See *Class Schedule* for specific topic. May be repeated with new content. Maximum credit six units.

**HIST 486. World War II (3)**

Causes of World War II, its course, and its legacy for today's world.

**HIST 488. Modern Jewish History (3) [GE] II**

Prerequisites: Upper division standing, and completion of the General Education requirement in Foundations II.C., Humanities.

Social, religious, and intellectual life of European Jewry from Middle Ages to present; political struggle for emancipation; anti-Semitism, the Holocaust, and establishment of state of Israel.

**HIST 495. Internship in Applied History (3)**

Nine to ten hours.

Prerequisites: Nine units in history. History 451 for some students (see instructor).

Supervised field placement of students in campus and community archives, historical museums, and other historical agencies. Practical experiences related to studies within history curriculum.

**HIST 496. Issues in History (1-4)**

Examination of selected problems and current issues in history. May be repeated with change of content. Maximum credit six units with change of content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Refer to *Class Schedule* for specific content.

- A. Thematic, Comparative, and Interdisciplinary History
- B. The Ancient Through Early Modern World
- C. The Modern World

**HIST 499. Special Study (1-3) I, II**

Prerequisite: Consent of department chair and instructor. Individual study. Maximum credit six units.

**UPPER DIVISION COURSES  
(Also Acceptable for Advanced Degrees)**

**HIST 500. Topics in Ancient History (3)**

Prerequisite: Upper division standing.

Variable topics in ancient history throughout the world may include: Women in Greek and Roman societies, magic in the Greco-Roman World, Silk Roads, and pre-contact Mesoamerica. See *Class Schedule* for specific topic. May be repeated with new content. Maximum credit six units.

**HIST 527. The Holocaust in Feature Films (3) II**

(Same course as European Studies 527.)

Two lectures and two hours of activity.

Prerequisite: Upper division or graduate standing.

Depiction of the Nazi policy of destroying European Jewry and its impact on the perpetrators, bystanders, victims, and the post-war world in feature films.

## **HIST 580. Topics in the History of War and Violence (3)**

Prerequisite: Upper division standing.

History of war and violence may include: Violence in Africa, modern genocide, trauma and modern East Asia, social suffering in historical perspective. See *Class Schedule* for specific topic. May be repeated with new content. Maximum credit six units.

## **HIST 581. Topics in Urban History (3)**

Prerequisite: Upper division standing.

Variable topics in urban history may include: The city in United States history, Chinatowns, suburbs and suburbanization, urban politics. See *Class Schedule* for specific topic. May be repeated with new content. Maximum credit six units.

## **HIST 582. Topics in Social and Cultural History (3)**

Prerequisite: Upper division standing.

Variable topics in the social and cultural history may include: Ritual in early modern Europe, radicals and revolutionaries, intellectuals and society, families in former times, and American popular culture. See *Class Schedule* for specific topic. May be repeated with new content. Maximum credit six units.

## **HIST 583. Topics in History of Gender and Sexuality (3)**

Prerequisite: Upper division standing.

Variable topics in history of gender and sexuality may include: Gay and Lesbian history, Asian American gender and sexuality, genders in Latin America. See *Class Schedule* for specific topic. May be repeated with new content. Maximum credit six units.

## **HIST 584. Topics in Environmental History (3)**

Prerequisite: Upper division standing.

Variable topics in environmental history may include: Press, politics, environment, world environmental history, water and society. See *Class Schedule* for specific topic. May be repeated with new content. Maximum credit six units.

## **HIST 596. Selected Studies in History (1-4)**

Topics in various fields of history, such as biography, war, science, technology, urbanization, minority groups, immigration, and capitalism. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree

### **Field (b). The Ancient Through Early Modern World**

#### **UPPER DIVISION COURSES (Intended for Undergraduates)**

## **HIST 407. Early Modern Europe (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Early modern Europe from Renaissance to French Revolution. Social, cultural, economic, political, and intellectual trends, development of nation-states, and sources of continental conflict.

## **HIST 409. United States History for Teachers (3) [AI]**

Prerequisites: Upper division standing and Writing Proficiency Assessment with a score of 8 or above or Rhetoric and Writing Studies 280 or 281.

United States history from pre-colonial period through Reconstruction with emphasis on historiography, bibliography, and relationship between philosophy of history and teaching. Satisfies the American Institutions requirement in American history and United States constitution. Required of social science single subject majors. Not open to students with credit in History 310A or 413 or liberal studies majors.

## **HIST 411. World History for Teachers (3)**

Prerequisites: Upper division standing, Writing Proficiency Assessment with a score of 8 or above, or Rhetoric and Writing Studies 280 or 281, and at least three units selected from History 100, 101, 105, 106, 115, or 116.

Topics in world history from paleolithic times to sixteenth century emphasizing comparative analysis, interrelations among societies, and large-scale patterns of change. Various approaches to conceptualizing and teaching world history. Intended primarily for students in teacher preparation programs.

## **HIST 413. United States History for Teachers for Liberal Studies Majors (3)**

Prerequisites: Upper division standing and Writing Proficiency Assessment with a score of 8 or above or Rhetoric and Writing Studies 280 or 281. Limited to liberal studies majors.

United States history from pre-colonial period to World War I, incorporating California with emphasis on historiography and relationship between philosophy of history and teaching. Satisfies the American Institutions requirement in American history and United States constitution. Required of liberal studies majors. Not open to students with credit in History 409.

## **HIST 415. Pre-Contact and Colonial Latin America (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Indigenous and colonial history of Latin America, pre-contact through early national period.

## **HIST 420. Asia's Dynamic Traditions (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Emergence and continuing vitality of historic traditions in India, China, and Japan. Topical, comparative survey emphasizing Confucian, Buddhist, and Hindu ideas and the interaction with institutions of family and village.

## **HIST 473. Middle Eastern History from the Advent of Islam to 1500 (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Middle Eastern history, 600 C.E. to 1500 C.E.; spread of Islam through rise of Ottoman Empire.

## **HIST 475. History of Africa to the Nineteenth Century (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

History of precolonial Africa north and south of the Sahara.

## **HIST 496. Issues in History (1-4)**

Examination of selected problems and current issues in history. May be repeated with change of content. Maximum credit six units with change of content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Refer to *Class Schedule* for specific content.

- A.** Thematic, Comparative, and Interdisciplinary History
- B.** The Ancient Through Early Modern World
- C.** The Modern World

## **HIST 499. Special Study (1-3) I, II**

Prerequisite: Consent of department chair and instructor. Individual study. Maximum credit six units.

#### **UPPER DIVISION COURSES (Also Acceptable for Advanced Degrees)**

## **HIST 501. History of Ancient Near Eastern Civilizations (3)**

Major civilizations of Near East from the origin of civilization to Roman Conquest, including Egyptians, Babylonians, Hebrews and Persians. Social, political, and religious problems.

**HIST 502. Ancient Greece (3)**

Greek history from prehistoric period through Age of Alexander the Great. Emphasis on political, social, cultural and institutional developments and historiography. Secondary attention to military, economic, and religious topics.

**HIST 503. Ancient Rome (3)**

Roman history from origins of Rome to fall of the Empire. Emphasis on political, social, cultural and institutional developments and historiography. Secondary attention to military, economic, and religious topics.

**HIST 504. The Early Middle Ages (3)**

Europe and Mediterranean 300-1100 C.E. through various approaches: political, economic, social, and cultural. Collapse of Roman Empire, transformation of classical culture and regions that claimed its heritage: Christian kingdoms of western Europe, Byzantine, and Muslim Arab empires.

**HIST 505. The Later Middle Ages (3)**

Europe and the Mediterranean 1100-1450 C.E. through various approaches: political, economic, social, and cultural. Development of Christian kingdoms of western Europe and relationship to Byzantine empire, Muslim Arab and Turkish states.

**HIST 506. The Renaissance (3)**

Intellectual, artistic, social, and economic transformation in Europe from fourteenth to seventeenth centuries.

**HIST 507. The Reformation (3)**

Continental Europe, 1500-1648. Split of Christendom; political and intellectual dissent; social fabric of family life; relationship between gender, class, and power; cultural stratification of European society.

**HIST 513. Early Scandinavia (3)**

The formation and development of the Scandinavian kingdoms from the Viking Age to the end of the Napoleonic Wars. (Formerly numbered History 513A.)

**HIST 528. Social History of Early Modern Europe (3)**

Historical survey of European society emphasizing changes in the family, health, diet, standard of living, urbanism, crime, migration, and literacy, from 1350 to beginning of Industrial Revolution.

**HIST 530. Colonial America (3)**

Settlement and development of the English colonies in North America through the mid-eighteenth century. Contact of cultures, social structure, labor systems, religion, popular values, problems of imperial control, and political culture.

**HIST 532. Topics in Early American History (3)**

Prerequisites: Upper division standing and three units in history at the college level.

Variable topics in history of colonial America and the early republic. Possible topics include: Women and the Family; Race, Class and Labor; American Revolution; Religion and Politics; Immigrants' Experiences. See *Class Schedule* for topic. May be repeated with new content. Maximum credit six units.

**HIST 550. Colonial Mexico (3)**

Prerequisite: History 115, 116, 415, or 416.

Social history of Mexico from pre-contact through early national period using primary and secondary sources. Processes of social and cultural negotiation involving gender, religion, environment, medicine, and urban experience.

**HIST 563. Southeast Asia to 1800 (3)**

Cultural traditions of Southeast Asian people. Examines nature of the state, interstate relations, evolution of indigenous institutions, and influences of India, China, Islam, and the West to end of the eighteenth century.

**HIST 566. Chinese Civilization: The Great Traditions (3)**

China's institutional and cultural development from ancient to pre-modern times. Emphasis on traditional philosophy, religions, literature, and the arts.

**Field (c). The Modern World****UPPER DIVISION COURSES  
(Intended for Undergraduates)****HIST 408. Modern Europe (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Modern Europe from French Revolution to present. Social, cultural, economic, political, and intellectual trends, development of nation-states, and sources of continental conflict.

**HIST 410. United States History for Teachers (3) [AI]**

Prerequisites: Upper division standing and Writing Proficiency Assessment with a score of 8 or above or Rhetoric and Writing Studies 280 or 281.

United States history since Civil War with emphasis on historiography, bibliography, and relationship between philosophy of history and teaching. Satisfies the American Institutions requirement in American history and California government. Not open to students with credit in History 310B.

**HIST 412. Modern World History for Teachers (3)**

Prerequisites: Upper division standing, Writing Proficiency Assessment with a score of 8 or above, or Rhetoric and Writing Studies 280 or 281, and at least three units selected from History 100, 101, 105, 106, 115, 116.

Topics in world history from the beginning of the sixteenth century to the present emphasizing world-scale patterns of change and cross-cultural comparisons. Various approaches to conceptualizing and teaching world history. Intended primarily for students preparing to teach history in secondary schools.

**HIST 416. Modern Latin America (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

History of Latin America, early national period to present.

**HIST 421. Asia's Emerging Nations (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Historic changes which have contributed to the rise of modern Japan, India, and China. Topical, comparative approach emphasizing ways Asian societies have responded to challenges of imperialism, nationalism, revolution, war, and modernization.

**HIST 445. California History (3)**

California history from pre-colonial societies to present. Emphasis on early colonial societies, economy, environment, politics, race, gender, and California's place in popular culture. Not open to students with credit in History 444 and 445 if both courses were taken prior to fall 2004.

**HIST 474. The Middle East Since 1500 (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Middle Eastern history since 1500 C.E.; Islamic empires, European colonialism, nationalism, and modernization.

**HIST 476. History of Africa Since the Nineteenth Century (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

History of colonial and post colonial Africa nineteenth century to the present.

**HIST 496. Issues in History (1-4)**

Examination of selected problems and current issues in history. May be repeated with change of content. Maximum credit six units with change of content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Refer to *Class Schedule* for specific content.

**A.** Thematic, Comparative, and Interdisciplinary History

**B.** The Ancient Through Early Modern World

**C.** The Modern World

## History

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### **HIST 499. Special Study (1-3) I, II**

Prerequisite: Consent of department chair and instructor.  
Individual study. Maximum credit six units.

#### **UPPER DIVISION COURSES (Also Acceptable for Advanced Degrees)**

### **HIST 512A. The Great War: A Turning Point in European History (3)**

Forces and events that shaped Europe in period prior to and during World War I, 1890-1919.

### **HIST 512B. The Age of Dictators and Contemporary Europe (3)**

Europe in the age of dictatorship, world war, decline, and recovery.

### **HIST 515. Globalization in Historical Perspective: 1500 to the Present (3) I**

Prerequisite: Upper division standing.

Global movements of people, goods, and capital since 1500. Historical trends in labor and productivity, relationship of policy to economic growth, convergence and divergence, and impact of economic globalization on human welfare and the environment.

### **HIST 518. Russia and the Soviet Union (3)**

Political, social, and economic development of Russia in Europe and Asia. (Formerly numbered History 518B.)

### **HIST 533A. The Jacksonian Era (3)**

Territorial expansion, democratic politics, revivalism, and the slavery controversy.

### **HIST 533B. Civil War and Reconstruction (3)**

The Civil War and Reconstruction, emphasizing political affairs and the role of Lincoln.

### **HIST 535. The Age of Roosevelt (3)**

The United States in Depression, War, and Cold War. (Formerly numbered History 535B.)

### **HIST 536. The United States Since World War II (3) I, II**

Major foreign and domestic issues confronting the United States, and the government policies and popular movements generated in response.

### **HIST 539. Topics in the History of the American West (3)**

Prerequisites: Upper division standing and three units of history at the college level.

Selected topics in history of American West such as Westward movement; Southwest borderlands; gender and the frontier; new western history. May be repeated with new content. Maximum credit six units.

### **HIST 540. Environmental History of the United States (3)**

The relationship of Americans to their environment from colonial times to the present with emphasis on how attitudes and values have affected personal behavior and public policy toward the land.

### **HIST 543. American Involvement in Vietnam 1941-75 (3)**

Prerequisites: Upper division standing and six units in history.

Causes and costs of America's longest war: the war's beginning, United States involvement, role of media and antiwar movement, American withdrawal, impact of war on Southeast Asia and the United States.

### **HIST 544A. Early American Foreign Relations (3)**

Development of American foreign relations from Colonial Period to the Spanish-American-Filipino War.

### **HIST 544B. Modern American Foreign Relations (3)**

Development of American foreign relations since 1900.

### **HIST 545. Constitutional History of the United States (3)**

Development of American constitutional ideals and institutions from colonial period to the present. Examines historical context of significant legal issues and constitutional cases. (Formerly numbered History 545A and 545B.)

### **HIST 551. Modern Mexico (3)**

Prerequisite: History 115, 116, 415, or 416.

Social history of Mexico since early national period using primary and secondary sources. Processes of social and cultural negotiation involving gender, religion, environment, medicine, and urban experience.

### **HIST 552. Brazil (3)**

Survey of history of Brazil from Portuguese backgrounds to present. Brazil as a tropical society. Recommended for students minoring in Portuguese.

### **HIST 558. Latin America in World Affairs (3)**

History of Latin America's political and economic relations with Europe, the Soviet Union, the United States, and the Third World.

### **HIST 564. Southeast Asia in the Modern World (3)**

Southeast Asian history since 1800 with attention to colonialism, sociocultural change, Chinese diaspora, nationalism and independence, and economic development. Considers transnational comparisons among Cambodia, Indonesia, Laos, Malaysia, Myanmar, Philippines, Singapore, Thailand, and Vietnam.

### **HIST 567. China in Revolution (3)**

China's history during the tumultuous nineteenth and twentieth centuries. China's forced encounter with Western imperialism, rural, and urban social movements. Impact of Mao's Revolution on everyday life in China, successes, limitations of China's recent reform policies.

### **HIST 570. Japan in the Modern World (3)**

Japan's emergence as a modern state since the nineteenth century, and ongoing struggle to redefine Japanese identity. Examines Japan's engagement with modernity as seen through changes in political discourse, gender relations, international relations, intellectual trends, and economic development.

### **HIST 574. Arab-Israeli Relations, Past and Present (3)**

Arab-Israeli conflict and diplomacy over Palestine from perspectives of Zionism, Arab nationalism, and Great Power relations from nineteenth century to present.

### **HIST 585. Topics in the History of the Sixties (3)**

Prerequisite: Upper division standing.

Variable topics in the history of the 1960s may include: America in the 1960s, Africa in the 1960s, politics and protests in 1960s, Europe in the 1960s. See *Class Schedule* for specific topic. May be repeated with new content. Maximum credit six units.

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#### **GRADUATE COURSES Refer to the *Graduate Bulletin*.**

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