

English

In the College of Arts and Letters

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Faculty

Emeritus: Adams, Baker, Benson, Boe, Brashear, Brown, Bumpus, Butler, Chater, Davis, Farber, Gregory, Gross, Ingham, Kehler, Kohler, Kuznets, McCaffery, McLeod, Monteverde, Moramarco, Nelson, Neumeyer, Redding, M., Redding, R., Rogers, Rother, Santangelo, Savvas, Scott, Sheres, Shojai, Stiehl, Sullivan, Tozer, Vanderbilt, Wall, Wheeler, Widmer

Chair: Little

Professors: Alcosser, Allison, Amtower, Champion (IVC), Chin, Edson, Gervais, Griswold, Herman, Hicks, Jaffe, Koolish, Little, Polkinhorn, Shumaker (IVC)

Associate Professors: Colquitt, Cummins-Lewis, Matlin, Nericcio, Stampfl (IVC)

Assistant Professors: Borgstrom, Brooks, Ramachandran, Serrato

Offered by the Department of English and Comparative Literature

Master of Arts degree in English.

Master of Fine Arts degree in creative writing.

Major in English with the B.A. degree in liberal arts and sciences.

Major in English in preparation for the single subject teaching credential in English language arts.

English honors.

Minor in English.

Certificate in children's/adolescent literature, advanced (refer to the *Graduate Bulletin*).

The Major

The study of English today encompasses a wide range of materials and approaches to ways in which both students and established writers – past and present – may use language to express feelings, convey ideas, and give aesthetic pleasure. As one of the largest English departments in California, SDSU's can offer not only historical, analytical, sociopolitical and other approaches to literature and literary theory, but a variety of creative and expository writing classes as well.

English majors take 15 units of lower division preparatory work designed to develop writing potential and analytical reading skills. More specialized upper division study focuses on particular areas: British literature before 1800; British literature after 1800; American literature; modern literature; literary types, theory, and criticism; creative writing; or expository writing. Six units in upper division comparative literature are required.

Students preparing to obtain the single subject credential in English take a "language arts" program in which courses in communication, journalism, linguistics, and theatre supplement major concentration in English.

The English minor requires twelve units of upper division study that can be tailored to individual requirements. In addition the department offers certificates in Children's Literature.

Teaching is one of the many career opportunities available to English graduates; English studies are also good preparation for radio and television broadcasting, editing, writing, politics, film and library work, journalism, criticism, advertising, public information, public relations, and technical writing.

A study by the Modern Language Association, "English: The Pre-Professional Major," shows that training in English and literature is valuable preparation for futures in law, medicine, business, and federal service.

SDSU Career Services has found that liberal arts graduates in general have profited both in terms of job availability and compensation in the shift from manufacturing to service in the United States economy.

English Major Honors

(Standard Major)

The English honors program offers excellent students a variation of the major designed to engage them in work commensurate with their abilities. Honors students in the standard English major will take two additional upper division courses appropriate for their field of interest, in which they must maintain an A- grade point average, and successfully complete an Honors Thesis (English 499 or Comparative Literature 499). Generally, students will apply to this program in their junior year after they have completed at least nine units of lower division preparation for the major and nine units of upper division major requirements with an A- (3.7 GPA) and overall 3.5 GPA. Applicants must also submit an appropriate sample of their critical or creative work. Successful completion of the English honors program will be recognized at graduation.

English Major Honors

In preparation for the Single Subject Teaching Credential in English Language Arts

With the B.A. Degree in Liberal Arts and Sciences

The English major in preparation for the single subject teaching credential in English language arts has been submitted to the California Commission on Teacher Credentialing for approval.

Contact the department for additional information.

The English honors program offers excellent students a variation of the major designed to engage them in work commensurate with their abilities. Honors students in the English major in preparation for the Single Subject Teaching Credential in English Language Arts will convert nine of the twelve units of electives into two honors courses, in which they must maintain an A- grade point average, and successfully complete an Honors Thesis (English 499 or Comparative Literature 499). Generally, students will apply to this program in their junior year after they have completed at least nine units of lower division preparation for the major and nine units of upper division major requirements with an A- (3.7 GPA) and overall 3.5 GPA. Applicants must also submit an appropriate sample of their critical or creative work. Successful completion of the English honors program will be recognized at graduation.

Impacted Programs

The majors in English and English in Preparation for the Single Subject Teaching Credential in English Language Arts are impacted programs. To be admitted to the major in English or English in Preparation for the Single Subject Teaching Credential in English Language Arts, refer to the program description for specific impacted criteria.

Advising

All College of Arts and Letters majors are urged to consult with their department adviser as soon as possible; they are required to meet with their department adviser within the first two semesters after declaration or change of major.

Major Academic Plans (MAPs)

Visit <http://www.sdsu.edu/mymap> for the recommended courses needed to fulfill your major requirements. The MAPs Web site was created to help students navigate the course requirements for their majors and to identify which General Education course will also fulfill a major preparation course requirement.

English Major

With the B.A. Degree in Liberal Arts and Sciences (Major Code: 15011)

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." No more than 54 units in English, comparative literature, and rhetoric and writing studies courses can apply to the degree.

A minor is not required with this major.

Impacted Program. The major in English is designated as an impacted program and specific criteria are used to admit students. To be admitted to the major in English, students must meet the following criteria:

- Complete with a minimum GPA of 2.50 and a grade of C or higher: Rhetoric and Writing Studies 200; one course from English 220, 280, 281, Comparative Literature 270A, 270B; two courses from English 250A, 250B, 260A, 260B. These courses cannot be taken for credit/no credit (Cr/NC);
- Have a cumulative GPA of 2.40 or higher.

To complete the major, students must fulfill the degree requirements for the major described in the catalog in effect at the time they are accepted into the premajor at SDSU (assuming continuous enrollment).

Preparation for the Major. English 250A or 250B; English 260A-260B; Rhetoric and Writing Studies 200; three units selected from English 220, 280, 281, Comparative Literature 270A, 270B. (15 units)

Any grade requirements and GPA requirements listed above for admission to the major in English will also be enforced in Preparation for the Major requirements.

Language Requirement. Competency (successfully completing the third college semester or fifth college quarter) is required in one foreign language to fulfill the graduation requirement. Refer to section of catalog on "Graduation Requirements."

Graduation Writing Assessment Requirement. Students must have fulfilled the Writing Proficiency Assessment with a score of 8 or above before taking English 308W and earn a grade of C (2.0) or better. See page 81 in "Graduation Requirements" section for a complete listing of requirements.

Major. A minimum of 33 upper division units in English and comparative literature with approval of the adviser to include English 308W, 533, three units in British literature before 1800 (English 530, 534, 536, 537, 540A, 541A, 541B, 542), three units in British literature after 1800 (English 540B, 543, 544), six units in American literature (English 519, 520-526) including at least one period course (English 521, 522, 523, 524, 525), six units in comparative literature or English 527, 528, or 563; and nine units of electives in any combination of courses in American, British, comparative literature, and creative writing.

English Honors Variation. Six rather than nine units of electives; six additional units of upper division coursework in English, comparative literature, or other departments, with consent of honors adviser; and Honors Thesis (English 499 or Comparative Literature 499). (39 units)

NOTE: In addition to the courses listed above, appropriate sections of English 496, 499, 549 and selected comparative literature courses may be used to satisfy the requirements for the major if approved by the departmental adviser.

Selection of Courses

Prospective majors of sophomore standing may, with the consent of the course instructor and subject to general university regulations (see "Credit for Upper Division Courses" in the section of this catalog on General Regulations), substitute six units of upper division electives for six units of lower division work. These courses must be in the same field as those which they replace, and must be approved by the departmental adviser.

Students of junior or senior standing may substitute for any deficiencies in lower division requirements in English (except Rhetoric and Writing Studies 100 and 200) an equivalent number of units of upper division courses selected with the approval of the departmental adviser.

English Major

In preparation for the Single Subject Teaching Credential in English Language Arts

With the B.A. Degree in Liberal Arts and Sciences (Major Code: 15011)

The English major in preparation for the single subject teaching credential in English language arts has been submitted to the California Commission on Teacher Credentialing for approval.
Contact the department for additional information.

Requirements listed here are for the fulfillment of the English major in preparation for the single subject teaching credential in English language arts. All candidates for a teaching credential must complete all requirements as outlined in this section of the catalog under Policy Studies or Teacher Education. Completion of this major also fulfills 21 units of the General Education program.

A minor is not required with this major.

Impacted Program. The major in English in Preparation for the Single Subject Teaching Credential in English Language Arts is designated as an impacted program and specific criteria are used to admit students. To be admitted to the major in English in Preparation for the Single Subject Teaching Credential in English Language Arts, students must meet the following criteria:

- Complete with a minimum GPA of 2.50 and a grade of C or higher: Rhetoric and Writing Studies 100; English 220 or Comparative Literature 270A or 270B; six units from English 250A and 250B or English 260A and 260B; English 280 or 281. These courses cannot be taken for credit/no credit (Cr/NC);
- Have a cumulative GPA of 2.40 or higher.

To complete the major, students must fulfill the degree requirements for the major described in the catalog in effect at the time they are accepted into the premajor at SDSU (assuming continuous enrollment).

Preparation for the Major. (30 units) 18 units fulfill General Education.

- Rhetoric and Writing Studies 100 and 200 (General Education I. 1 and 2).
- Communication 103 (General Education I. 3).
- English 220 or Comparative Literature 270A or 270B (3 units General Education II. C. 1).
- Communication 200.
- Humanities 140 (General Education II.C.2).
- Linguistics 101 (3 units General Education II.B) (Linguistics 420 may be substituted).
- English 250A and 250B or 260A and 260B (6 units).
- English 280 or 281.

Any grade requirements and GPA requirements listed above for admission to the major in English in Preparation for the Single Subject Teaching Credential in English Language Arts will also be enforced in Preparation for the Major requirements.

Early Field Experience Requirement. Certification of early field experience required.

Language Requirement. Competency (successfully completing the third college semester or fifth college quarter) is required in one foreign language to fulfill the graduation requirement. Refer to section of catalog on "Graduation Requirements."

Graduation Writing Assessment Requirement. Students must have fulfilled the Writing Proficiency Assessment with a score of 8 or above before taking English 308W or Rhetoric and Writing Studies 500W and earn a grade of C (2.0) or better (see #9 below). See page 81 in "Graduation Requirements" section for a complete listing of requirements.

Major. (48 upper division units) Fulfills three units of General Education. Courses within major cannot be double-counted.

9. English 308W or Rhetoric and Writing Studies 500W.
10. English 502.
11. English 533.
12. For those who took English 250A-250B (American literature survey) select three units from English 530, 534, 536, 537, 540A, 541A, 541B, 542; and three units from English 540B, 543, 544 (no duplication with #18 or 19). (6 units)
For those who took English 260A-260B (British literature survey) select six units from English 521, 522, 523, 524, 525 (no duplication with #18 or 19). (6 units)
13. Comparative Literature 562 or Theatre 310.
14. Linguistics 430 or 530.
- 15*. Linguistics 452 or 550.
16. Rhetoric and Writing Studies 509.
17. Diversity literature course: Three units selected from Africana Studies 365A, 365B, 460, 463, 464, American Indian Studies 430, Chicana and Chicano Studies 335, Theatre 465, Women's Studies 352 (General Education IV.C.) (also acceptable but non-General Education: English 519, 520, Comparative Literature 440, 445, 460).
18. Pre-Nineteenth Century: Three units selected from Comparative Literature 512, English 521, 530, 534, 536, 537, 540A, 541A, 541B, 542.
19. Nineteenth Century to Present: Three units selected from Comparative Literature 440, 445, 460, 513, 514, English 522, 523, 524, 525, 540B, 543, 544.
20. **Required Specialization: (9-12 units) Select one:**
 - A. English: Nine additional units in any 500-level course in English or Comparative Literature.
 - B. Written Expression: Nine units selected from English 570-587, 508W, 584W.
 - C. Linguistics: (9 units) Three units selected from Linguistics 524, 551, 553; three units selected from Linguistics 410, 453, 555, 571; three units selected from Linguistics 452*, 550*, 552*, 554* (no duplication with #14).
 - D. Theatre+: Theatre 325, 359, 425. (Theatre 107 required as prerequisite for this specialization.)
 - E. Journalism: Communication 310W, 460; Journalism 315. (Journalism 220 required as prerequisite for this specialization.)

Consult with English honors program adviser for honors program variation.

* Additional prerequisites required.

+ Prerequisites waived.

NOTE: Sections of English 526, 527, 528, 549, 563, and 596 may be substituted where appropriate if approved in writing by the English department credential adviser.

Course Sequences

All year courses in English may be taken in either semester, and either semester may be taken singly for credit.

Student Initiated Courses

Students may petition for a course which falls within the competency of the English department but which is not among the regular course offerings for the present or following semester. Petition forms may be obtained from the department secretary.

Undergraduate Seminars

Each semester, if adequate staffing permits, the department may offer several of its courses as special, limited-enrollment seminars. These seminars are designed to give English majors (or anyone who has the consent of the instructor) the opportunity as juniors and seniors to engage in advanced work in small discussion groups.

English Minor

The minor in English consists of a minimum of 15 units, 12 units of which must be in upper division courses. The department offers minors specifically tailored to complement students' majors. All minors will include English 220 (unless a substitution is approved by the departmental adviser) and 12 upper division units selected from one of the following areas, dependent upon the student's major:

Social Science disciplines, one course from each group:

1. A course in Shakespeare: English 302 or 533.
2. A course in expository writing: English 308W, Rhetoric and Writing Studies 500W or 503W.
3. A course in literature and psychology, the bible as literature, children's literature, adolescence in literature or folk literature: English 301, 405, 491, 501, 502, Comparative Literature 470, or approved sections of special topics courses.
4. A course in contemporary literature: English 525, 544, or approved sections of special topics courses.

Fine Arts disciplines, one course from each group:

1. A course in Shakespeare: English 302 or 533.
2. A course in genre study or criticism: English 405, 501, 502, 508W, 527, 570*, 571*, 573*, 577*, 579*, Comparative Literature 561, 562, 563.
3. A course in literature and other arts: English 493, Comparative Literature 594, 595, or approved sections of special topics courses.
4. A course in creative writing: English 580*, 581W*, 583*, 584W*, 587*, or approved sections of special topics courses.

Business disciplines, one course from each group:

1. A course in expository writing: English 308W, Rhetoric and Writing Studies 500W or 503W.
2. A course in Shakespeare, literature and psychology, literature and film, or modern American fiction: English 301, 302, 491, 493, 494, 533.
3. A course in American literature: English 519, 520, 521, 522, 523, 524, 525, or approved sections of 526.
4. A course in British literature: English 536, 540A, 540B, 541A, 541B, 542, 543, or approved sections of 549, and special topics courses.

Humanities disciplines, one course from each group:

1. A course in Shakespeare: English 302 or 533.
2. A course in genre study or criticism: English 405, 501, 508W, 527, 570*, 571*, 573*, 577*, 579*, Comparative Literature 561, 562, 563.
3. A course in literary history: English 521-525, 536, 537, 542, 543, or 544, Comparative Literature 512, 513, 514.

- A second course in literary history or a course in literature and other disciplines, English 493, Comparative Literature 594, 595, or approved sections of special topics courses.

Science disciplines, one course from each group:

- A course in technical writing: Rhetoric and Writing Studies 503W*.
- A course in Shakespeare or Bible as Literature: English 302, 405, 533.
- A course in literature and psychology, literature and film, modern American fiction, or children's literature: English 301, 491, 493, 494, 501, 502, or approved sections of other special topics courses.
- A course in literary history: English 521-525, 536, 542, 543, or 544, Comparative Literature 512, 513, 514.

* Additional prerequisites required.

For students whose needs are not accommodated by any of the above patterns:

Students whose majors are not represented by the patterns above, students who wish to design a minor more directly tailored to their specific major, or students who otherwise feel they have special needs are encouraged to consult with their advisers in both major and minor departments to design individualized minors in English. All such minors must have the written approval of both departmental advisers.

The English minor is not available to students majoring in comparative literature. Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

Courses (ENGL)

Refer to *Courses and Curricula and University Policies* sections of this catalog for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

LOWER DIVISION COURSES

ENGL 100. Rhetoric of Written Argument (3) [GE] I, II

(Same course as Rhetoric and Writing Studies 100.)
International students are advised to take Linguistics 100.

Prerequisites: Satisfaction of the SDSU writing competency requirement. (See Graduation Requirements section of catalog.) **Proof of completion of prerequisites required:** Copy of EPT or competency scores or verification of exemption; proof of credit (Cr) in Rhetoric and Writing Studies 92A or 92B or 97.

Writing and reading as critical inquiry, designed to help students undertake university-level writing projects. Focus on rhetoric of written arguments. Students learn to use sources in their writing and make appropriate decisions about structure, cohesion, and rhetorical conventions. Not open to students with credit in a higher numbered composition course or Rhetoric and Writing Studies 100 or 101 or Africana Studies 120 or Chicana and Chicano Studies 111B or General Studies 260A or Linguistics 100.

ENGL 200. Rhetoric of Written Arguments in Context (3) [GE] I, II

(Same course as Rhetoric and Writing Studies 200.)
International students are advised to take Linguistics 200.

Prerequisites: Satisfaction of the SDSU writing competency requirement and Rhetoric and Writing Studies 100 or 101 or Africana Studies 120 or Chicana and Chicano Studies 111B or English 100 or General Studies 260A or Linguistics 100. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

Further practice in writing, reading, and critical thinking. Emphasis on rhetoric of written arguments in context and using multiple sources in writing. Continued attention to structure, cohesion, and rhetorical conventions. Not open to students with credit in Africana Studies 200, Chicana and Chicano Studies 200, General Studies 260D, or Linguistics 200 or Rhetoric and Writing Studies 200. Completion of Rhetoric and Writing Studies 200 may require completion of the library workbook assignment.

ENGL 220. Introduction to Literature (3) [GE] I, II

Prerequisite: A grade of C (2.0) or better in English 100, Africana Studies 120 or Chicana and Chicano Studies 111B or Linguistics 100 or General Studies 260A or Rhetoric and Writing Studies 100 or 101. **Proof of completion of prerequisite required:** Copy of transcript.

Inquiry into basic nature of literature. What prompts humankind to creation of imaginative literature? What purposes does literature serve in cultural life of humanity? What are its social, philosophical, spiritual, and esthetic values? Some consideration may be given to techniques and major critical theories, but focus will be on practical criticism for nonspecialists. Specific works studied will be representative of several genres, cultures, and periods of literature.

ENGL 250A-250B. Literature of the United States (3-3)

Prerequisite: A grade of C (2.0) or better in English 100, Africana Studies 120 or Chicana and Chicano Studies 111B or General Studies 260A or Linguistics 100 or Rhetoric and Writing Studies 100 or 101.

United States literature from colonial period to present. Semester I: from beginning to Civil War. Semester II: Civil War to present. Recommended for English majors.

ENGL 260A-260B. English Literature (3-3) I, II

Prerequisite: A grade of C (2.0) or better in English 100, Africana Studies 120 or Chicana and Chicano Studies 111B or General Studies 260A or Linguistics 100 or Rhetoric and Writing Studies 100 or 101.

English literature from Anglo-Saxon period to present, with emphasis on major works in literary tradition. Semester I: Ends with neoclassical period. Semester II: Begins with Romantic writers.

ENGL 280. Introduction to Creative Writing (3) I, II

Prerequisite: A grade of C (2.0) or better in English 100, Africana Studies 120 or Chicana and Chicano Studies 111B or General Studies 260A or Linguistics 100 or Rhetoric and Writing Studies 100 or 101.

Theory and practice of poetry and fiction, with emphasis on basic concepts and techniques. A research paper on a writer, a technique, a period, or a genre required.

ENGL 281. Creative Writing: Selected Genres (3)

Prerequisite: A grade of C (2.0) or better in English 100, Africana Studies 120 or Chicana and Chicano Studies 111B or General Studies 260A or Linguistics 100 or Rhetoric and Writing Studies 100 or 101.

Guidance and extensive practice in writing in one or more of the major genres: poetry, drama, fiction, or the essay. See *Class Schedule* for specific content.

ENGL 296. Experimental Topics (1-4)

Prerequisite: A grade of C (2.0) or better in English 100, Africana Studies 120 or Chicana and Chicano Studies 111B or General Studies 260A or Linguistics 100 or Rhetoric and Writing Studies 100 or 101.

Selected topics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

**UPPER DIVISION COURSES
(Intended for Undergraduates)**

ENGL 301. The Psychological Novel (3) [GE] I, II

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities.

Psychological novel from its inception to present, including major works from a variety of cultures. Readings designed to aid students in discovering insights which great novelists have unearthed in their explorations of the human psyche.

ENGL 302. Introducing Shakespeare (3) [GE] I, II

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities.

Representative tragedies, comedies, and histories. Primarily for the general student not specializing in English or comparative literature. This course does not count toward the English or comparative literature majors. Majors are required to take English 533.

ENGL 306A-306W. Children's Literature and Advanced Composition (3-3) I, II

Prerequisites: English 200 or Rhetoric and Writing Studies 200. English 306A and 306W must be taken concurrently. Satisfies Graduation Writing Assessment Requirements for students who have completed 60 units; completed Writing Proficiency Assessment or Transfer Writing Assessment (taken after June 2002) with a score of 8 or higher (or earned a C or higher in RWS 280, RWS 281, or LING 281 if score on WPA or TWA was 7 or lower); and completed General Education requirements in Composition and Critical Thinking. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

306A: Reading, analysis, and discussion of classic works of children's literature.

306W: Advanced composition; improvement of student skills through writing assignments based upon reading and work in the lecture part. Primarily designed to meet Upper Division Writing and Literature requirements for Liberal Studies-Emphasis in Education, but also open to students with other majors.

ENGL 308W. Literary Study: Analysis, Research, and Writing (3) I, II

Prerequisite: Satisfies Graduation Writing Assessment Requirements for students who have completed 60 units; completed Writing Proficiency Assessment or Transfer Writing Assessment (taken after June 2002) with a score of 8 or higher (or earned a C or higher in RWS 280, RWS 281, or LING 281 if score on WPA or TWA was 7 or lower); and completed General Education requirements in Composition and Critical Thinking. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

Methods of literary analysis; concepts and terminology of literary study; research methods. Modes of writing about literature, with emphasis on the research paper.

ENGL 405. The Bible as Literature (3) [GE] I, II

(Same course as Comparative Literature 405.)

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities.

Prose and poetry of the King James version.

ENGL 409. Science Fiction (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities.

How authors have responded to growing impact of science and technology on people's lives and imaginations. Representative works by authors such as Kobo Abe, Bradbury, Butler, Delaney, DeLillo, Dick, Gibson, Heinlein, Hoban, Huxley, Kapek, LeGuin, Murakami, Orwell, Poe, Russ, Shelley, Verne, Wells, Zamyatin, and others.

ENGL 410. Literature and the Passions (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities.

Studies literature and the passions (grief and melancholy, anger and rage, and love) with emphasis on language and rhetorical techniques writers employ to construct emotion. Writers may include Emily Bronte, Raymond Carver, Chretien de Troyes, DuBois, Emerson, Homer, Melville, and Shakespeare.

ENGL 491. Contemporary Topics in Literature (3)

Exploration of writers, works and topics in fiction, poetry, drama, and film, emphasizing the relationship between literature and current concerns. Topics include the city in fiction and film, literature and identity, literature of death, literature of contemporary myth and folklore, women in literature. Primarily for the general student not specializing in English or comparative literature. May count only as an elective course toward the English major. May be repeated with new title and content. Maximum credit six units. See *Class Schedule* for specific content.

ENGL 493. Literature and Film (3)

Relationships between film and genres of literature, focusing on a critical comparison of the techniques of rhetoric, fiction, and drama and those of film. Topics include literature and film, novel into film, drama and film, reading film. Primarily for the general student not specializing in English or comparative literature. May count only as an elective course toward the English major. May be repeated with new title and content. Maximum credit six units.

ENGL 494. Modern Fiction of the United States (3) [GE] I, II

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities.

Representative works by twentieth-century American authors such as Cather, Hemingway, Steinbeck, Faulkner, Fitzgerald, Ellison, Welty, Bellow, Vonnegut, Heller, Walker, others. Primarily for the general student not specializing in English or comparative literature. May count toward the English major only as an elective.

ENGL 496. Selected Topics in English (1-4)

Specialized study of a selected topic in literature. May be repeated with new title and content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

ENGL 499. Special Study (1-3) I, II

Prerequisites: Consent of instructor and approval of department chair. Individual study. Maximum credit six units.

**UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)**

Prerequisite for all 500-level courses: Six lower division units in courses in literature and/or creative writing.

ENGL 501. Literature for Children (3) I, II

Critical analysis of literature intended for children. Study of texts and illustrations.

ENGL 502. Adolescence in Literature (3)

Prerequisite: Six units in literature.

Works centrally concerned with an adolescent protagonist. Includes both traditional novels of development (Bildungsroman) and contemporary young adult novels.

ENGL 503. Topics in Children's Literature (3)

Topics in children's and adolescents' literatures such as regionalism, multiculturalism, fantasy, science fiction, non-fiction, illustrated books, nineteenth-century classics, major works by twentieth-century authors, British children's literature, the noir young adult novel, and the history of genre. Maximum credit six units.

ENGL 508W. The Writing of Criticism (3) I, II

Prerequisites: Satisfies Graduation Writing Assessment Requirements for students who have completed 60 units; completed Writing Proficiency Assessment or Transfer Writing Assessment (taken after June 2002) with a score of 8 or higher (or earned a C or higher in RWS 280, RWS 281, or LING 281 if score on WPA or TWA was 7 or lower); and completed General Education requirements in Composition and Critical Thinking. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

Theory and practice of literary criticism. Emphasis on the work of important critics and on development of student's own critical writing.

ENGL 510. Teaching Literature (3)

Prerequisite: Six units in 500-level literature courses.

Theory and practice of teaching literature in high schools, colleges, and universities; various critical approaches (such as feminist, new historical, deconstruction, reader response) to literature and their implications for teaching and developing teaching styles.

ENGL 519. Ethnic Literatures of the United States (3) I, II

Prerequisite: Six units in literature.

Works from United States ethnic literatures, with emphasis on formerly excluded traditions as African-American, Hispanic and Chicano, Asian-American, and American Indian.

ENGL 520. African-American Literary Tradition (3)

Prerequisite: Six units in literature.

African-American literature from its eighteenth-century beginnings to the present. Early political and social concerns and concomitant utilitarian forms; aesthetic concerns and forms in nineteenth and twentieth centuries.

ENGL 521. Early American Literature (3) I, II

Prerequisites: Six lower division units in literature.

Representative works by American writers from the colonial period through the Revolution; to include works by Anne Bradstreet, Phillis Wheatley, Olaudah Equiano, Cotton Mather, Jonathan Edwards, Benjamin Franklin, Thomas Jefferson, various Native American speakers and writers, and others.

ENGL 522. Literature of the United States, 1800-1860 (3) I, II

Representative works by United States writers from 1800 to 1860; likely to include works by Emerson, Hawthorne, Melville, Poe, Stowe, Thoreau, Whitman, and others.

ENGL 523. Literature of the United States, 1860-1920 (3) I, II

Representative works by United States writers from 1860 to 1920; likely to include works by Charles Chesnut, Kate Chopin, Stephen Crane, Emily Dickinson, Henry James, Mark Twain, Edith Wharton, and others.

ENGL 524. Literature of the United States, 1920-1960 (3) I, II

Representative works by United States writers from 1920 to 1960; likely to include works by Willa Cather, T. S. Eliot, William Faulkner, F. Scott Fitzgerald, Ernest Hemingway, Zora Neale Hurston, Eugene O'Neill, Katherine Anne Porter, Ezra Pound, John Steinbeck, and others.

ENGL 525. Literature of the United States, 1960 to Present (3) I, II

United States writers from 1960 to the present; likely to include works by Edward Albee, Saul Bellow, Allen Ginsberg, Joseph Heller, Maxine Hong Kingston, Norman Mailer, Toni Morrison, Sylvia Plath, Adrienne Rich, Kurt Vonnegut, Eudora Welty, and others.

ENGL 526. Topics in Literature of the United States (3)

Topics in United States literature to include the literature of the South, Black writers in the U.S., the frontier and U.S. literature, the outcast in U.S. literature, the immigrant experience in U.S. literature. May be repeated with new title and content. See *Class Schedule* for specific content. Maximum credit six units.

ENGL 527. Genre Studies (3)

Study of a specific literary genre or genres, such as the novel, tragedy, epic, and lyric. May be repeated with new title and content. See *Class Schedule* for specific content. Maximum credit six units.

ENGL 528. Authors (3)

Works of a major author or, if useful comparisons and juxtapositions warrant, works of two or three authors, such as Jane Austen, Melville, Emerson, and Thoreau. May be repeated with new title and content. See *Class Schedule* for specific content. Maximum credit six units.

ENGL 530. Chaucer (3)

Chaucer's works, with emphasis on *The Canterbury Tales* and *Troilus and Criseyde*.

ENGL 533. Shakespeare (3) I, II

An introduction to the writings of Shakespeare. This course cannot be used in place of English 302 to satisfy General Education requirements.

ENGL 534. Study of Shakespeare (3)

Prerequisite: English 533.

Advanced study of Shakespeare's achievement as poet and playwright. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit six units.

ENGL 536. British Literary Periods, Beginnings to 1660 (3)

Prerequisite: Six lower division units in literature and/or creative writing courses.

Study of a literary period such as the Middle Ages or Renaissance. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit six units.

ENGL 537. Milton (3)

Milton's writings, with emphasis on *Paradise Lost*.

ENGL 540A-540B. English Fiction (3-3)

The development of English fiction from its beginnings to the end of the nineteenth century. Semester I: The eighteenth century. Semester II: The nineteenth century.

ENGL 541A-541B. English Drama (3-3)

English dramatic literature from its beginnings to the present. Semester I: From the beginning to 1642. Semester II: Period following reopening of the theatres in 1660.

ENGL 542. British Literary Periods, 1660-1800 (3)

Prerequisite: Six lower division units in literature and/or creative writing courses.

Study of a literary period such as the Restoration or Enlightenment. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit six units.

ENGL 543. British Literary Periods, 1800-1900 (3)

Prerequisite: Six lower division units in literature and/or creative writing courses.

Study of a literary period such as the Romantic or Victorian Age. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit six units.

ENGL 544. British Literary Periods, 1900-Present (3)

Prerequisite: Six lower division units in literature and/or creative writing courses.

Study of a literary period such as the Postmodern Era. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit six units.

ENGL 549. Topics in English Literature (3)

The works of Spenser, the metaphysical school of poetry, the English satirists, major movements in contemporary English fiction, and the like. May be repeated with new title and content. See *Class Schedule* for specific content. Maximum credit six units.

ENGL 563. Literature and Culture (3)

Prerequisite: Six lower division units in literature and/or creative writing courses.

Study of literature in relation to a specific culture idea or phenomenon, such as literature and the law, literature and technology. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit six units.

ENGL 570. Techniques of Poetry (3)

Prerequisite: English 280.

Techniques of poetry from the creative writer's point of view. Introduction to critical and theoretical literature on poetry. Includes a creative writing workshop.

ENGL 571. Techniques of the Short Story (3)

Prerequisite: English 280.

Techniques of the short story from the writer's point of view. Introduction to critical and theoretical literature on the short story. Includes a creative writing workshop.

ENGL 573. Techniques of the Novel (3)

Prerequisite: English 280.

Techniques of the novel from the writer's point of view. Introduction to critical and theoretical literature on the novel. Includes a creative writing workshop.

ENGL 576. Literary Editing and Publishing (3)

Prerequisite: English 280.

Principles and practices of editing and literary publishing. Workshop on small press publishing. Includes editing and publishing workshop.

ENGL 577. Techniques of Screenwriting (3)

Prerequisite: English 280 or Television, Film, and New Media 110 or 510 for television, film, and new media majors.

Techniques of screenwriting. Introduction to critical and theoretical literature on screenwriting. Includes a creative writing workshop.

ENGL 579. Topics in Creative Writing (3)

Prerequisite: English 280.

Techniques of creative writing focusing on a specialized genre such as comedy, science fiction, and biography. Study of the critical and theoretical literature on the genre. Includes a creative writing workshop. See *Class Schedule* for specific content. Maximum credit six units.

ENGL 580. Writing of Poetry (3) I, II

Prerequisite: English 570.

A creative writing workshop in poetry. Continuation of English 570. Maximum credit six units.

ENGL 581W. Writing of Fiction (3) I, II

Prerequisites: English 280. Satisfies Graduation Writing Assessment Requirements for students who have completed 60 units; completed Writing Proficiency Assessment or Transfer Writing Assessment (taken after June 2002) with a score of 8 or higher (or earned a C or higher in RWS 280, RWS 281, or LING 281 if score on WPA or TWA was 7 or lower); and completed General Education requirements in Composition and Critical Thinking. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

A creative writing workshop in fiction. Continuation of English 571. Maximum credit six units.

ENGL 583. Writing Long Narrative (3)

Prerequisite: English 573.

A creative writing workshop in long narrative, especially the novella or novel. Continuation of English 573. Maximum credit six units.

ENGL 584W. Writing Informal Essays (3) I, II

Prerequisites: English 280. Satisfies Graduation Writing Assessment Requirements for students who have completed 60 units; completed Writing Proficiency Assessment or Transfer Writing Assessment (taken after June 2002) with a score of 8 or higher (or earned a C or higher in RWS 280, RWS 281, or LING 281 if score on WPA or TWA was 7 or lower); and completed General Education requirements in Composition and Critical Thinking. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

A creative writing workshop in nonfiction, especially the essay as an art form. Maximum credit six units.

ENGL 587. Writing the Screenplay (3)

Prerequisite: English 577 or Television, Film, and New Media 110 or 510 for television, film, and new media majors.

A creative writing workshop in screenwriting with emphasis on the feature film. Continuation of English 577. Includes playwriting and revising a television script or short film. Maximum credit six units.

ENGL 596. Selected Topics in English (1-3)

Selected topics in English. May be repeated with new content and approval of instructor. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's or master's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

Comparative Literature

(See this section of catalog under Comparative Literature.)

GRADUATE COURSES
Refer to the *Graduate Bulletin*.