
Education

In the College of Education

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Accredited by the California Commission on Teacher Credentialing and the National Council for Accreditation of Teacher Education.

Faculty

Faculty assigned to teach in education are drawn from departments in the College of Education.

Courses (ED)

Refer to Courses and Curricula and University Policies sections of this catalog for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

LOWER DIVISION COURSES

ED 200. Teaching as a Profession (3)

Current issues, challenges in education; explores strategies that promote professional development. Critically assesses issues related to teaching in culturally and linguistically diverse school settings. Includes guided classroom observations.

ED 201. Introduction to Literacy (3)

Two lectures and four hours of laboratory.

Intended for students in the liberal studies blended program for K-3 literacy tutors. Basic processes of literacy and instructional strategies in culturally relevant reading instruction for emergent readers. Requires four hours weekly tutoring in a designated K-3 setting.

UPPER DIVISION COURSES (Intended for Undergraduates)

ED 350. Education in American Society (3) [GE] I, II, S

(Selected sections offered as distance education.)

Prerequisite: Completion of the General Education requirement in Foundations II.B., Social and Behavioral Sciences.

Philosophical, historical and psychological roots of education in America; current models, instructional designs and strategies of education. Contemporary concerns in education.

ED 451. Introduction to Multicultural Education (3)

Overview of cultural pluralism in education, industry, business, other institutions, and society at large.

UPPER DIVISION COURSE (Also Acceptable for Advanced Degrees)

ED 516. Foundations of Bilingual Education (1)

Prerequisite: Credit or concurrent registration in Education 451.

Overview of models of bilingual education programs for language minority students.

GRADUATE COURSES Refer to the *Graduate Bulletin*.

