
College of Education

Administration

Dean: Lionel R. Meno

Associate Dean: Margie K. Kitano

Associate Dean for Faculty Development and Research:
Rena B. Lewis

Assistant Dean for Student Affairs: Patricia Lozada-Santone

Doctoral Programs: Rafaela M. Santa Cruz, Cheryl L. Mason,
Margaret R. Basom

Director of Credentials Processing Center: Helen Duffy

Assistant Director of Development: Elissa Oransky

Manager of Budget and Analysis: Francis Fox

Coordinator of the Office of Advising and
Recruitment: Sylvia Hernandez

General Information

The mission of the College of Education is broad and multidimensional. The college prepares teachers, administrators, instructional designers, resource specialists, and support personnel for various educational settings; provides continuing professional educational opportunities for education personnel; continually assesses the quality and appropriateness of all education activities; contributes to the knowledge base of both educational theory and practice through research and scholarship; provides appropriate public service/technical assistance to individuals and agencies locally, regionally, nationally, and internationally; and contributes to the general intellectual climate of the university community. The college has an ongoing commitment to programs serving culturally diverse communities and bilingual individuals.

The College of Education is organized into seven academic units including the School of Teacher Education and the following departments: Administration, Rehabilitation and Postsecondary Education; Counseling and School Psychology; Educational Leadership; Educational Technology; Policy Studies in Language and Cross-Cultural Education; and Special Education. The Master of Arts degree in education is offered in ten academic areas of education. The Master of Science degree is offered in two additional academic areas. The Educational Specialist degree is offered in school psychology. A Ph.D. program in education is offered jointly with Claremont Graduate University. This unique program features a multicultural education emphasis. A Ph.D. program in mathematics and science education is offered jointly with the College of Sciences and the University of California, San Diego. An Ed.D. program is offered jointly with the University of San Diego in the following fields: Educational Technology and Teaching and Learning. An Ed.D. program is offered jointly with the University of California, San Diego in Educational Leadership. Approved teaching credential programs are offered for the multiple subject credential and the single subject credential, as well as for a number of specialist and service credentials.

Curricula Offered

Refer to the Courses and Curricula section of this catalog for a complete listing of program requirements and courses offered by departments within the College of Education.

Doctoral Programs

Ph.D. in Education

Ph.D. in Mathematics and Science Education

Ed.D. in the following fields:
Educational Leadership,
Educational Technology,
Teaching and Learning

Educational Specialist

Ed.S. in School Psychology

Master's Degrees

Counseling (M.S.), Education (M.A.),
Rehabilitation Counseling (M.S.)

Bachelor's Degree

Vocational Education (B.V.E.)

Minor

Educational Technology

Teaching and Service Credentials*

Credential Program

1. Multiple Subject: part-time, full-time, and internship programs.
2. Multiple Subject Bilingual Cross-Cultural Language and Academic Development (BCLAD) emphasis: Spanish
3. Single Subject
4. Single Subject Bilingual and Academic Development (BCLAD) emphasis: Spanish

School Service Authorized

Teach in self-contained classrooms and provide Specially Designed Academic Instruction in English (SDAIE) and English Language Development (ELD), kindergarten through twelfth grade.

Teach in self-contained classrooms and in primary language and English, English Language Development (ELD), and Specially Designed Academic Instruction in English (SDAIE).

Teach single subject area in grades K-12 and provide Specially Designed Academic Instruction in English (SDAIE) and English Language Development (ELD).

Teach single subject area in primary language and English in grades K-12 and provide Specially Designed Academic Instruction in English (SDAIE) and English Language Development (ELD).

* Standards and authorizations are being reviewed and revised by the California Commission on Teacher Credentialing.

Specialist Credentials

Reading/Language Arts
Resource Specialist Certificate of Competence

Special Education:

- Education Specialist for the Deaf and Hard of Hearing, Levels I and II (School of Speech, Language, and Hearing Sciences)
- Early Childhood Special Education, Levels I and II
- Early Childhood Special Education, Internship Credential
- Mild/Moderate Disabilities, Levels I and II
- Mild/Moderate Disabilities, Internship Credential
- Moderate/Severe Disabilities, Levels I and II
- Moderate/Severe Disabilities, Internship Credential
- Physical and Health Impairments, Level I

Service Credentials

- Administrative Services
- Clinical–Rehabilitative Services
(School of Speech, Language, and Hearing Sciences)
- Pupil Personnel Services:
 - Child Welfare and Attendance (School of Social Work)
 - School Counseling (Department of Counseling and School Psychology)
 - School Psychology (Department of Counseling and School Psychology)
 - School Psychology, Internship Credential (Department of Counseling and School Psychology)
 - School Social Work (School of Social Work)
- School Nurse Services (School of Nursing)

Certificate Programs

Cross-Cultural Language and Academic Development (CLAD or BCLAD), Community College Teaching, Cultural and Community Trauma Studies (available through Extension only), Developing Gifted Potential, Distance Education, Early Childhood Special Education, Instructional Software Design, Instructional Technology, Mathematics Specialist Reading Certificate, Rehabilitation Administration, Supported Employment and Transition Specialist, Workforce Education and Lifelong Learning.

Research Centers and Institutes**Center for Counseling and School Psychology****Valerie Cook-Morales, Director**

The Center for Counseling and School Psychology is a unit within the College of Education designed to provide support for activities such as (1) securing and administering grants and other support for research and development in counseling and school psychology, (2) encouraging cooperation with faculty members from other relevant disciplines such as anthropology, economics, psychology, social work, sociology, and Counseling and Psychological Services, and (3) conducting programs or rendering services designed to promote counseling and school psychology at San Diego State University. The center is administered by the Department of Counseling and School Psychology; fiscal matters are coordinated through the San Diego State University Foundation. The Web site is <http://www.psychology.sdsu.edu/advising/counseling%20psychology.htm>.

Center for Educational Leadership, Innovation, and Policy**Marilee Bresciani and Stephen F. Barnes, Co-Directors**

The Center for Educational Leadership, Innovation, and Policy examines issues that affect policies and practices of educational institutions, including their implications for leadership, planning, innovation, and organizational development. The center engages in research, development, and dissemination activities that focus on a few critical educational issues. As a result of its policy analysis and research, the center develops plans and programs which enhance organizational capacity to respond to the challenges and opportunities and which lead to the improvement of practice.

Center for Equity and Bilingual Education Research (CEBER)**Alberto M. Ochoa and Alberto Rodriguez, Co-Directors**

The Center for Equity and Bilingual Education Research (CEBER) examines structural, social, and linguistic conditions that hinder or promote the advancement of democratic schooling and educational social justice for all students. CEBER aims to bring together scholars and education and community leaders to assist in the advancement of knowledge regarding biliteracy and equity issues. Six components guide the work of CEBER: professional development and biliteracy teacher education, equity and biliteracy research on democratic schooling, international professional development of school personnel, biliteracy capacity from kindergarten to higher education, parental leadership in biliteracy, and dissemination of educational equity and biliteracy research.

Interwork Institute**Fred R. McFarlane, Director**

The institute's efforts focus on promoting the integration of all individuals, including those with disabilities, into all aspects of education, work, family, and community life. The institute conducts research, training, and education using a variety of strategies including distance learning technologies. Current efforts include universal design in all aspects of our community. Educational and research efforts involve organizations and individuals in all states, tribal communities, the Pacific Basin, Asia, Mexico, South America, and Europe. Faculty and staff associated with the institute are uniquely prepared to promote the meaningful participation and productivity of each member of the community. The institute's mission is supported through local, state, federal, and international organizations. The institute's facilities are located at 3590 Camino del Rio North in Mission Valley. The Web site is <http://interwork.sdsu.edu/>.

Center for Learning, Instruction, and Performance Technologies**Donn C. Ritchie, Director**

The center's faculty and staff conduct research on the design and use of technology-based systems for enhancing human learning and performance, monitor trends in advanced applications of educational technology and allied disciplines, and evaluate the effectiveness and usability of educational products and services.

The center consults with corporations, agencies, and SDSU affiliates on the design of products for education and training, arranges for on-site and electronic delivery of professional development courses and seminars by the nationally recognized faculty of SDSU Department of Educational Technology, and coordinates fieldwork and internship opportunities for advanced graduate students.

Pre-College Institute (PCI)**Cynthia D. Park, Executive Director**

The faculty and staff of the Pre-College Institute (PCI), an institute to promote the advancement of pre-college education, implements programs to enhance teaching and learning in multicultural settings and studies their outcomes. The institute, operating from the University's historic strength in teacher education and its proximity to Mexico, delivers services geared towards promoting educational advancement among pre-college students from low-income families. The institute also supports continuous professional enhancement of teachers from all cultural backgrounds and conducts systematic research and evaluation of the programs that deliver these services.

The institute offers services through five federally funded TRIO programs and partnerships with the Colleges of Science, Engineering, and Health and Human Services, as well as the Division of Undergraduate Studies and the Sweetwater Gear Up partnership with Compact for Success. The institute's international branch offers exchange opportunities for university faculty and students to visit and study in other countries. The Web site is <http://www-rohan.sdsu.edu/dept/sdsutrio/>.

Qualcomm Institute for Innovation and Educational Success

**Lionel R. Meno, Geoffrey W. Chase,
David T. Hayhurst, Co-Directors**

The Qualcomm Institute for Innovation and Educational Success is a partnership between Qualcomm/SDSU. This partnership was formed to accomplish the following objectives:

- Significantly increase the technology skills of SDSU graduates, thereby generating a more qualified workforce and a better-informed citizenry.
- Develop an educational system that values, encourages, and rewards creative methods of delivering education, from kindergarten through college graduation.
- Establish the institutional infrastructure at SDSU to support large-scale change and transformation of the education system through innovation, evaluation, and dissemination of effective educational methods.
- Dramatically shift the way education is delivered, from kindergarten through college, with an emphasis on improving technology skills and knowledge.
- Develop cross-curriculum synergies among SDSU academic programs that help teach technology skills to students in all courses of study.
- Develop an effective, sleeves-rolled-up dialogue among Qualcomm, SDSU, and the greater San Diego business and corporate community, with the goal of addressing challenges, identifying opportunities, and generating responsive action.

The institute has the following five components:

- *Strategic Initiatives Board* to provide oversight to the partnership.
- *Improving Student Achievement in Mathematics Program* to increase student mathematics performance in public schools.

- *Project Lead the Way* to increase the number and diversity of qualified students entering the College of Engineering.
- *People, Information, Communication, and Technology Program* to increase the integration of technology with undergraduate students.
- *National Center for Urban Schools Transformation* will assist urban public schools to dramatically improve the level of student achievement.

Center for Social Equity Technical Assistance

Ruben W. Espinosa and Alberto M. Ochoa, Co-Directors

The center conducts training and research on issues of social equity and bilingual/multicultural policy, and provides technical assistance to districts throughout southern California. The center conducts research in public equity and school finance. The center houses projects funded by federal, state, and private sources. Current projects include the Parent Leadership and the Social Equity project. The center functions within the Department of Policy Studies in Language and Cross-Cultural Education at San Diego State University.

Center for the Study of International Education

Laura J. Hall and Minjuan Wang, Co-Directors

The Center for the Study of International Education is a unit of the College of Education. It promotes faculty and graduate student research, explores study abroad and exchange possibilities for faculty and students, and disseminates information about international education to interested persons in the San Diego area. It also seeks to complement regular course offerings through sponsorship of lectures, conferences, and the development of bibliographic resources.

The center seeks to foster not only a network of interested faculty within the College of Education, but also encourages faculty involvement from other colleges on campus as well as from other organizations and universities in the San Diego area.

