

Administration, Rehabilitation and Postsecondary Education

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In the College of Education

Accredited by the Council on Rehabilitation Education.

Faculty

Emeritus: Morey, Piland, Stevens
Chair: McFarlane
Professors: Atkins, Jacobs, McFarlane
Associate Professor: Sax
Assistant Professor: Olney
Lecturers: Nicodemus, Schroeder, Siegfried
Adjunct: Adametz

Offered by the Department

Master of Arts degree in education.
Concentration in educational leadership with a specialization in postsecondary education.
Concentration in educational leadership with a specialization in student affairs in postsecondary education.
Master of Science degree in rehabilitation counseling.
Bachelor of Vocational Education degree.
Certificate in community college teaching (refer to *Bulletin of the Graduate Division*).
Certificate in rehabilitation administration (refer to *Bulletin of the Graduate Division*).
Supported employment and transition specialist certificate (refer to *Bulletin of the Graduate Division*).
Certificate in workforce education and lifelong learning (refer to *Bulletin of the Graduate Division*).
Certificate in rehabilitation technology (refer to Engineering section in *Bulletin of the Graduate Division*).

Bachelor of Vocational Education

(Major Code: 08395)

The Bachelor of Vocational Education (BVE) is a preparation and training program for persons counseling, training, or teaching youth and/or adults in academic and vocational subjects. This includes adult education teachers at the high school level, private career schools, ROP instructors, community college instructors, technical trainers in fire and law enforcement, occupational safety and health professions instructors, vocational rehabilitation and employment development (EDD) specialists, military instructors, and human resources personnel in the private sector.

The degree program is unique because it only accepts adult transfer students with substantial occupational experience in their designated teaching subject area and prior teaching or training experience. Qualifying students are granted upper division academic credit based on a comprehensive evaluation of their occupational and teaching experience, and professional growth.

Admission to the Major

To qualify for admission, applicants must meet CSU lower division general education requirements, or the adult students transfer option,

defined by Title 5 of the *California Code of Regulations*. The adult option requires possession of a high school diploma or the equivalent, no more than one term of full-time college enrollment in the past five years, earned grade point average of C or better in all college work attempted in the past five years, and completion of the lower division General Education sequence in writing and mathematics with grades of C or better. All BVE applicants must apply for admission to SDSU during the official admission filing period.

In addition, the following departmental criteria must be met for admission purposes:

BVE Supplemental Admissions Requirements

1. Seven or more years of full-time occupational experience that provides a foundation for teaching in a designated subject area;
2. Prior teaching or training experience, including 1,620 clock hours in a full-time position or 1,000 clock hours in a part-time capacity;
3. Completion of an ARPE admissions application that specifies academic preparation for the degree program, and educational and career goals;
4. Completion of a personal interview by an ARPE faculty member.

Completion of the Major. Completion of the major in vocational education requires the following academic pattern. At least 30 semester units must be taken in residency at SDSU. Current university policy allows applicants to transfer up to 24 residency units taken through SDSU's Open University. However, once admitted, Open University coursework is not permitted.

1. Completion of all lower division general education coursework currently required by SDSU, with a minimum of 60 units. For transfer students this entails either GE certification or completion of the Intersegmental General Education Transfer Curriculum (IGETC) from a California Community College. 70 units maximum
2. Completion of 21 units from the following professional teacher education courses: ARP 380, 381, 382, 496, 499 (2 courses), 565, 568, 596. 21 units
3. Evaluation of occupational experience, prior teaching, and professional growth by the State Board of Examiners of Vocational Teachers under the Swan Bill legislation (Education Code Section 89223) resulting in the award of upper division academic credit, up to 40 units. Student applications are provided by and coordinated through the department twice each year (September and March). The application requires a fee. 40 units maximum
4. Completion of current SDSU upper division general education requirements. 9 units
5. Completion of upper division writing competency (Writing Proficiency Assessment).

Total 120 units

Courses (ARP)

Refer to *Courses and Curricula* and *University Policies* sections of this catalog for explanation of the course numbering system, unit or credit hour, prerequisites, and related information.

LOWER DIVISION COURSE

ARP 296. Experimental Topics (1-4)

Selected topics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

UPPER DIVISION COURSES (Intended for Undergraduates)

ARP 380. Principles of Adult and Vocational Education (3) I, II, S

Principles, practices, scope, and functions of adult and vocational education.

ARP 381. Developing Adult and Vocational Education (3) I, II, S

Needs assessment, task analysis, formulation of objectives, lesson plans, instructional techniques, and evaluation in adult and vocational settings.

ARP 382. Directed Teaching (2-4) Cr/NC I, II, S

Prerequisite: Administration, Rehabilitation and Postsecondary Education 380, 381, or 565.

Systematic observation, participation, and teaching under supervision in an occupational subject matter area. Application to take this course must be made in preceding semester.

ARP 496. Experimental Topics (1-4)

Selected topics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

ARP 499. Special Study (1-3) I, II

Prerequisite: Consent of instructor. Open only to senior and graduate students in education who have shown ability to work independently.

Individual study. Maximum credit six units.

UPPER DIVISION COURSES (Also Acceptable for Advanced Degrees)

ARP 565. Psychological Foundations of Adult and Vocational Education (3) I, II, S

Prerequisite: Administration, Rehabilitation and Postsecondary Education 380 or 381.

Learning processes of adult and vocational education students in relationship to theories of learning and methods of teaching.

ARP 568. Adult and Vocational Education in Contemporary Society (3)

Prerequisite: Administration, Rehabilitation and Postsecondary Education 565.

Contemporary adult and vocational education in the U.S. Learning opportunities and environments, instructional delivery systems, and adult learning models.

ARP 596. Topics in Administration, Rehabilitation and Postsecondary Education (1-3)

Selected topics in administration, rehabilitation and postsecondary education. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

GRADUATE COURSES Refer to *Bulletin of the Graduate Division*.
