

# Graduation Requirements for the Bachelor's Degree

The University will make every effort to preserve the requirements in this "Graduation Requirements" section for students subject to this catalog according to the provisions enumerated below. All other parts of the catalog are subject to change from year to year as University rules, policies, and curricula change. It is your responsibility to keep informed of such changes; failure to do so will not exempt you from whatever penalties you may incur.

The requirements appearing in this catalog are applicable to students under the following circumstances:

1. You may remain with the graduation requirements in effect during the academic year in which you entered SDSU, another campus in the CSU system, or a California community college, so long as you have remained in attendance at least one semester or two quarters within a calendar year in either the CSU or community college system. Absence due to an approved educational leave or for attendance at another regionally accredited institution of higher learning shall not be considered an interruption in attendance if the absence does not exceed two years. If you change or declare your majors in subsequent years, however, you must adopt the major and minor requirements in effect at the time of such change or declaration. You may continue with the earlier catalog only with regard to General Education and other graduation requirements.

If you are disqualified from San Diego State University, you may maintain catalog rights for General Education purposes only by enrolling immediately in a California community college or another CSU campus. If you are subsequently reinstated after a break in continuous enrollment, you are subject to the requirements of the *General Catalog* in effect during the semester in which you reenroll in the CSU system or a California community college.

2. You may change to the catalog in effect in the year in which you graduate. Thus, students graduating in December 2003, May 2004, or in the 2004 Summer term may adopt this catalog by so indicating on their application for graduation.

## I. Competency Requirements: Mathematics and Writing

All students, whether freshmen or transfer, are required to demonstrate competency in basic mathematics and standard written English. Incoming students who are not exempt from the CSU Entry Level Mathematics examination (ELM) and/or the English Placement Test (EPT) because of national test scores or college level courses (see explanation of exemptions) must take these tests PRIOR to registration in any courses. Those who fail one or both of these examinations are REQUIRED to be enrolled in appropriate sections of General Mathematics and/or Rhetoric and Writing Studies courses in the FIRST semester of enrollment. Students who do not successfully remediate both the ELM and EPT by the end of the third term, including Summer term, of enrollment are subject to disenrollment. Transfer students who do not pass the Transfer Writing Assessment by the end of the second semester of attendance are subject to the loss of registration priority.

Competency requirements are required preparation for a number of specific courses identified in the Class Schedule. Test dates and times are listed in the "Special Tests" section of the current Class Schedule. No student may graduate until all competency requirements are satisfied.

### MATHEMATICS TESTING REQUIREMENTS: FRESHMEN

Demonstration of mathematics competency is satisfied in one of the following ways:

- I. Passing one of the following national or state tests at the minimum score\* or level identified below:
  - a. ELM score of 50 if taken after February 2002 (CSU Entry Level Mathematics Test). ELM score of 550 if taken before February 2002.
  - b. SAT or SAT I mathematics score of 550 (Scholastic Aptitude Test or Scholastic Assessment Test).
  - c. ACT mathematics test score of 23 (American College Test) if taken after October 1989.
  - d. AP score of 3 on mathematics AB or BC examination or the statistics examination (The College Board Advanced Placement Program).
  - e. Score of 550 on the College Board Mathematics Achievement Test, Level I or IC or II or IIC.
  - f. Score of 550 on the College Board SAT II Mathematics Test, Level I or IC or II or IIC.

OR

- II. Earn a "C" or better grade in a transferable college mathematics course that satisfies General Education in Mathematics/Quantitative Reasoning.

OR

### III. Complete BOTH a. and b. (below)

- a. Attempt but fail the ELM test (CSU Entry Level Mathematics) (score below 50 if taken after February 2002 and score below 550 if taken before February 2002).

AND

- b. Earn Credit (Cr) in General Mathematics Studies 91 or 99C at SDSU.

Credit earned in General Mathematics Studies courses numbered below 100 are not applicable to the baccalaureate degree.

### MATHEMATICS TESTING REQUIREMENTS: TRANSFER STUDENTS

Transfer students generally fulfill their mathematics testing requirement by passing a transferable college level mathematics course with a "C" grade or better. Transfer students who do not meet this requirement will be held to the freshmen mathematics testing requirement.

### Mathematics Departmental Placement Examination

Students wishing to enroll in any logic, mathematics, physics, statistics, or mathematically related course must pass the appropriate part of the Mathematics Departmental Placement Examination. These examinations assess mathematical preparation beyond the elementary level. Part IA tests knowledge of intermediate algebra; the Precalculus Proficiency Examination tests knowledge of algebra and trigonometry as needed in calculus; Part LS tests numbers and operations, geometry and measurement. Equivalent transfer courses will not grant exemptions from any part of the Placement Examination.

### WRITING TESTING REQUIREMENTS: FRESHMEN

Demonstration of writing competency is satisfied in one of the following ways:

- I. Pass one of the following national or state tests at the minimum score\* or level identified below:
  - a. EPT score of 151 total (CSU English Placement Test).
  - b. SAT I verbal score of 550 (Scholastic Aptitude Test or Scholastic Assessment Test) if taken after March 1995. SAT or SAT I verbal score of 470 if taken before March 1995.

- c. ACT English usage score of 24 (American College Test) if taken after October 1989.
- d. AP score of 3 on Language and Composition or Literature and Composition (The College Board Advanced Placement Program).
- e. Score of 600 on the College Board Achievement Test in English Composition with Essay.
- f. Score of 680 or above on the College Board SAT II Writing Test taken May 1998 and after. Score of 660 on College Board SAT II Writing Test taken between April 1995 and April 1998. Score of 600 on the College Board SAT II Writing Test taken before March 1995.

OR

**II. Complete BOTH a. and b. (below)**

- a. Pass with a C or better a transferable GE English course  
AND
- b. Pass the SDSU Transfer Writing Assessment (Writing Competency Test) or earning credit (Cr) in Rhetoric and Writing Studies 92A, 92B, 94, 97A, 97B.

OR

**III. Complete BOTH a. and b. (below)**

- a. Attempt but fail the EPT (CSU English Placement Test) (score below 151 total)  
AND
- b. Earn credit (Cr) in one of the following courses: Rhetoric and Writing Studies 92A, 92B, 94, 97A, 97B.

Credit earned in Rhetoric and Writing Studies courses numbered below 100 are not applicable to the baccalaureate degree.

**WRITING TESTING REQUIREMENTS:  
TRANSFER STUDENTS**

**The method by which transfer students demonstrate writing competency will change as of December 30, 2003. The change will apply to ALL undergraduates regardless of catalog year or matriculation date who have not yet completed Transfer Writing Assessment as of December 30, 2003.**

Demonstration of writing competency is satisfied in one of the following ways:

**I. Complete BOTH a. and b.**

- a. Pass with a C or better a transferable GE English Composition course.  
AND
- b. Pass the SDSU Transfer Writing Assessment [Writing Competency Test] OR earning credit (Cr) in Rhetoric and Writing Studies 95 or 96.

Credit earned in Rhetoric and Writing Studies courses numbered below 100 are not applicable to the baccalaureate degree.

OR

- II.** Pass one of the following national or state tests at the minimum score\* or level identified below:
  - a. EPT score of 151 total (CSU English Placement Test).
  - b. SAT I verbal score of 550 (Scholastic Aptitude Test or Scholastic Assessment Test) if taken after March 1995. SAT or SAT I verbal score of 470 if taken before March 1995.
  - c. ACT English usage score of 24 (American College Test) if taken after October 1989.
  - d. AP score of 3 on Language and Composition or Literature and Composition (The College Board Advanced Placement Program).
  - e. Score of 600 on the College Board Achievement Test in English Composition with Essay.

\* These scores are appropriate only to those students who satisfy the requirement upon matriculation in this catalog year or who take the examinations during this catalog year.

- f. Score of 680 or above on the College Board SAT II Writing Test taken May 1998 and after. Score of 660 on College Board SAT II Writing Test taken between April 1995 and April 1998. Score of 600 on the College Board SAT II Writing Test taken before March 1995.

Credit earned in Rhetoric and Writing Studies courses numbered below 100 are not applicable to the baccalaureate degree.

**II. Upper Division Writing Requirement**

**The Upper Division Writing requirement will change as of December 30, 2003. The change will apply to ALL undergraduates regardless of catalog year or matriculation date who have not yet completed the Upper Division Writing requirement as of December 30, 2003.**

All students must demonstrate competency in writing skills as mandated by the major and included in each major description.

**Before attempting to satisfy this requirement, students must:**

1. Have completed or be completing 60 units;
2. Have fulfilled the EPT and/or Transfer Writing Assessment requirement; and
3. Have completed the General Education Communication and Critical Thinking requirement in Composition and Intermediate Composition and Critical Thinking.

**Failure to complete these prerequisites precludes satisfying the requirement by any means.** Proof of completion of prerequisites is required for enrollment in courses listed below.

Students whose majors do not specify any particular course or procedure may select from the following options:

1. Demonstrate the required proficiency by passing the University Upper Division Writing Examination.
2. Pass with a grade of Cr or C (2.0) or better one of the following courses:
 

Asian Studies 360W	Linguistics 305W
Chicana and Chicano Studies 396W	Linguistics 396W
Communication 310W	Recreation 396W
English 306W	Rhetoric and Writing Studies 305W
English 508W	Rhetoric and Writing Studies 500W
English 581W	Rhetoric and Writing Studies 503W
English 584W	Rhetoric and Writing Studies 503W
History 400W	Women's Studies 400W
History 450W	
Information and Decision Systems 390W	
Information and Decision Systems 396W	

**(Note:** Several of these courses are limited to majors in the indicated department or have additional prerequisite requirements. Courses required for the major must be taken for a letter grade.)

3. Pass the Transfer Writing Assessment Test with a score of 10 or higher beginning June 1, 2002.

Students who transfer from another CSU campus having fulfilled the Upper Division Writing requirement will not be required to repeat it. Please note, however, that a course listed above may be required for the major.

**III. Major and Minor Requirements**

**A. Preparation for the Major.** Every major requires a set of introductory and/or skills courses designed to prepare the student for upper division study in that field. Courses taken for this purpose may also be used to satisfy General Education requirements if approved for General Education.

**B. Major.** Completion of a departmental or an interdisciplinary major is required. Students must meet major requirements in effect at time of declaration of major, provided continuous enrollment has been maintained, except as otherwise provided in the *California Code of Regulations*, Chapter 5, Section 40401, Election of Regulations. If a major is impacted, students must meet major requirements in effect at time of declaration of premajor, assuming continuous enrollment. A major is an area of specialized study which provides the student with extensive knowledge of the subject matter and its organizing

concepts. It consists of 24 or more upper division units for the Bachelor of Arts, Bachelor of Music, and Bachelor of Vocational Education degrees; and of 36 or more units for the Bachelor of Science degree. At least half of the units must be completed at SDSU unless specifically waived by the department; however, in no case shall a student be allowed to complete fewer than 12 units in the major at SDSU. Units received through SDSU extension courses, with the exception of courses offered for resident credit during Summer term and Open University, spring 1998 and thereafter, are not applicable to the residency requirement. Unless otherwise stated, a student may (with the approval of the department) apply no more than three units of coursework from a basic certificate program toward a major or minor.

A summary list of all majors appears at the close of this chapter; the full statement of requirements for each major can be found through the Index. Courses taken in the major department or in satisfaction of the major cannot be used to meet requirements in a minor or in General Education. A three-unit General Education course required for your major but not in your major department may be used in Section III (American Institutions) or Section IV, Explorations **only if** your major requires at least 27 units for the B.A. degree or at least 39 units for the B.S. degree. Courses graded credit (Cr) may not be used to fulfill upper division requirements in the major except for those courses identified in the course listing as graded Cr/NC.

A student may wish to major in two departments. If so, the requirements for both majors must be satisfied. Units for courses which could satisfy the requirements in both majors can be counted only once. Only one diploma will be granted but the diploma and transcript will note the completion of each major.

A student may earn two majors in one department only where the specific combinations of majors are authorized in the catalog. All requirements for both majors must be satisfied; units for courses which could satisfy requirements in both majors can be counted only once. In most cases, students pursuing two majors in one department will be required to file with the Office of the Registrar a master plan approved by the major department.

### Time Limit on Completion of Requirements for the Major.

As authorized by Title 5, *California Code of Regulations*, Section 40401, departments may require that specific academic requirements be met within seven years of granting an undergraduate degree. Such requirements will consist of advanced\* courses and examinations in areas of knowledge changing so rapidly that information may be obsolete after seven years. In those cases in which a student is required to repeat a course taken more than seven years previously, only the last grade will be used in computation of grade point averages.

\* Includes Preparation for the Major courses in Social Work.

**C. Minor.** Completion of a minor is necessary if required by the major; the decision otherwise to have, or not to have, a minor is left with the student. Like the major, the minor offers an integrated and coherent pattern of coursework, combining lower and upper division coursework in proportions appropriate to the various disciplines. The minor shall consist of 15-24 units. Normally, 12 units of coursework in the minor will be upper division units. A minimum of six upper division units must be completed at SDSU. The minimum grade point average for awarding a minor at the time of graduation is 2.0 (C) or better in all units applicable toward a minor, including those accepted by transfer from another institution. Courses graded credit (Cr) may not be used to fulfill upper division requirements in the minor except for those courses identified in the course listing as graded Cr/NC. Courses numbered 296, 496, 596 may be applicable to the minor only with approval of the department chair. A summary list of all minors appears at the close of this chapter; the full statement of requirements for each minor can be found through the Index. Because special prerequisites must be met to qualify for certain minors, checking with the minor department before taking courses is advised. Courses in the minor may not be counted toward the major or another minor, but may be

used to satisfy preparation for the major and General Education requirements. Declaration of a minor occurs by obtaining and filing a Declaration of Major or Minor form at the Office of the Registrar.

## IV. American Institutions Requirement

Title 5, *California Code of Regulations*, Article 5, Section 40404 requires that all students demonstrate an understanding of American history, the United States Constitution, and California state and local government.

The American Institutions requirement can be satisfied in any of three ways:

**A. San Diego State University Courses:** By passing any one of the following pairs of courses (three of the six units needed for American Institutions can also be applied to General Education):

Africana Studies 170A and 170B	Political Sci 102 and 305
Chicana and Chicano Studies 120A and 120B	Political Sci 102 and 321
Chicana and Chicano Studies 141A and 141B	Political Sci 102 and 422
History 109 and 110	Political Sci 305 and 320
History 109 and 410	Political Sci 305 and 321
History 115 and 116	Political Sci 305 and 422
History 110 and 409	Political Sci 320 and 321
History 409 and 410	Political Sci 320 and 422
Political Sci 101 and 102	Religious Studies 390A and 390B
Political Sci 101 and 320	Women's Studies 341A-341B

**B. Transfer courses from accredited California Colleges and Universities:**

- 1. Full Certification of American Institutions Requirement:** Students transferring within California will fulfill the American Institutions requirement by providing certification on a transcript or other official document from a regionally accredited California university, liberal arts college, or community college that the requirement as outlined in Title 5, *California Code of Regulations*, Article 5, Section 40404 has been satisfied.
- 2. Partial Completion of American Institutions Requirement:** Transfer credit may be used toward partial fulfillment of the American Institutions requirement.
- 3. Certification Based on High School Work:** No certification based on high school work can be accepted.

**C. Transfer Courses from Outside California or Advanced Placement Credit:** Students who have met both the American history and United States Constitution portion of the American Institutions requirement through any of the following:

- Advanced Placement (AP) credit in American history or Government/Politics: American or International Baccalaureate credit in History of the Americas.
- Course(s) in American history which cover a minimum of 100 years of U.S. history, including the establishment of the U.S. Constitution;
- An American history course which covers a minimum of 100 years of history AND a course in American Government: Student may elect to complete the California state and local government portion of the American Institutions requirement by either:
  - Taking the California Government examination available through the SDSU Test Office, OR
  - Completing one of the following SDSU courses: Africana Studies 170B; Chicana and Chicano Studies 120B, 141B; History 110\*, 116\*, 410, 445, 547B; Political Science 102\*\*, 320\*\*, 321, 422; Religious Studies 390B; Women's Studies 341B.

\* Credit will not be granted for this course if the student has taken an equivalent post-Civil War American history course or American history AP credit.

\*\* Credit will not be granted for this course if the student has taken an equivalent American government course or Government/Politics: American AP credit.

+ Credit will not be granted if IB History of the Americas examination is passed.

## V. Foreign Language Requirement

Students whose majors lead to the Bachelor of Arts degree in liberal arts and sciences or the Bachelor of Music degree must satisfy a Foreign Language requirement as indicated below. Students whose majors lead to other degrees are not subject to this requirement.

**Exclusion:** Conversation courses may not be used to meet this requirement.

Native speakers from foreign countries where English is not the principal language and who have finished high school or the equivalent in that country will be considered to have satisfied the Foreign Language requirement and will not be given credit for taking lower division courses in their native language except with advance approval from the department.

**A. The Bachelor of Arts degree in liberal arts and sciences** (see exceptions above) require competency in one foreign or American Indian language. Such competency can be demonstrated by:

1. Successfully completing the third college semester or fifth college quarter in one foreign language;
2. Successfully completing the fourth-year level of high school courses in one foreign language;
3. Successfully completing a third-semester equivalent proficiency examination in one foreign language;
4. Graduating from high school (where English is not the major language of instruction) in a non-English speaking country.
5. Passing with a score of 3 or higher on a placement (AP) examination in French language, French literature, German language, Spanish language, or Spanish literature; or passing with a score of 4 or higher in German literature; or passing with a score of 5 in Latin literature or Vergil.
6. Passing with a score of 4 to 7 on the higher level examination for International Baccalaureate credit in French, German, or Spanish A2 or Spanish B.

Students who are majoring in **art history, European studies, humanities, international economics, and linguistics** should also read the section on Foreign Language requirement under their respective majors for special conditions and limits pertaining to those majors.

Courses offered at San Diego State University which satisfy the Foreign Language requirement are:

- Arabic 101, 102, 201 or 202
- Chinese 101, 102, and 201
- Classics 101G, 202G, and 303G (Greek)
- Classics 101L, 202L, and 303L (Latin)
- French 100A, 100B, and 200 or 201 or 210 or 211 or 221
- German 100A, 100B, 205A or 205B
- Hebrew 101, 102 and 200, and 201
- Italian 100A, 100B, and 201 or 210
- Japanese 111, 112, and 211
- Portuguese 101, 201, and 301
- Russian 100A, 100B, and 200A
- Spanish 101, 102, and 103 or 202 or 281 or 282
- Speech, Language, and Hearing Sciences 159, 259, and 289 (These three courses cannot be used to satisfy General Education.)

**B. The Bachelor of Music degree** (except the specialization in Jazz) requires equivalent knowledge demonstrated in a test of reading knowledge administered by the foreign language department concerned in consultation with the Department of Music or by completion of the appropriate language course as follows:

1. **Vocalists** – one semester each of French, German, and Italian.
2. **Music Education** – two semesters of Spanish.
3. **All others** – two semesters of one foreign language chosen from French, German, or Italian (except that classical guitar students may substitute Spanish).

## VI. Unit Requirements

**A. Overall unit requirement.** The minimum number of units necessary for a bachelor's degree (excluding courses numbered 99 and below; also courses numbered 397) is 120. Many majors and degrees have requirements that extend beyond the minimum number of units as listed below:

1. Bachelor of Arts degree in Applied Arts and Sciences 120-124
2. Bachelor of Arts degree in Liberal Arts and Sciences.. 120-124
3. Bachelor of Science degree in Applied Arts and Sciences ..... 120-128
4. Bachelor of Science degree in Engineering ..... 128-138
5. Bachelor of Science degree in Geological Sciences ... 124-132
6. Bachelor of Science degree in Physical Science ..... 130
7. Bachelor of Music degree ..... 132
8. Bachelor of Vocational Education degree ..... 120

The degree which applies to a particular student is determined by the student's choice of major. Each student should therefore consult the statement of his or her major to establish the applicable degree. The full statement of each major can be found by consulting the Index.

**B. Upper division unit requirement.** The total number of upper division units necessary for a bachelor's degree is as follows:

1. Bachelor of Arts degree in Applied Arts and Sciences ..... 40
2. Bachelor of Arts degree in Liberal Arts and Sciences ..... 40
3. Bachelor of Science degree in Applied Arts and Sciences .... 45
4. Bachelor of Music degree ..... 46-54
5. Bachelor of Vocational Education degree ..... 40

Courses offering upper division credit are those numbered 300 through 599. All units from upper division courses (except those numbered 397 in any department) are applicable to the upper division unit requirement, including units from courses in the major and the minor, and from courses used to satisfy the American Institutions and the General Education requirements.

**C. Unit limit totals.** The maximum number of special units accepted for a bachelor's degree is as follows:

1. From transferable community and junior college courses..... 70
2. From credit by examination (excluding AP credit) ..... 30
3. From extension, Open University, and correspondence courses ..... 24
- \*4. From courses graded credit (Cr) ..... 15
5. From topics courses numbered 296, 496, 596 ..... 9
6. From General Studies courses numbered 200 and 400 ..... 6
7. From courses numbered below 100, and courses numbered 397 ..... 0
8. From Special Study courses numbered 299, 499, 599 ..... 9
9. From courses numbered 499 from one department (except Geological Sciences 499) ..... 6
10. From Rhetoric and Writing Studies 296 ..... 3
11. From Aerospace Studies, Military Science, and Naval Science courses ..... 24
12. From Music 170-189, 369-389, 569-589 (for non-major and music major for B.A. degree) ..... 14
13. From Music 170-189, 369-389, 569-589 (for music major for B.M. degree in General Music and Music Education) . 14
14. From Music 170-189, 369-389, 569-589 (for music major for B.M. degree in Performance, Composition, and Jazz Studies) ..... 18

\* Upper division courses in the major and minor must be taken for a letter grade unless they are offered only credit/no credit.

**D. Units in one department.**

1. **Bachelor of Arts degree in Liberal Arts and Sciences.** The maximum number of units in any one department, lower and upper division combined, which can be applied toward the Bachelor of Arts degree in Liberal Arts and Sciences is 48, except in those majors outlined below:
  - a. For students majoring in communicative disorders .....68
  - b. For students majoring in English (courses in Comparative Literature, English, Rhetoric and Writing Studies).....54
  - c. For students majoring in French or Spanish .....49
  - d. For students majoring in Japanese.....56
  - e. For students majoring in social work ..... 51
  - f. For students completing the single subject teaching credential program in Spanish ..... 52
  - g. For students completing the single subject teaching credential program in Russian .....54
  - h. For students majoring in art with an emphasis in studio arts ..... 57
2. **Bachelor of Music degree.** The maximum number of units in upper division music courses acceptable toward the Bachelor of Music degree is 70.
3. **Bachelor of Science degree in Business Administration.** The minimum number of units required outside of business administration, economics, and statistics is 60.

**VII. Residence Requirements**

To qualify for a bachelor's degree, each of the following unit requirements must be completed at this university:

- A. A minimum of 30 units total, of which at least 24 units must be in upper division courses (numbered 300-599).
- B. At least half of the upper division units required for the major, unless waived by the major department; however, in no case shall the unit total be fewer than 12 upper division units.
- C. If a minor is completed, a minimum of six upper division units in the minor.
- D. At least nine units in General Education courses.

**Note:** Courses taken in Open University prior to spring 1998, in Extension, and units earned through credit-by-examination may not be applied to these requirements.

**VIII. Grade Point Average Requirements**

Four averages, each 2.0 or higher, are required for graduation:

- A. An average based on all courses attempted at SDSU.
- B. An average based on all courses attempted at SDSU and transferable courses at other universities, liberal arts colleges, and community colleges.
- C. An average based on all upper division courses attempted in the major department. Upper division courses required for the major but taught outside the major department will also be included in the average.
- D. An average based on all units applicable to a minor, if a minor is being completed for the degree.

Information on the computation of averages can be found in the chapter General Regulations under these headings: Grade Point Average, Grades, Incomplete Grade, and Repeated Course.

**IX. General Education**

As an important part of your undergraduate education, you will spend approximately one-third of your college years studying in the General Education program. Coursework in General Education is intended to equip you with the abilities to remember and learn from the past, to experience and enjoy our artistic and literary heritage, to understand and appreciate the multicultural complexity of our society, to comprehend the advances technology will bring, to make educated decisions as a member of the electorate, and to continue learning after your college education is completed.

General Education at SDSU represents both a global and regional perspective. It provides an understanding of various socio-economic backgrounds with the intent of fostering mutual understanding and respect for cultural diversity. In addition, GE develops critical-thinking and interpersonal skills.

In demonstrating the interrelated nature of human endeavors, General Education shows how discipline specific knowledge is linked with other subject areas. With a demonstrated linkage between general education courses and those in other disciplines, you will be able to discern the complexities of society and the environment, and to integrate these into your personal and professional lives.

The program has four major objectives: (1) to develop your intellectual capabilities necessary to the enterprise of learning; (2) to introduce you to modes of thought characteristic of diverse academic disciplines; (3) to help you understand the conditions and forces that shape you as a human being and influence your life; and (4) to help you apply critical and informed judgments to the achievements of your own and other cultures.

The program consists of 49 units divided into four sections: I, Communication and Critical Thinking; II, Foundations; III, American Institutions; IV, Explorations. The sections should be taken in sequence so that you master skills needed to understand the academic disciplines of the University, and to prepare you for the more specialized or interdisciplinary courses in Section IV (Explorations).

Each section has specific educational objectives and courses designed to meet these objectives. For example, courses in Section I, Communication and Critical Thinking, are designed to develop your skills in the areas of written and oral communication, and in reasoning. Courses in Section II, Foundations, use the skills developed in Section I, and provide an introduction to various areas of study. The knowledge you gain in Foundations will help prepare you to live in our multicultural society. Section III, American Institutions courses provide you with knowledge of American democracy and enable you to contribute as a responsible and constructive citizen. Section IV, Explorations, **courses are upper division and should not be taken before you reach junior standing (passing 60 units)**. Explorations courses build on the knowledge you gained in the first three sections, and provide more specialized or thematic study in the disciplines included in Foundations.

## General Education Goals

### Mission Statement

The overall intellectual development of each student is the central focus of San Diego State University's general education program. The intent of the program is to provide students with multiple sets of skills, perspectives, and knowledge that will enable them to approach intellectual, cultural, and ethical issues in a flexible and balanced fashion. This breadth of understanding is the basis for effective citizenship, effective contribution to society through a profession, and lifelong enjoyment of artistic and intellectual activities. The general education program is expected to provide the motive and foundation for lifelong learning, and help students develop their personal world views, identities, and sense of purpose.

Because the focus of General Education courses is on personal intellectual development and the application and integration of knowledge, general education courses have a special responsibility to assist students in becoming active learners who participate in their education, and to suggest how different academic fields are connected to one another. The goals of these courses will differ from those of courses in the major. Majors emphasize specialized content and skills, the theoretical perspectives and methodologies required by particular disciplines. While most general education courses will derive from disciplinary perspectives, it is desirable that they display an interdisciplinary awareness, orienting students to the context of the field and pointing out the contributions or perspectives of other fields where appropriate. The disciplines, in other words, should be placed in a wider world to which students can relate their learning. Interdisciplinary and other kinds of courses whose primary purpose is the integration of learning will also have a place in the General Education program.

### Student Learning Goals for General Education as a Whole

The following student learning goals have been identified for the General Education program as a whole:

- A. Proficiencies: Students should be able to gather, comprehend, and evaluate information and to communicate this knowledge. Because such skills are important to lifelong learning and to participation in modern society, graduates should demonstrate the ability to:
  - Write and speak clearly, coherently, and effectively as well as to adapt modes of communication to one's audience;
  - Interpret academic writing and discourse in a variety of disciplines;
  - Interpret numerical data and perform basic computation;
  - Locate, analyze, synthesize, and evaluate information;
  - Utilize appropriate technologies;
  - Utilize appropriate language skills.
  
- B. Knowledge and Understanding: To be lifelong learners, critical and creative thinkers, and responsible citizens students should acquire broad and general understanding of the fundamental values, concepts, perspectives, and methodologies of a variety of academic disciplines:
  - Scientific principles and their use in scientific inquiry;
  - Quantitative approaches and their use in solving problems;
  - Historical, cultural, and philosophical traditions that have shaped our diverse society;
  - Significant elements of the world's diverse cultures and interconnections among them;
  - The aims and methods of intellectual, spiritual, literary, and artistic expression;
  - The significance that abstract ideas and artistic expressions have in the process of self-understanding and in the shaping of society.
  
- C. Habits of Mind and Attributes of Character: To be independent decision-makers and responsible citizens students should possess:
  - Sensitivity to social and cultural differences;
  - Sensitivity and attentiveness to the ethical dimensions of any problem or experience;
  - A disposition to weigh opposing viewpoints in the balance of reason and to develop an informed perspective;
  - A disposition to welcome new knowledge and insight (intellectual curiosity);
  - The ability to think logically, critically, and contextually in assessing evidence and recognizing bias and false logic.
  - Openness to the value of new social, cultural, or aesthetic forms (flexibility of mind and sensibility);
  - An appreciation for the broader social, intellectual, and historical contexts of individual events and situations;
  - Recognition of social and intellectual responsibility;
  - Understanding issues of value, making appropriate value judgments, and expressing their values.

### Requirements and Limitations

You must complete all requirements in Sections I, II, III, and IV for a total of 49 units. Because you must be a junior (60 units) to satisfy the upper division Section IV requirement, you should not register for upper division GE courses until the semester in which you complete 60 units. Only those courses listed in the General Education areas may be used to satisfy General Education requirements.

Within these 49 units, the following limitations apply:

1. No more than 12 units from one department can be used in General Education.
2. No more than 7 units from one department can be used in Sections II, III, and IV combined (Foundations, American Institutions, and Explorations).
3. Upper division courses in your major department cannot be used in Sections III (American Institutions) or IV (Explorations).
4. A three-unit General Education course required for your major but not in your major department may be used in Section III (American Institutions) or Section IV, Explorations **only if** your major requires at least 27 units for the B.A. degree or at least 39 units for the B.S. degree.
5. Explorations courses may not be taken sooner than the semester in which you pass 60 units.
6. Credit/No Credit grades cannot be used in Section I (Communication and Critical Thinking or Section II.A.4. Mathematics/Quantitative Reasoning).
7. Courses numbered 296, 299, 496, 499, 500-level and above cannot be used in General Education.

### Transfer Students—Additional Information

If you fall into one of the following four categories, you must complete only Section IV (Explorations) to satisfy your General Education requirements.

1. You transferred from a California community college and have **completed** the Intersegmental General Education Transfer Curriculum (IGETC), or
2. You transferred from a California community college and are certified as having **completed** the 39 unit lower division CSU General Education pattern (Sections I, II, and III), or
3. You transferred from another California State University campus and have completed all lower division General Education requirements at the CSU campus, or
4. You transferred from a University of California campus and have completed all lower division General Education requirements at the UC campus.

Your previous college must provide SDSU with proof of completion, either a GE certification or a statement of completion from a University of California campus. Remember, you may not take Explorations courses sooner than the semester in which you complete 60 units.

If you completed one or more areas of CSU general education pattern at a California community college or another CSU campus, some of the SDSU general education area requirements may be met. If you have transfer courses from a California community college, a CSU or UC campus (but have not completed any general education area), these courses may be used in the appropriate area of the SDSU general education pattern. Consult with an adviser at the Academic Advising Center to determine which requirements you must complete.

If you transferred from a private college in California or from a non-California college, you must meet the requirements listed below. A transfer course will be used when equivalent to the listed SDSU course.

### Freshman Registration Requirements

All students entering SDSU as freshmen are required to register for a specific sequence of lower division General Education courses in the areas of I.1. Oral Communication, I.2. Composition, I.3. Intermediate Composition and Critical Thinking, II.4. and Mathematics/Quantitative Reasoning. Freshmen whose scores on the Entry Level Mathematics (ELM) and English Placement Test (EPT) examinations are below passing must enroll in the appropriate remedial course in the first semester. Freshmen must begin the required sequences in their first semester and continue in subsequent semesters until they complete the sequences. WebLine and RegLine will enforce enrollment in the required courses. This enforcement will occur every semester until the required sequences are completed. This requirement is described in detail in the Freshman Registration Guide at [www.sdsu.edu/advising](http://www.sdsu.edu/advising).

### Specialized General Education Patterns

Engineering, Liberal Studies, Nursing, and single subject credential majors should refer to the description of their major in the Courses and Curricula section of the General Catalog for a listing of General Education requirements.

#### I. COMMUNICATION AND CRITICAL THINKING (9 units)

You may *not* use Credit/No Credit grades in this section. Complete one course from each of the following three sections.

1. **Oral Communication.** Complete one course.  
Africana Studies 140. Oral Communication (3)  
Chicana and Chicano Studies 111A. Oral Communication (3)  
Communication 103. Oral Communication (3)
2. **Composition**  
Africana Studies 120. Composition (3)  
Chicana and Chicano Studies 111B. Written Communication (3)  
Linguistics 100. English Composition for International Students (3)  
Rhetoric and Writing Studies 100. Writing and Reading as Critical Inquiry (3)  
Rhetoric and Writing Studies 101. Writing and Reading as Critical Inquiry (3)
3. **Intermediate Composition and Critical Thinking**  
Africana Studies 200. Intermediate Expository Writing and Research Fundamentals (3)  
Chicana and Chicano Studies 200. Intermediate Expository Research and Writing (3)  
Linguistics 200. Advanced English for International Students (3)  
Philosophy 110. Critical Thinking and Composition (3)  
Rhetoric and Writing Studies 200. Writing from Sources (3)

#### II. FOUNDATIONS (28 units)

No more than seven units total may be taken in any one department in Foundations, American Institutions, and Explorations combined.

##### A. Natural Sciences and Quantitative Reasoning.

Complete one course from each of the following four sections. (For majors in the sciences and related fields refer to the section "Special Provision for Majors in the Sciences and Related Fields.")

1. **Physical Sciences**  
Astronomy 101. Principles of Astronomy (3)  
Chemistry 100. Introduction to General Chemistry with Laboratory (4)  
+ Geography 101. Principles of Physical Geography (3)  
+ Geography 103. Weather and Climate (3)  
Geological Sciences 100. Planet Earth (3)  
Geological Sciences 104. Earth Science (3)  
Natural Science 100. Physical Science (3)  
Physics 107. Introductory Physics with Laboratory (4)

+ Only one of these three courses may be taken for General Education credit.

**2. Life Sciences**

- + Anthropology 101. Human Biocultural Origins (3)
- Biology 100. General Biology (3)
- Biology 101. World of Animals (3)
- Biology 203. Understanding Biology (4)

**3. Laboratory**

- Astronomy 109. Astronomy Laboratory (1)
- Biology 100L. General Biology Laboratory (1)
- Biology 101L. World of Animals Laboratory (1)
- Biology 203. Understanding Biology (4)
- Chemistry 100. Introduction to General Chemistry with Laboratory (4)
- Geography 101L. Physical Geography Laboratory (1)
- Geological Sciences 101. Dynamics of the Earth Laboratory (1)
- Physics 107. Introductory Physics with Laboratory (4)

**4. Mathematics/Quantitative Reasoning**

You may *not* use Credit/No Credit grades in this section.

- Biology 215. Biostatistics (3)
- Economics 201. Statistical Methods (3)
- Mathematics 118. Topics in Mathematics (3)
- Mathematics 120. Calculus for Business Analysis (3)
- Mathematics 121. Calculus for the Life Sciences I (3)
- Mathematics 122. Calculus for the Life Sciences II (3)
- Mathematics 141. Precalculus (3)
- Mathematics 150. Calculus I (5)
- Mathematics 151. Calculus II (4)
- Mathematics 210. Number Systems in Elementary Mathematics (3)
- Mathematics 211. Geometry in Elementary Mathematics (3)
- Mathematics 245. Discrete Mathematics (3)
- Mathematics 252. Calculus III (4)
- Mathematics 254. Introduction to Linear Algebra (3)
- Philosophy 120. Introduction to Logic (3)
- Political Science 201. Elementary Statistics for Political Science (3)
- Psychology 270. Statistical Methods in Psychology (3)
- Sociology 201. Elementary Social Statistics (3)
- Statistics 119. Elementary Statistics for Business (3)
- Statistics 250. Statistical Principles and Practices (3)

**Special Provision for Majors in the Sciences and Related Fields**

Some majors require or recommend coursework in astronomy, biology, chemistry, geological sciences, or physics in preparation for the major. If you have declared one of these majors you may substitute those courses for courses listed under either Life Sciences or Physical Sciences (as appropriate) in Section II.A above.

**B. Social and Behavioral Sciences.** Complete two courses taken from different departments (6 units).

- Africana Studies 101A. Introduction to Africana Studies: Social and Behavioral Sciences (3)
- Africana Studies 270. African Foundations of Africana Studies (3)
- Anthropology 102. Introduction to Cultural Anthropology (3)
- Asian Studies 100. State and Society in the Asia Pacific (3)
- Economics 100. Contemporary Economic Problems (3)
- Economics 101. Principles of Economics (3)
- Economics 102. Principles of Economics (3)
- General Studies 130. Child and Adolescent Development from a Cultural Perspective (3)
- Geography 102. Principles of Cultural Geography (3)
- Geography 106. World Regional Geography (3)
- Gerontology 101. Introduction to Human Aging (3)
- Linguistics 101. Introduction to Language (3)
- Political Science 103. Introduction to Comparative Politics (3)
- Psychology 101. Introductory Psychology (3)
- Sociology 101. Introductory Sociology: The Study of Society (3)
- Women's Studies 101. Women: Self, Identity and Society (3)

+ Only one of these three courses may be taken for General Education credit.

**C. Humanities.** Complete a course in each of four of the following five areas (12 units).

**1. Literature**

- Africana Studies 260. Africana Literary Study (3)
- Comparative Literature 270A. World Literature (3)
- Comparative Literature 270B. World Literature (3)
- English 220. Introduction to Literature (3)

**2. Art, Classics, Dance, Drama, Humanities, and Music**

- Africana Studies 101B. Introduction to Africana Studies: Humanities (3)
- American Indian Studies 110. American Indian Heritage (3)
- Art 157. Introduction to Art (3)
- Art 258. Introduction to Art History (3)
- Art 259. Introduction to Art History (3)
- Asian Studies 101. Asian Thought and Cultures (3)
- Chicana and Chicano Studies 100. The Mexican American Heritage (3)
- Classics 140. Our Classical Heritage (3)
- Dance 181. Introduction to Dance (3)
- European Studies 101. Introduction to European Studies (3)
- Humanities 101. Introduction to Humanities (3)
- Humanities 130. The Jewish Heritage I (3)
- Humanities 140. Mythology (3)
- Music 151. Introduction to Music (3)
- Theatre 100. Theatre and Civilization (3)
- Theatre 120. Heritage of Dramatic Literature (3)
- Women's Studies 102. Women: Images and Ideas (3)

**3. History**

- History 100. World History (3)
- History 101. World History (3)
- History 105. Western Civilization to the Seventeenth Century (3)
- History 106. Western Civilization Since the Sixteenth Century (3)

**4. Philosophy and Religious Studies**

- Africana Studies 240. Africana Intellectual Thought (3)
- Philosophy 101. Introduction to Philosophy: Values (3)
- Philosophy 102. Introduction to Philosophy: Knowledge and Reality (3)
- Philosophy 103. Historical Introduction to Philosophy (3)
- Religious Studies 100. Exploring the Bible (3)
- Religious Studies 101. World Religions (3)
- Religious Studies 103. American Religious Diversity (3)

**5. Foreign Language\***

- Arabic 101. Elementary Arabic I (4)
- Arabic 102. Elementary Arabic II (4)
- Arabic 201. Intermediate Arabic I (4)
- Arabic 202. Intermediate Arabic II (4)
- Chinese 101. Elementary Chinese I (5)
- Chinese 102. Elementary Chinese II (5)
- Chinese 201. Intermediate Chinese I (5)
- Chinese 202. Intermediate Chinese II (5)
- Classics 101G. Elementary Greek I (5)
- Classics 101L. Elementary Latin I (5)
- Classics 120. English from Latin and Greek (3)
- Classics 202G. Elementary Greek II (5)
- Classics 202L. Elementary Latin II (5)
- French 100A. Elementary French I (5)
- French 100B. Elementary French II (5)
- French 201. Readings in French (3)
- French 210. French Grammar (3)
- French 220. Grammar of Spoken French (3)
- French 221. Writing French (3)
- German 100A. First Course in German (5)
- German 100B. Second Course in German (5)
- German 200. German for Oral Proficiency (3)
- German 205A. Third Course in German (4)

\* Speech, Language, and Hearing Sciences 159, 259, and 289 cannot be used to satisfy General Education.

## Graduation Requirements

German 205B. Fourth Course in German (4)  
Hebrew 101. Elementary Hebrew I (3)  
Hebrew 102. Elementary Hebrew II (3)  
Hebrew 201. Intermediate Hebrew (4)  
Italian 100A. Elementary Italian I (5)  
Italian 100B. Elementary Italian II (5)  
Italian 201. Reading and Speaking Italian (3)  
Italian 210. Intermediate Grammar and Composition (3)  
Japanese 111. Elementary Japanese I (6)  
Japanese 112. Elementary Japanese II (6)  
Japanese 211. Intermediate Japanese I (6)  
Japanese 212. Intermediate Japanese II (6)  
Linguistics 242. Foreign Language Experiences (3)  
Portuguese 101. Elementary/Intensive Portuguese I (5)  
Russian 100A. First Course in Russian (5)  
Russian 100B. Second Course in Russian (5)  
Russian 200A. Third Course in Russian (5)  
Russian 200B. Fourth Course in Russian (5)  
Russian 211. Intermediate Conversation (3)  
Spanish 101. Introduction to Spanish I (4)  
Spanish 102. Introduction to Spanish II (4)  
Spanish 103. Introduction to Spanish III (4)  
Spanish 202. Intermediate (4)  
Spanish 211. Intermediate Conversation and Reading (3)  
Spanish 212. Intermediate Conversation and Writing (3)  
Spanish 281. Intermediate Spanish for U.S. Hispanics (3)  
Spanish 282. Intermediate Spanish for U.S. Hispanics (3)

### III. AMERICAN INSTITUTIONS (3 units)

Three units of the six units of coursework which meet the American Institutions graduation requirement may be used in General Education, excluding courses numbered 500 and above. **Upper Division courses in the major department may not be used to satisfy General Education.**

Students who clear American Institutions with a course that does not meet General Education requirements may select an additional three unit course from Social and Behavioral Sciences II.B. or IV. B.

Refer to section of catalog on American Institutions Requirement for approved sequences.

### IV. EXPLORATIONS

**Courses in this area must not be taken sooner than the semester in which you achieve upper division standing (60 units passed). Upper division courses in the major department may not be used to satisfy General Education.**

No more than seven units total may be taken in any one department in Foundations, American Institutions, and Explorations combined.

Complete one course each in areas A, B, and C (9 units). One course must be a course in cultural diversity, designated by an \*. (Majors in the departments of Astronomy, Biology, Chemistry, Computer Science, Geological Sciences, Mathematics and Statistics, Natural Science, Nursing, and Physics may replace the area A course with an additional course from area B or C.)

#### A. Natural Sciences. Complete one course.

- \* Anthropology 402. Dynamics of Biocultural Diversity (3)
- Astronomy 301. Cosmology and Gravitational Collapse (3)
- Astronomy 310. Astrobiology and the Search for Extraterrestrial Life (3)
- Biology 307. Biology of Sex (3)
- Biology 315. Ecology and Human Impacts on the Environment (3)
- Biology 318. The Origins of Life (3)
- Biology 319. Evolution (3)
- Biology 321. Human Heredity (3)
- Biology 324. Life in the Sea (3)
- Biology 326. Plants, Medicines, and Drugs (3)

- Biology 327. Conservation of Wildlife (3)
- Biology 336. Principles of Human Physiology (3)
- Biology 339. Sociobiology (3)
- Biology 341. The Human Body (3)
- Chemistry 300. Mysteries and Molecules (3)
- Chemistry 308. Chemistry as a Unifying Science (3)
- Environmental Engineering 320. Designing Solutions for Environmental Problems (3)
- # General Studies 340. Confronting AIDS (3)
- Geological Sciences 301. Geology of National Parks and Monuments (3)
- Geological Sciences 302. Fossils: Life Through Time (3)
- Geological Sciences 303. Natural Disasters (3)
- Geological Sciences 304. Planetary Geology (3)
- Geological Sciences 305. Water and the Environment (3)
- Geological Sciences 308. How Volcanoes Work (3)
- Mathematics 303. History of Mathematics (3)
- Natural Science 315. History of Science I (3)
- Natural Science 316. History of Science II (3)
- Natural Science 317. Development of Scientific Thought (3)
- Natural Science 333. Technology and Human Values (3)
- Nursing 350. Women's Health Across the Lifespan (3)
- Oceanography 320. The Oceans (3)
- Physics 301. Energy and the Environment (3)

#### B. Social and Behavioral Sciences. Complete one course.

- \* Africana Studies 320. Political Economy of Race and Class (3)
- \* Africana Studies 321. Black Political Participation in America (3)
- \* Africana Studies 322. African American Political Thought (3)
- \* Africana Studies 325. Public Policy and Afro-American Community (3)
- \* Africana Studies 341. Cultural Patterns and African American Identity (3)
- \* Africana Studies 380. Blacks in the American Justice System (3)
- \* Africana Studies 420. Afro-Americans and the Politics of Urban Education (3)
- \* Africana Studies 445. Ethnicity and Social Psychology (3)
- \* American Indian Studies 320. American Indians in Contemporary Society (3)
- \* American Indian Studies 460. American Indian Languages (3)
- \* American Indian Studies 480. Issues in American Indian Education (3)
- \* Anthropology 350. World Ethnography (3)
- Anthropology 410. Language in Culture (3)
- \* Anthropology 430. Anthropology of Law and Dispute Processing (3)
- Anthropology 432. Principles of Personality in Culture (3)
- Anthropology 439. Cultural Comparisons Through Film (3)
- \* Anthropology 442. Cultures of South America (3)
- \* Anthropology 445. Ethnology of North America (3)
- \* Anthropology 446. Native Peoples of the Southwest (3)
- \* Anthropology 448. Cultures of Oceania (3)
- \* Anthropology 450. Cultures of India (3)
- \* Anthropology 452. Japanese Society (3)
- \* Anthropology 453. Cultures of Southeast Asia (3)
- \* Anthropology 457. Native Cultures of California (3)
- Asian Studies 300. Asia's Global Future (3)
- Asian Studies 303. Imperialism and Nationalism in the Asia Pacific (3)
- \* Asian Studies 310. Diasporan Communities of the Asia Pacific (3)
- \* Asian Studies 331. Women in Asian Societies (3)  
[Same course as Women's Studies 331]
- \*† Asian Studies 460. Contemporary Issues in Filipino-American Communities (3)

\* Cultural diversity course.

# Only one of these two courses may be taken for General Education credit.

† Either Asian Studies 460 (IV.B.) or History 422 (IV.C.) may be taken for General Education credit.

- \* Chicana and Chicano Studies 301. Political Economy of the Chicano People (3)
- \* Chicana and Chicano Studies 303. Mexican American Community Studies (3)
- \* Chicana and Chicano Studies 320. Mexican American Life Styles (3)
- \* Chicana and Chicano Studies 355. The United States-Mexico International Border (3)
- \* Communication 371. Intercultural Communication (3)
- \* Communication 408. Mass Communication and Society (3)
- # Community Health Education 353. Sexually Transmitted Diseases (3)
- \* Community Health Education 362. International Health (3)
- \* Economics 330. Comparative Economic Systems (3)
- \* Economics 464. Economic Problems of Latin America (3)
- \* Economics 465. Economic Problems of South and East Asia (3)
- Economics 489. Economics and Population (3)
- Education 350. Education in American Society (3)
- Exercise and Nutritional Sciences 330. Exercise and Wellness Across the Lifespan (3)
- \* General Studies 321. Gay and Lesbian Identities in the Modern World (3)
- General Studies 330. Plagues Through the Ages (3)
- General Studies 420. Disability and Society (3)
- \* Geography 312. Culture Worlds (3)
- Geography 321. United States (3)
- \* Geography 323. Middle America (3)
- \* Geography 324. South America (3)
- Geography 336. Europe (3)
- Geography 337. Republics of the Former Soviet Union (3)
- Geography 354. Geography of Cities (3)
- Geography 370. Environmental and Natural Resource Conservation (3)
- \* Gerontology 360. Minority and Ethnic Aging (3)
- \* International Security and Conflict Resolution 300. Global Systems (3)
- \* International Security and Conflict Resolution 301. Conflict and Conflict Resolution (3)
- International Security and Conflict Resolution 310. Our Global Future: Values for Survival (3)
- International Security and Conflict Resolution 320. International Security in the Nuclear Age (3)
- Linguistics 354. Language and Computers (3)
- Linguistics 420. Linguistics and English (3)
- ‡ Management 456. Conceptual Foundations of Business (3)
- Political Science 301A. History of Western Political Thought (3)
- Political Science 301B. History of Western Political Thought (3)
- Political Science 302. Modern Political Thought (3)
- \* Political Science 334. Politics of the Environment (3)
- \* Political Science 336. Women's Issues in the American Political Process (3)
- Political Science 356. Governments of Continental Europe (3)
- \* Political Science 359. Government and Politics of Russia (3)
- \* Political Science 361. Governments and Politics of the Developing Areas (3)
- \* Political Science 362. Governments and Politics of East Asia (3)
- \* Political Science 363. Governments and Politics of the Middle East (3)
- Political Science 370. Political Violence (3)
- Psychology 340. Social Psychology (3)
- Psychology 351. Psychology of Personality (3)
- Recreation 304. Challenges of Leisure (3)
- Recreation 305. Wilderness and the Leisure Experience (3)
- \* Social Work 350. Cultural Pluralism (3)
- Social Work 360. Perspectives on Human Behavior and the Social Environment (3)

- Sociology 320. Sex/Gender Roles in American Society (3)
- Sociology 335. Mass Communication and Popular Culture (3)
- Sociology 338. Sociology of Religion (3)
- Sociology 350. Population and Contemporary Issues (3)
- Sociology 352. Contemporary Social Problems (3)
- \* Sociology 355. Minority Group Relations (3)
- Sociology 410. Social Psychology: Mind, Self, and Society (3)
- Sociology 421. The American Family and Its Alternatives (3)
- Sociology 430. Social Organization (3)
- Sociology 450. Social Change (3)
- \* Women's Studies 310. Women in Cross-Cultural Perspective (3)
- \* Women's Studies 320. Socialization of Women (3)
- \* Women's Studies 325. Psychology of Women (3)
- \* Women's Studies 331. Women in Asian Societies (3) [Same course as Asian Studies 331]
- \* Women's Studies 370. Women and the Law (3)
- \* Women's Studies 375. Sex, Power, and Politics (3)
- \* Women's Studies 385. Women's Work (3)

**C. Humanities.** Complete one course.

- \* Africana Studies 365A. African American Literature to 1900 (3)
- \* Africana Studies 365B. African American Literature After 1900 (3)
- \* Africana Studies 385. African American Music (3)
- \* Africana Studies 460. Black Images in Western Literature (3)
- \* Africana Studies 463. Black Literatures of the World (3)
- \* Africana Studies 464. Caribbean Literature (3)
- \* Africana Studies 465. Africa in Literature and Film (3) [Same course as French 465]
- \* Africana Studies 470. Comparative History: Afro-American and African Heritage (3)
- \* Africana Studies 472. Comparative Slavery (3)
- \* American Indian Studies 300. American Indian Oral Literature (3)
- \* American Indian Studies 430. American Indian Poetry and Fiction (3)
- \* American Indian Studies 440. American Indian History (3)
- \* American Indian Studies 470. Roots of Indian Tradition (3)
- \* Anthropology 349. Roots of Civilizations (3)
- \* Anthropology 422. Music and Culture (3)
- \* Anthropology 424. The Supernatural in Cross-Cultural Perspective (3)
- \* Arabic 330. Arabic Culture (3)
- Art 357. World Art in Contemporary Life (3)
- \* Asian Studies 440. New Religious Movements in the Asia Pacific (3)
- \* Asian Studies 458. Asian Traditions (3)
- \* Asian Studies 459. Modern Asian Cultures (3)
- \* Chicana and Chicano Studies 310. Mexican and Chicano Music (3)
- \* Chicana and Chicano Studies 335. Mexican American Literature (3)
- \* Chicana and Chicano Studies 350A. Chicano History (3)
- \* Chicana and Chicano Studies 350B. Chicano History (3)
- \* Chicana and Chicano Studies 375. US/Mexico Border History (3)
- \* Chicana and Chicano Studies 376. Mexican American Culture and Thought (3)
- \* Chicana and Chicano Studies 380. US/Mexico Borderlands Folklore (3)

# Only one of these two courses may be taken for General Education credit.

\* Cultural diversity course.

‡ Majors in the College of Business Administration may not use this course to satisfy requirements for General Education.

^ Taught in English.

## Graduation Requirements

- \* Chicana and Chicano Studies 400. Mexican Images in Film (3)
- \* Chicana and Chicano Studies 450. Contemporary Chicana and Chicano Theatre (3)
- Chinese 301. Advanced Chinese I (3)
- Chinese 302. Advanced Chinese II (3)
- \*^ Chinese 352. Aspects of Chinese Language (3)
- Classics 303G. Readings in Greek Prose (3)
- Classics 303L. Readings in Latin Prose (3)
- Classics 304G. Readings in Greek Poetry (3)
- Classics 304L. Readings in Latin Poetry (3)
- Classics 310. Classical Mythology (3)
- Classics 320. Classical Literature (3)
- Classics 330. Classical Drama (3)
- Classics 340. Classical Civilization (3)
- Classics 350. Classics and Cinema (3)
- Comparative Literature 405. The Bible as Literature (3)  
[Same course as English 405]
- \* Comparative Literature 440. African Literature (3)
- \* Comparative Literature 445. Modern Latin American Literature (3)
- \* Comparative Literature 455. Classical Asian Literature (3)
- \* Comparative Literature 460. Modern Asian Literature (3)
- \* Comparative Literature 470. Folk Literature (3)  
(Maximum GE credit 3 units)
- English 301. The Psychological Novel (3)
- @ English 302. Introducing Shakespeare (3)
- English 405. The Bible as Literature (3)  
[Same course as Comparative Literature 405]
- English 409. Science Fiction (3)
- English 410. Literature and the Passions (3)
- English 494. Modern Fiction of the United States (3)
- European Studies 301. Contemporary Europe (3)
- European Studies 424. European Cinema (3)
- French 301. Advanced Grammar and Composition (3)
- French 302. Translation and Stylistics (3)
- French 305A. Survey of French Literature (3)
- French 305B. Survey of French Literature (3)
- French 421. French Civilization (3)
- French 422. Contemporary France (3)
- \*^ French 424. French Cinema and Theory (3)
- \*^ French 465. Africa in Literature and Film (3)  
[Same course as Africana Studies 465]
- \* General Studies 322. Gay and Lesbian History and Culture (3)
- General Studies 450. Life and Culture Semester Abroad (3)
- German 300. Readings in Contemporary German Culture (3)
- German 301. Grammar and Composition (3)
- German 310. Introduction to German Literature (3)
- ^ German 320. German Film (3)
- \* Hebrew 330. Hebrew Discourse and Literature (3)
- \* History 402. History of Childhood (3)
- \* History 406. History of Sexuality (3)
- History 407. Early Modern Europe (3)
- History 408. Modern Europe (3)
- \* History 415. Pre-Contact and Colonial Latin America (3)
- \* History 416. Modern Latin America (3)
- \* History 420. Asia's Dynamic Traditions (3)
- \* History 421. Asia's Emerging Nations (3)
- \*† History 422. Southeast Asian and Filipino Experience in America (3)
- \* History 436. Modern Jewish History in Feature Films (3)
- History 440. The Holocaust and Western Civilization (3)
- History 441. Environmental Problems in Historical Perspective (3)
- History 442A. People Out of Our Past (3)
- History 442B. People Out of Our Past (3)
- \* History 473. Middle Eastern History from the Advent of Islam to 1500 (3)
- \* History 474. The Middle East Since 1500 (3)
- \* History 475. History of Africa to the Nineteenth Century (3)
- \* History 476. History of Africa Since the Nineteenth Century (3)
- History 480. History of Corporations in the Modern World (3)
- \* History 488. Modern Jewish History (3)
- Humanities 310. French Civilization (3)
- Humanities 320. German Civilization (3)
- Humanities 330. Russian Civilization (3)
- Humanities 340. Italian Civilization (3)
- Humanities 370. Humanities in America (3)
- Humanities 401. The Medieval Heritage (3)
- Humanities 402. The Renaissance (3)
- Humanities 403. The Baroque and the Enlightenment (3)
- Humanities 404. The Modern European Heritage (3)
- \* Humanities 460. African Civilizations (3)
- Italian 301. Advanced Oral and Written Composition (3)
- Italian 305A. Italian Literature (3)
- Italian 421. Italian Civilization (3)
- Japanese 311. Third Year Japanese I (4)
- Japanese 312. Third Year Japanese II (4)
- Linguistics 410. History of English (3)
- \* Music 345. World Music in Contemporary Life (3)
- Music 351A. Musical Masterpieces of the Eighteenth and Nineteenth Centuries (3)
- Music 351B. Musical Masterpieces of the Twentieth Century (3)
- Music 351D. Jazz History and Appreciation (3)
- Philosophy 305. Classics of Western Philosophy (3)
- Philosophy 310. Philosophy and Human Nature (3)
- Philosophy 329. Social Ethics (3)
- Philosophy 330. Medical Ethics (3)
- Philosophy 332. Environmental Ethics (3)
- Philosophy 333. Philosophy of Technology (3)
- Philosophy 334. Philosophy of Literature (3)
- \* Philosophy 351. Chinese Philosophy (3)
- Portuguese 301. Intermediate Portuguese Grammar and Composition (3)
- Portuguese 401. Advanced Portuguese Grammar and Composition (3)
- Religious Studies 301. Hebrew Bible (3)
- Religious Studies 305. The New Testament (3)
- \* Religious Studies 310. The Qur'an (3)
- Religious Studies 320. Judaism (3)
- Religious Studies 325. Christianity (3)
- \* Religious Studies 328. Islam (3)
- \* Religious Studies 333. Ancient Near Eastern Religions (3)
- \* Religious Studies 338. Buddhism (3)
- \* Religious Studies 339. Religions of India (3)
- \* Religious Studies 345. Religions of East Asia (3)
- Religious Studies 350. Dynamics of Religious Experience (3)
- Religious Studies 353. Religion and Psychology (3)
- Religious Studies 358. Death, Dying, and the Afterlife (3)
- Religious Studies 363. Religion and the Sciences (3)
- Religious Studies 364. Religion and Film (3)
- \* Religious Studies 370. Women in Religion (3)
- \* Religious Studies 373. Women and the Bible (3)
- Religious Studies 376. Nature, Spirituality, Ecology (3)

\* Cultural diversity course.

^ Taught in English.

@ English 533 may not be used in place of English 302 for General Education credit.

† Either Asian Studies 460 (IV.B.) or History 422 (IV.C.) may be taken for General Education credit.

Religious Studies 378. Religion and the Marketplace (3)  
 Religious Studies 379. Religious Violence and Nonviolence (3)

- \* Religious Studies 385. American Indian Religions (3)
- Religious Studies 395. Alternative Religious Movements (3)
- Russian 301. Advanced Grammar and Composition (3)
- ^ Russian 305A. Survey of Russian Literature (3)
- ^ Russian 305B. Survey of Russian Literature (3)
- \*^ Russian 435. Russia and Central Europe Jewish Literature (3)
- Spanish 340. Spanish Civilization (3)
- Spanish 341. Spanish American Civilization (3)
- \* Spanish 342. Mexican Civilization (3)
- Spanish 405A. Survey Course in Spanish Literature (3)
- Spanish 405B. Survey Course in Spanish Literature (3)
- Spanish 406A. Survey of Spanish American Literature (3)
- Spanish 406B. Survey of Spanish American Literature (3)
- Television, Film and New Media 363. International Cinema (3) (Maximum GE credit 3 units)
- Theatre 460A. History of the Theatre (3)
- Theatre 460B. History of the Theatre (3)
- \* Theatre 465. Theatre of Diversity (3)
- \* Women's Studies 340. Women in Modern European History (3)
- \* Women's Studies 352. Women in Literature (3)

\* Cultural diversity course.

^ Taught in English.

@ English 533 may not be used in place of English 302 for General Education credit.

† Either Asian Studies 460 (IV.B.) or History 422 (IV.C.) may be taken for General Education credit.

## Application for Graduation

Graduation is not automatic upon the completion of requirements. Students who intend to graduate must take the initiative. When they believe they are eligible, they should file an application with the Office of the Registrar. Deadlines by which applications must be received in the Office of the Registrar are published each year in the fall semester Class Schedule. An application fee of \$35.00, which is nonrefundable, is required.

All requirements must be completed by the graduation date. Candidates for graduation are not eligible to register for terms subsequent to the graduation date unless an application for readmission as a post-baccalaureate student has been filed with Graduate Admissions.

Students not completing requirements must cancel the current application at the earliest possible date and reapply for graduation during the appropriate filing period. Candidates who wish to change their projected graduation date between May and August may do so by submitting a Graduation Term Transfer Form. Changes between

December and May or August graduation dates require a new application. Both term transfer and reapplication require a \$35.00 fee.

**Graduation requirements will be determined by the continuous enrollment regulations. A student not in a period of continuous enrollment at the time of filing for a bachelor's degree must meet the catalog requirements in effect at the time of filing.** Continuous enrollment is defined here as attendance in at least one semester or two quarters within a calendar year. See "Election of Regulations for Graduation" below for complete regulations. After the degree is granted **no** changes can be made to the undergraduate record.

**Time Limit on Completion of Requirements for the Major.** As authorized by Title 5, *California Code of Regulations*, Section 40401, departments may require that specific academic requirements be met within seven years of granting an undergraduate degree. Such requirements will consist of advanced courses and examinations in areas of knowledge changing so rapidly that information may be obsolete after seven years. In those cases in which a student is required to repeat a course taken more than seven years previously, only the last grade will be used in computation of grade point averages.

**NOTE:** San Diego State University does not backdate degrees. The semester in which all your requirements are completed is the semester in which your degree will be posted to your academic record.

## Election of Regulations for Graduation

An undergraduate student remaining in attendance in regular session at any California State University campus, any California community college, or any combination of California community colleges and campuses of The California State University may, for purposes of meeting graduation requirements, elect to meet the requirements in effect at San Diego State University either at the time the student began such attendance or at the time of entrance to the campus or at the time of graduation. Substitutions for discontinued courses may be authorized or required by the proper authorities.

"Attendance" is defined here as attendance in at least one semester or two quarters within a calendar year. Absence due to an approved educational leave or for attendance at another accredited institution of higher learning shall not be considered an interruption in attendance if the absence does not exceed two years. When students change or declare their majors, they must adopt the requirements of the major and any minors in effect at that time.

## Commencement

Commencement exercises are held once a year at the end of the spring semester for students who were graduated at mid-year, those graduating at the end of the spring semester, and undergraduate students who expect to complete requirements for graduation in the summer term. The President of the University, by the authority of the Trustees and on recommendation of the faculty, awards the degrees. Brochures giving details regarding the exercises are mailed to prospective participants in early May.