

# Administration, Rehabilitation and Postsecondary Education

OFFICE: 3590 Camino del Rio North, San Diego, CA 92108-1716  
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In the College of Education

Accredited by the Council on Rehabilitation Education.

## Faculty

Emeritus: Lienert, Stevens  
Chair: McFarlane  
Professors: Atkins, Jacobs, McFarlane, Morey, Piland  
Associate Professor: Sax  
Assistant Professor: Olney  
Lecturer: Siegfried

## Offered by the Department

Master of Arts degree in education.  
Concentration in educational leadership with a specialization in postsecondary education.  
Master of Science degree in rehabilitation counseling.  
Bachelor of Vocational Education degree.  
Certificate in community college teaching (refer to *Bulletin of the Graduate Division*).  
Certificate in rehabilitation administration (refer to *Bulletin of the Graduate Division*).  
Supported employment and transition specialist certificate (refer to *Bulletin of the Graduate Division*).  
Certificate in workforce education and lifelong learning (refer to *Bulletin of the Graduate Division*).  
Certificate in rehabilitation technology (refer to Engineering section in *Bulletin of the Graduate Division*).

## Bachelor of Vocational Education

(Major Code: 08395)

The Bachelor of Vocational Education is designed primarily for instructors who are teaching, counseling, or providing training in occupational or adult programs, either in secondary school or in postsecondary education programs and qualify for an official evaluation (under provisions of the Swan Bill) through the State Board of Vocational Examiners in Sacramento. To qualify for an evaluation, the requirements of the State Education Code, Section 89223, must be met. This regulation stipulates a minimum period of vocational teaching experience amounting to 1,620 clock hours in a full-time position or 1,000 clock hours in an approved trade technical extension class.

The individual desiring to major in vocational education should follow the basic pattern set down in the following steps:

1. The individual must have an Associate of Arts degree or 60 units. (This should include, if possible, the 40 lower division units of general education required for the bachelor's degree from SDSU. The additional nine upper division units required for General Education must be completed at SDSU.) ..... 70 units maximum
2. The individual must apply for evaluation of work experience (Swan Bill). Applicants should apply to the Board of Examiners for Vocational Teachers, Bureau of Industrial Education, State Education Bldg., 721 Capitol Avenue, Sacramento, California. These units count toward the major and are classified as upper division units. (See Postsecondary Education Program Coordinator for assistance and application forms.)..... 40 units maximum

3. The individual must take the following professional occupational teacher education courses:  
ARP 380, 381, 382, 499, 565, 568. .... 15-19 units maximum
4. The individual must receive credit for the required number of upper division courses to complete the Bachelor of Vocational Education degree graduation requirements. This includes those given in item 2. .... 40 units
5. The individual must satisfy all other graduation requirements, including mathematics competencies, upper division writing requirement, grade point average, residency, etc.
6. The individual must see an adviser in the area of the major to arrange a program for completion of coursework. A series of elective courses that will support the professional responsibilities of the candidate will be recommended. Furthermore, 30 units must be in residency at SDSU, of which 24 must be upper division.

**Total** ..... 120 units

## Courses (ARP)

### LOWER DIVISION COURSE

#### 296. Experimental Topics (1-4)

Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

### UPPER DIVISION COURSES (Intended for Undergraduates)

#### 380. Principles of Adult and Vocational Education (3) I, II, S

Principles, practices, scope, and functions of adult and vocational education.

#### 381. Developing Adult and Vocational Education (3) I, II, S

Needs assessment, task analysis, formulation of objectives, lesson plans, instructional techniques, and evaluation in adult and vocational settings.

#### 382. Directed Teaching (2-4) Cr/NC I, II, S

Prerequisite: Administration, Rehabilitation and Postsecondary Education 380, 381, or 565.

Systematic observation, participation, and teaching under supervision in an occupational subject matter area. Application to take this course must be made in preceding semester.

#### 397. Problems in Education (Credit to be arranged) (Offered only in Extension)

Prerequisite: Consent of instructor.

Class study of specially selected problems in education. Does not apply to pattern requirements for credentials. Credit earned in this course not applicable to a bachelor's degree.

#### 496. Experimental Topics (1-4)

Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

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### **499. Special Study (1-3) I, II**

Prerequisite: Consent of instructor. Open only to senior and graduate students in education who have shown ability to work independently.

Individual study. Maximum credit six units.

### **UPPER DIVISION COURSES (Also Acceptable for Advanced Degrees)**

### **565. Psychological Foundations of Adult and Vocational Education (3) I, II, S**

Prerequisite: Administration, Rehabilitation and Postsecondary Education 380 or 381.

Learning processes of adult and vocational education students in relationship to theories of learning and methods of teaching.

### **568. Adult and Vocational Education in Contemporary Society (3)**

Prerequisite: Administration, Rehabilitation and Postsecondary Education 565.

Contemporary adult and vocational education in the U.S. Learning opportunities and environments, instructional delivery systems, and adult learning models.

### **596. Topics in Administration, Rehabilitation and Postsecondary Education (1-3)**

Selected problems in administration, rehabilitation and postsecondary education. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

### **GRADUATE COURSES Refer to Bulletin of the Graduate Division.**

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