

History

In the College of Arts and Letters

OFFICE: Adams Humanities 4211

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WEB SITE: www-rohan.sdsu.edu/dept/histweb/dept.html

Faculty

Emeritus: Bartholomew, Jr., Chu, Cox, Cuniff, Davies, DuFault, Filner, Flemion, Hamilton, Hanchett, Heinrichs, Munter, Norman, O'Brien, Peterson, Pincett, Polich, Rader, Schatz, Smith, C., Smith, R., Starr, Steele, Stites, Stoddart, Strong, Vanderwood, Vartanian, Webb

Chair: McDean

The Dwight E. Stanford Chair in American Foreign Relations:
Cobbs Hoffman

The Nasatir Professor of Modern Jewish History: Baron

Professors: Baron, Cheek, Cobbs Hoffman, Dunn, Ferraro, Heyman, Hoidal, Kornfeld, Kushner, McDean

Associate Professors: Christian, Colston, Colwill, Oades, Rivera-Garza, Wiese

Assistant Professors: DeVos, Elkind, Kuefler, Putman

Offered by the Department

Master of Arts degree in history.

Major in history with the B.A. degree in liberal arts and sciences.

Minor in history.

The Nasatir Professor of Modern Jewish History

The Nasatir Professorship was established in honor of the late Professor Abraham Nasatir, a specialist in European colonial history in North America. Nasatir taught history at SDSU for 46 years and was active in the community as an advocate of Jewish education. The Professorship is now held by a distinguished scholar of European intellectual history and Holocaust studies, Lawrence Baron, director of SDSU's Lipinsky Institute for Judaic Studies.

The Dwight E. Stanford Chair in American Foreign Relations

A gift from alumnus Dwight E. Stanford, who earned a bachelor's degree in American history in 1936 from San Diego State College (now SDSU), established The Dwight E. Stanford Chair in American Foreign Relations. The holder of the Chair is Elizabeth Cobbs Hoffman, a distinguished scholar-teacher who is an expert on economic and political relations between the United States and the Third World, and on the history of the Cold War.

The Major

History is the study of humanity's recorded past, encompassing almost all aspects of human activity and behavior. The arts, sciences, technology, economics, politics, war, ideology, and social attitudes all constitute the subject of history.

The purpose of history education is not primarily the accumulation of information on particular events, regions, or cultures, but rather the development of the knowledge and skills to collect and sift historical evidence, analyze, and interpret historical behavior, and apply historical understanding to self-transformation and civic participation. Study of the ideas, attitudes, and actions of people in the past sharpens a person's own sense of values, provides a context for present decision making, and cultivates a more compassionate spirit toward peoples whose way of life may be different from one's own.

The training in basic skills and the broad range of knowledge students receive in history courses prepare history majors for a wide variety of careers in law, government, politics, journalism, publishing,

private charities and foundations, public history, business, and science. Teaching at the primary to university levels also offers opportunity for history majors who continue their education at the graduate level.

Impacted Program

The history major is an impacted program. Students must enter the University under the history premajor code (22050). To be admitted to the history major, students must meet the following criteria:

- Complete with a grade of C or higher 12 units selected from two of the following sequences: History 100-101, 105-106, 109-110, or 115-116 and have an average grade point average of 2.2 or higher in those courses. These courses cannot be taken for credit/no credit (Cr/NC);
- Complete a minimum of 56 semester units;
- Have a cumulative GPA and SDSU GPA of 2.2 or higher;
- To gain entry into the major, students must fulfill the premajor requirements described in the catalog in effect at the time they declare the premajor at SDSU (assuming continuous enrollment).

To complete the major, students must fulfill the degree requirements for the major described in the catalog in effect at the time they are accepted into the premajor at SDSU (assuming continuous enrollment).

Advising

All College of Arts and Letters majors are urged to consult with their department adviser as soon as possible; they are required to meet with their department adviser within the first two semesters after declaration or change of major.

History Major

**With the B.A. Degree in Liberal Arts and Sciences
(Premajor Code: 22050) (Major Code: 22051)**

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." No more than 48 units in history courses can apply to the degree.

A minor is not required with this major.

Preparation for the Major. History 100, 101, and six units selected from History 105, 106, 109, 110, 115, or 116. (12 units)

Foreign Language Requirement. As part of preparation for the major, students will be required to successfully complete the third college semester or fifth college quarter in one foreign language. Refer to section of catalog on "Graduation Requirements."

Upper Division Writing Requirement. History 400W with a grade of C (2.0) or better.

Major. A minimum of 30 upper division units in history to include History 400W; three units from History 450W, 451, or 452, and a minimum of nine units in field (a) Thematic, Comparative and Interdisciplinary History; six units in field (b) The Ancient through Early Modern World; and nine units in field (c) The Modern World. At least nine upper division must be at the 500-level. Up to six units from other departments may be applied to the history major upon written approval of the undergraduate adviser. It is the student's obligation to determine which courses fulfill his/her field requirements.

History Minor

The minor in history consists of a minimum of 18 units in history to include six sequential units in the lower division. Twelve units must be in upper division history, distributed in no more than two of the fields listed under the history major.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

History Honors Thesis

The department offers undergraduates of superior achievement the opportunity to write a history honors thesis leading to special recognition upon graduation. History 490, Senior Honors Thesis, is open to students who rank in the top 20 percent of senior history majors and who have successfully completed History 400W. Interested students should consult the undergraduate adviser in the History Department.

Courses (HIST)

LOWER DIVISION COURSES

100. World History (3)

Growth of civilizations and interrelationships of peoples of Europe, Asia, Africa, and the Americas to 1500.

101. World History (3)

Modern history from a global perspective, 1500 to present.

105. Western Civilization to the Seventeenth Century (3) (CAN HIST 2) (105 + 106: CAN HIST SEQ A)

Development of Mediterranean and European cultures, thought, and institutions from ancient times to the seventeenth century. Not open to students with credit in History 305A.

106. Western Civilization Since the Sixteenth Century (3) (CAN HIST 4) (105 + 106: CAN HIST SEQ A)

Development of European cultures, thought, and institutions from sixteenth century to present. Not open to students with credit in History 305B.

109. American History to Reconstruction (3) (CAN HIST 8) (109 + 110: CAN HIST SEQ B)

United States history from pre-colonial societies to Reconstruction. Contact of cultures, patterns of settlement, contests over racial, ethnic, religious, class, gender, regional, and national identities and institutions. Satisfies the American Institutions requirement in American history and United States Constitution. (Formerly numbered History 110A.)

110. American History Since the Civil War (3) (CAN HIST 10) (109 + 110: CAN HIST SEQ B)

United States history since the Civil War. Development of U.S. economy, urbanization, social and cultural change, emergence of U.S. as a world power, struggles over American identities and institutions. Satisfies the American Institutions requirement in American history and California government. (Formerly numbered History 110B.)

115. Comparative History of the Americas (3)

Western hemisphere from ancient times to early national period, with focus on interactions among European, American Indian, and African cultures, institutions, and traditions. Ancient American societies, European colonial systems, creation of new nations. Satisfies the American Institutions requirement in American history and United States Constitution. (Formerly numbered History 115A.)

116. Comparative History of the Americas (3)

Nations and cultures of the Western hemisphere since early national period, with focus on interactions among European, American Indian, and African cultures, institutions, and traditions. Satisfies the American Institutions requirement in American history and California government. (Formerly numbered History 115B.)

296. Experimental Topics (1-4)

Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

299. Special Study (3)

Prerequisite: Consent of department chair and instructor.
Individual study.

UPPER DIVISION COURSES (Intended for Undergraduates)

308. History of Britain (3)

Prerequisite: Upper division standing.

Survey of British history from its origins to the contemporary age. Emphasis on political institutions, religion, society, economy, the arts. Cannot satisfy requirements for the major or minor; offered only in London Semester program.

400W. Historian's Craft (3) I, II

Prerequisites: Twelve units in history including History 100, 101, and six units selected from History 105, 106, 109, 110, 115, or 116. Satisfies University Upper Division Writing requirement for students who have completed 60 units, fulfilled the Writing Competency requirement, and completed the General Education requirement in Communication and Critical Thinking. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

Theory and practice of history through writing. Historical theory, use of evidence, research methods, bibliography, historiography, and historical interpretation in some field of history.

450W. The Writing of History (3) I, II

Prerequisites: History 400W with a grade of C (2.0) or better and a minimum of 15 upper division units in history. Satisfies University Upper Division Writing requirement for students who have completed 60 units, fulfilled the Writing Competency requirement, and completed the General Education requirement in Communication and Critical Thinking. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

Historical methods and research in selected aspects of history. Includes a major research paper based on primary sources. (Formerly numbered History 430W.)

451. Historians and the Public (3)

Prerequisites: History 400W with a Grade of C (2.0 or better and a minimum of 15 upper division units in history. Consent of instructor required for non-history majors.

Analysis and practice of ways historians preserve, research, and interpret past for public audiences. Topics include historic preservation projects, parks, museums, archives, and living history programs. Includes a major analytical essay or public history project. (Formerly numbered History 494.)

452. Advanced Internship in Applied History (3)

Prerequisites: History 400W with a Grade of C (2.0) or better and a minimum of 15 upper division units in history.

Supervised field placement in applied history: campus and community archives, museums, government, and other historical agencies. Emphasis on critical analysis, writing, and historiography.

490. Senior Honors Thesis (3) I, II

Prerequisite: History 400W; open to history majors with senior standing and permission of the honors thesis adviser.

Directed research on a historical topic chosen in consultation with the honors adviser, and completion of a senior honors thesis. Required of students wishing to graduate with a certificate of recognition in history.

499. Special Study (1-3) I, II

Prerequisite: Consent of department chair and instructor.
Individual study. Maximum credit six units.

Field (a). Thematic, Comparative, and Interdisciplinary History

**UPPER DIVISION COURSES
(Intended for Undergraduates)**

402. History of Childhood (3)

Prerequisites: Upper division standing. Completion of the General Education requirement in Foundations II.C., Humanities required.

Comparative perspective on the history of infancy and early childhood; childrearing theories and practices; adolescence; education; play; work in slavery, servitude, apprenticeship, and families; immigration and migration; domestic violence and family law; and construction of gender and identity.

406. History of Sexuality (3)

Prerequisite: Upper division standing and completion of General Education requirements in Foundations II.C. Humanities required.

Comparative and historical approach to changing conceptions of the body, regulation of sexual practices, and emergence of sexual identities. Historical perspectives on body parts, sexual practices, and sexual celebrities invested with social and political significance.

422. Southeast Asian and Filipino Experience in America (3)

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors. Prerequisite recommended: Upper division standing.

History of Filipinos and other Southeast Asians in America from 1898 to present. Topics include changing Southeast Asian-U.S. relations, cultural roots, immigration, comparative community institution and development, racism, discrimination, labor movements, politics, achievements, and contemporary issues.

435. History Through Film (3)

Critical analysis of selected historical problems, eras, and events, using film as the principal historical document. See Class Schedule for specific content. Maximum credit six units.

436. Modern Jewish History in Feature Films (3) I

Two lectures and two hours of activity.

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Representations of twentieth century Jewish history in feature films. Topics include persecutions of Jews in Czarist Russia and Nazi occupied Europe, social mobility in the United States and national sovereignty in Israel.

440. The Holocaust and Western Civilization (3) I

Prerequisites: Upper division standing, and completion of the General Education requirement in Foundations II.C., Humanities.

German campaign to eliminate Jews during World War II. Anti-Semitic background, both Christian and racial; rise of Adolf Hitler and implementation of "the final solution"; responses by Jews and non-Jews in the Western world.

441. Environmental Problems in Historical Perspective (3)

Prerequisites: Upper division standing, and completion of the General Education requirement in Foundations II.C., Humanities.

A comparative study of the role of religious beliefs, social values, economic practices, and political systems in shaping past attitudes, policies, and behavior toward the environment. International in scope.

442A-442B. People Out of Our Past (3-3)

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

A biographical approach to American history. Semester I: Through 1865; John Winthrop, Benjamin Franklin, Thomas Jefferson, P.T. Barnum, Lucy Stone, Frederick Douglass, John Brown, Abraham Lincoln. Semester II: 1865 to present; Mark Twain, Jane Addams, Emma Goldman, Woodrow Wilson, Henry Ford, Eleanor Roosevelt, Martin Luther King, Jr., Bob Dylan, Richard Nixon.

455. The City in U.S. History (3)

Prerequisites: Upper division standing and completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Historical approach to urbanization of American society since 1800, with emphasis on forces responsible for change over time. Topics include immigration, race, gender in the city, suburbanization, sunbelt cities, public policy, and urban environment.

480. History of Corporations in the Modern World (3) I, II

Prerequisites: Upper division standing, and completion of the General Education requirement in Foundations II.C., Humanities.

Comparative study of the rise and success of the modern corporation in the United States, Japan, Europe, and developing nations.

484. The Rise of Modern Science (3)

Historical development of scientific ideas from Ancient Greece to the Scientific Revolution of the seventeenth century, concentrating on interaction between science and other aspects of society such as politics, economics, religion, and technology.

485. Science and the Modern World (3)

From Newton to Einstein, from Darwin to DNA: modern development of interaction between science and other aspects of society such as politics, economics, philosophy, religion, and technology.

486. World War II (3)

Causes of World War II, its course, and its legacy for today's world.

488. Modern Jewish History (3) II

Prerequisites: Upper division standing, and completion of the General Education requirement in Foundations II.C., Humanities.

Social, religious, and intellectual life of European Jewry from Middle Ages to present; political struggle for emancipation; anti-Semitism, the Holocaust, and establishment of state of Israel.

495. Internship in Applied History (3)

Nine to ten hours.

Prerequisites: Nine units in history. History 451 for some students (see instructor).

Supervised field placement of students in campus and community archives, historical museums, and other historical agencies. Practical experiences related to studies within history curriculum.

496. Issues in History (1-4)

Examination of selected problems and current issues in history. May be repeated with change of content. Maximum credit six units with change of content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Refer to Class Schedule for specific content.

- A. Thematic, Comparative, and Interdisciplinary History
- B. The Ancient Through Early Modern World
- C. The Modern World

499. Special Study (1-3) I, II

Prerequisite: Consent of department chair and instructor. Individual study. Maximum credit six units.

**UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)**

526. Ideas and Attitudes of Modern Europe (3)

Selected problems in European intellectual history beginning with the seventeenth century, with attention to social and political thought. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

553. History of Genders in Latin America (3)

Prerequisite: History 115 or 116 or 415 or 416.

History of gender constructions throughout Latin America from pre-Columbian times to present, emphasizing definition of masculinity, femininity, and sexual orientations in the region through use of primary and secondary sources.

555. Modernization and Urbanization in Latin America (3)

Historical treatment of the phenomena of urbanization and modernization in Latin America with attention to pre-Colombian and Iberian traditions and influence of education, church, military, and foreign investment.

556. Guerrilla Movements in Latin America (3)

History of sociopolitical conditions which culminated in guerrilla movements in twentieth century Latin America. Use of guerrilla writings and accounts as well as recent Latin American films and U.S. Defense Department counterinsurgency training films.

560. Growing Up Latin American (3)

Prerequisite: History 115 or 116 or 415 or 416.

Historical analysis of life stories of men and women from majority and minority groups in Latin America.

565. Revolution and Social Change in Asia (3)

Comparative study of contemporary problems in Asia emphasizing how indigenous peoples responded to the challenges of nationalism, reform, revolution, modernization, and neo-colonialism. Topics include social structure, education, peasant movements, urbanization, search for cultural identity, and national integration.

596. Selected Studies in History (1-4)

Topics in various fields of history, such as biography, war, science, technology, urbanization, minority groups, immigration, and capitalism. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree

Field (b). The Ancient Through Early Modern World**UPPER DIVISION COURSES
(Intended for Undergraduates)****407. Early Modern Europe (3)**

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Early modern Europe from Renaissance to French Revolution. Social, cultural, economic, political, and intellectual trends, development of nation-states, and sources of continental conflict. (Formerly numbered History 407A.)

409. United States History for Teachers (3)

Prerequisites: Upper division standing and satisfactory completion of Writing Competency requirement.

United States history from pre-colonial period through Reconstruction with emphasis on historiography, bibliography, and relationship between philosophy of history and teaching. Satisfies the American Institutions requirement in American history and United States constitution. Not open to students with credit in History 310A. (Formerly numbered History 410A.)

411. World History for Teachers (3)

Prerequisites: Upper division standing, satisfactory completion of Writing Competency requirement, and at least three units selected from History 100, 101, 105, 106, 115, or 116.

Topics in world history from paleolithic times to sixteenth century emphasizing comparative analysis, interrelations among societies, and large-scale patterns of change. Various approaches to conceptualizing and teaching world history. Intended primarily for students in teacher preparation programs.

415. Pre-Contact and Colonial Latin America (3)

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Indigenous and colonial history of Latin America, pre-contact through early national period. (Formerly numbered History 415A.)

420. Asia's Dynamic Traditions (3)

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Emergence and continuing vitality of historic traditions in India, China, and Japan. Topical, comparative survey emphasizing Confucian, Buddhist, and Hindu ideas and the interaction with institutions of family and village.

444. California History Through Early Statehood (3)

California from pre-colonial societies through early statehood. Emphasis on contact of cultures, social, cultural, political, economic and intellectual development, political institutions, Spanish and Mexican periods, gold rush, U.S. Mexico war and early statehood. (Formerly numbered History 541A.)

473. Middle Eastern History from the Advent of Islam to 1500 (3)

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Middle Eastern history, 600 A.D. to 1500 C.E.; spread of Islam through rise of Ottoman Empire. (Formerly numbered History 473A.)

475. History of Africa to the Nineteenth Century (3)

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

History of precolonial Africa north and south of the Sahara. (Formerly numbered History 475A.)

496. Issues in History (1-4)

Examination of selected problems and current issues in history. May be repeated with change of content. Maximum credit six units with change of content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Refer to Class Schedule for specific content.

- A. Thematic, Comparative, and Interdisciplinary History
- B. The Ancient Through Early Modern World
- C. The Modern World

499. Special Study (1-3) I, II

Prerequisite: Consent of department chair and instructor.
Individual study. Maximum credit six units.

**UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)****501. History of Ancient Near Eastern Civilizations (3)**

Major civilizations of Near East from the origin of civilization to Roman Conquest, including Egyptians, Babylonians, Hebrews and Persians. Social, political, and religious problems.

502. Ancient Greece (3)

Greek history from prehistoric period through Age of Alexander the Great. Emphasis on political, social, cultural and institutional developments and historiography. Secondary attention to military, economic, and religious topics. (Formerly numbered History 500A.)

503. Ancient Rome (3)

Roman history from origins of Rome to fall of the Empire. Emphasis on political, social, cultural and institutional developments and historiography. Secondary attention to military, economic, and religious topics. (Formerly numbered History 500B.)

504. The Early Middle Ages (3)

Europe and Mediterranean 300-1100 C.E. through various approaches: political, economic, social, and cultural. Collapse of Roman Empire, transformation of classical culture and regions that claimed its heritage: Christian kingdoms of western Europe, Byzantine, and Muslim Arab empires. (Formerly numbered History 503A.)

505. The Later Middle Ages (3)

Europe and the Mediterranean 1100-1450 C.E. through various approaches: political, economic, social, and cultural. Development of Christian kingdoms of western Europe and relationship to Byzantine empire, Muslim Arab and Turkish states. (Formerly numbered History 503B.)

506. The Renaissance (3)

Intellectual, artistic, social, and economic transformation in Europe from fourteenth to seventeenth centuries.

507. The Reformation (3)

Continental Europe, 1500-1648. Split of Christendom; political and intellectual dissent; social fabric of family life; relationship between gender, class, and power; cultural stratification of European society.

513A. Early Scandinavia (3)

The formation and development of the Scandinavian kingdoms from the Viking Age to the end of the Napoleonic Wars.

522. Tudor and Stuart England (3)

Struggle between monarchy, aristocracy, and gentry from Henry VII to Civil War. Reformation and Renaissance, cultural and colonial growth, the Glorious Revolution, parliamentary control, and political stability. (Formerly numbered History 522A-522B.)

528. Social History of Early Modern Europe (3)

Historical survey of European society emphasizing changes in the family, health, diet, standard of living, urbanism, crime, migration, and literacy, from 1350 to beginning of Industrial Revolution.

530. Colonial America (3)

Settlement and development of the English colonies in North America through the mid-eighteenth century. Contact of cultures, social structure, labor systems, religion, popular values, problems of imperial control, and political culture.

532. Topics in Early American History (3)

Prerequisites: Upper division standing and three units in history at the college level.

Variable topics in history of colonial America and the early republic. Possible topics include: Women and the Family; Race, Class and Labor; American Revolution; Religion and Politics; Immigrants' Experiences. See Class Schedule for topic. May be repeated with new content. Maximum credit six units.

550. Colonial Mexico (3)

Prerequisite: History 115, 116, 415, or 416.

Social history of Mexico from pre-contact through early national period using primary and secondary sources. Processes of social and cultural negotiation involving gender, religion, environment, medicine, and urban experience. (Formerly numbered History 551A.)

563. Southeast Asia to 1800 (3)

Cultural traditions of Southeast Asian people. Examines nature of the state, interstate relations, evolution of indigenous institutions, and influences of India, China, Islam, and the West to end of the eighteenth century. (Formerly numbered History 564A.)

566. Chinese Civilization: The Great Traditions (3)

China's institutional and cultural development from ancient to pre-modern times. Emphasis on traditional philosophy, religions, literature, and the arts.

569. Japan from Classical Age to Early Modern Era (3)

Historical examination of Japanese civilization as a social construction from creation myths to early modern era. Religion, philosophy, aesthetics, art, literature, and social relations. Customs, practices, myths, and historical precedents that created a shared sense of Japanese culture.

Field (c). The Modern World

UPPER DIVISION COURSES (Intended for Undergraduates)

408. Modern Europe (3)

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Modern Europe from French Revolution to present. Social, cultural, economic, political, and intellectual trends, development of nation-states, and sources of continental conflict. (Formerly numbered History 407B.)

410. United States History for Teachers (3)

Prerequisites: Upper division standing and satisfactory completion of Writing Competency requirement.

United States history since Civil War with emphasis on historiography, bibliography, and relationship between philosophy of history and teaching. Satisfies the American Institutions requirement in American history and California government. Not open to students with credit in History 310B. (Formerly numbered History 410B.)

412. Modern World History for Teachers (3)

Prerequisites: Upper division standing, satisfactory completion of Writing Competency requirement, and at least three units selected from History 100, 101, 105, 106, 115, 116.

Topics in world history from the beginning of the sixteenth century to the present emphasizing world-scale patterns of change and cross-cultural comparisons. Various approaches to conceptualizing and teaching world history. Intended primarily for students preparing to teach history in secondary schools.

416. Modern Latin America (3)

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

History of Latin America, early national period to present. (Formerly numbered History 415B.)

421. Asia's Emerging Nations (3)

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Historic changes which have contributed to the rise of modern Japan, India, and China. Topical, comparative approach emphasizing ways Asian societies have responded to challenges of imperialism, nationalism, revolution, war, and modernization.

445. California History Since Statehood (3)

California since early statehood. Emphasis on California as a multicultural society, economic development, urbanization, environmental issues, immigration, politics and political institutions, place of California in U.S. popular culture. History 445 satisfies the graduation requirement in California State and Local Government. (Formerly numbered History 541B.)

474. The Middle East Since 1500 (3)

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Middle Eastern history since 1500 C.E.; Islamic empires, European colonialism, nationalism, and modernization. (Formerly numbered History 473B.)

476. History of Africa Since the Nineteenth Century (3)

Prerequisite: Completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

History of colonial and post colonial Africa nineteenth century to the present. (Formerly numbered History 475B.)

496. Issues in History (1-4)

Examination of selected problems and current issues in history. May be repeated with change of content. Maximum credit six units with change of content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Refer to Class Schedule for specific content.

- A.** Thematic, Comparative, and Interdisciplinary History
- B.** The Ancient Through Early Modern World
- C.** The Modern World

499. Special Study (1-3) I, II

Prerequisite: Consent of department chair and instructor.
Individual study. Maximum credit six units.

UPPER DIVISION COURSES (Also Acceptable for Advanced Degrees)

511A. The Age of European Revolution (3)

Major economic, social, intellectual, and political changes in Europe from 1789 to 1848. Effects of French Revolution, Industrial Revolution, and Romanticism on European history.

511B. The Age of Nationalism in Europe (3)

Economic, social, and intellectual developments in Europe from 1848 to 1890 that contributed to the age of nation building.

512A. The Great War: A Turning Point in European History (3)

Forces and events that shaped Europe in period prior to and during World War I, 1890-1919.

512B. The Age of Dictators and Contemporary Europe (3)

Europe in the age of dictatorship, world war, decline, and recovery.

513B. Modern Scandinavia (3)

Major political, social and economic developments in Scandinavia from 1814 to the present, with emphasis on contemporary society.

514. The French Revolution and Napoleonic Era (3) I

Prerequisites: History 105 and 106.

France on the eve of the Revolution; the Great Revolution, 1789-1799, the Napoleonic Era.

517. Modern Germany (3)

Political, social, and economic history of Germany from 1848 to present. (Formerly numbered History 517A-517B.)

518A-518B. Russia and the Soviet Union (3-3)

Semester I: Political, social and economic development of Russia in Europe and Asia from the earliest times to the close of the nineteenth century. Semester II: Emphasis on the twentieth century.

519. Modern Italy (3)

The development of Italy from 1815 to the present.

533A. The Jacksonian Era (3)

Territorial expansion, democratic politics, revivalism, and the slavery controversy.

533B. Civil War and Reconstruction (3)

The Civil War and Reconstruction, emphasizing political affairs and the role of Lincoln.

535. The Age of Roosevelt (3)

The United States in Depression, War, and Cold War. (Formerly numbered History 535B.)

536. The United States Since World War II (3) I, II,

Major foreign and domestic issues confronting the United States, and the government policies and popular movements generated in response.

539. Topics in the History of the American West (3)

Prerequisites: Upper division standing and three units of history at the college level.

Selected topics in history of American West such as Westward movement; Southwest borderlands; gender and the frontier; new western history. May be repeated with new content. Maximum credit six units.

540. Environmental History of the United States (3)

The relationship of Americans to their environment from colonial times to the present with emphasis on how attitudes and values have affected personal behavior and public policy toward the land.

543. American Involvement in Vietnam 1941-75 (3)

Prerequisites: Upper division standing and six units in history.

Causes and costs of America's longest war: the war's beginning, United States involvement, role of media and antiwar movement, American withdrawal, impact of war on Southeast Asia and the United States.

544A. Early American Foreign Relations (3)

Development of American foreign relations from Colonial Period to the Spanish-American-Filipino War.

544B. Modern American Foreign Relations (3)

Development of American foreign relations since 1900.

545A-545B. Constitutional History of the United States (3-3)

Development of American constitutional ideals and institutions. History 545A: Seventeenth century to 1861. History 545B: Since 1861.

547A-547B. Intellectual History of the American People (3-3)

American thought since colonial times, focusing on the ideas of individuals, groups and movements in religion, politics, society, the arts and reform. Emphasis on liberal and conservative impulses and their role in the making of the modern American mind. History 547A: To 1865. History 547B: Since 1865. This year course satisfies the graduation requirement in American Institutions.

548A-548B. Social History of the United States (3-3)

Historical survey of American society emphasizing demographic trends, the changing role of the family, social structure, immigration patterns, religious movements, developments in education, the economy, and entertainment.

549. History of San Diego (3)

Prerequisites: Upper division standing and six units in history.

Development of San Diego from European contact to the present.

551. Modern Mexico (3)

Prerequisite: History 115, 116, 415, or 416.

Social history of Mexico since early national period using primary and secondary sources. Processes of social and cultural negotiation involving gender, religion, environment, medicine, and urban experience. (Formerly numbered History 551B.)

552. Brazil (3)

Survey of history of Brazil from Portuguese backgrounds to present. Brazil as a tropical society. Recommended for students minoring in Portuguese.

554. The Andean Republics of South America (3)

The historical development of Chile, Bolivia, Peru and Ecuador with emphasis on race relations and social revolutions in the twentieth century.

558. Latin America in World Affairs (3)

History of Latin America's political and economic relations with Europe, the Soviet Union, the United States, and the Third World.

559. Central America (3)

Prerequisites: Upper division standing and six units in history.

Historical development of the republics of Central America with emphasis on twentieth century. Contemporary revolutionary movements and role of United States in Central American affairs.

561. Asia and the West (3)

History of twentieth century Asian-Western relations with emphasis on China and Japan.

564. Southeast Asia in the Modern World (3)

Southeast Asian history since 1800 with attention to colonialism, sociocultural change, Chinese diaspora, nationalism and independence, and economic development. Considers transnational comparisons among Cambodia, Indonesia, Laos, Malaysia, Myanmar, Philippines, Singapore, Thailand, and Vietnam. (Formerly numbered History 564B.)

567. China's Century of Modernization (3)

China's modernization process from the early nineteenth-century Opium War through the People's Republic of China.

570. Japan in the Modern World (3)

Japan's emergence as a modern state since the nineteenth century, and ongoing struggle to redefine Japanese identity. Examines Japan's engagement with modernity as seen through changes in political discourse, gender relations, international relations, intellectual trends, and economic development.

574. Arab-Israeli Relations, Past and Present (3)

Arab-Israeli conflict and diplomacy over Palestine from perspectives of Zionism, Arab nationalism, and Great Power relations from nineteenth century to present.

GRADUATE COURSES
Refer to Bulletin of the Graduate Division.