

# Administration, Rehabilitation and Postsecondary Education

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In the College of Education

Accredited by the Council on Rehabilitation Education.

## Faculty

Emeritus: Lienert, Stevens  
Chair: McFarlane  
Professors: Atkins, Jacobs, McFarlane, Morey, Piland  
Assistant Professor: Sax

## Offered by the Department

Master of Arts degree in education.  
Concentration in educational leadership with a specialization in postsecondary education.  
Master of Science degree in rehabilitation counseling.  
Bachelor of Vocational Education degree.  
Certificate in community college teaching (refer to *Bulletin of the Graduate Division*).  
Certificate in rehabilitation administration (refer to *Bulletin of the Graduate Division*).  
Supported employment and transition specialist certificate (refer to *Bulletin of the Graduate Division*).  
Certificate in workforce education and lifelong learning (refer to *Bulletin of the Graduate Division*).

## Bachelor of Vocational Education Degree

(Major Code: 08395)

Instructors of Occupational Education are encouraged to complete the B.V.E. and to enroll in the program leading to the Master of Arts in Education with a concentration in educational leadership. For further information, students are advised to consult with the Postsecondary Education Coordinator, College of Education.

The Bachelor of Vocational Education degree is designed primarily for instructors who are **teaching in a vocational education program** either in the secondary school or in postsecondary education programs and qualify for an official evaluation (under provisions of the Swan Bill) through the State Board of Vocational Examiners in Sacramento. To qualify for the evaluation, the requirements of the State Education Code, Section 89223, must be met. This regulation stipulates a minimum period of vocational teaching experience amounting to 1,620 clock hours in a full-time position or 1,000 clock hours in an approved trade technical extension class.

The individual desiring to secure the B.V.E. degree should follow the basic pattern set down in the following steps:

1. The individual must have an Associate of Arts degree or 60 units. (This should include, if possible, the 40 lower division units of general education required for the bachelor's degree from SDSU. The additional nine upper division units required for General Education must be completed at SDSU.) ..... 70 units maximum
2. The individual must apply for evaluation of work experience (Swan Bill). Applicants should apply to the Board of Examiners for Vocational Teachers, Bureau of Industrial Education, State Education Bldg., 721 Capitol Avenue, Sacramento, California. These units

count toward the major and are classified as upper division units. (See Postsecondary Education Program Coordinator for assistance and application forms.) ..... 40 units maximum

3. The individual must take the following professional occupational teacher education courses:  
ARP 380, 381, 382, and 565. .... 11-13 units maximum
4. The individual must receive credit for the required number of upper division courses to complete the Bachelor of Vocational Education degree graduation requirements. This includes those given in item 2. .... 40 units
5. The individual must satisfy all other graduation requirements, including competencies, upper division writing requirement, grade point average, residency, etc.
6. The individual must see an adviser in the area of the major to arrange a program for completion of coursework. A series of elective courses that will support the professional responsibilities of the candidate will be recommended. Furthermore, 30 units must be in residency at SDSU, of which 24 must be upper division.

Total ..... 120 units

## Courses (ARP)

### UPPER DIVISION COURSES (Intended for Undergraduates)

#### 380. Principles of Adult and Vocational Education (3) I, II, S

Principles, practices, scope, and functions of adult and vocational education.

#### 381. Developing Adult and Vocational Education (3) I, II, S

Needs assessment, task analysis, formulation of objectives, lesson plans, instructional techniques, and evaluation in adult and vocational settings.

#### 382. Directed Teaching (2-4) Cr/NC I, II, S

Prerequisite: Administration, Rehabilitation and Postsecondary Education 380, 381, or 565.

Systematic observation, participation, and teaching under supervision in an occupational subject matter area. Application to take this course must be made in preceding semester.

#### 496. Experimental Topics (1-4)

Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

#### 499. Special Study (1-3) I, II

Prerequisite: Consent of instructor. Open only to senior and graduate students in education who have shown ability to work independently.

Individual study. Maximum credit six units.

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### **UPPER DIVISION COURSES (Also Acceptable for Advanced Degrees)**

#### **565. Psychological Foundations of Adult and Vocational Education (3) I, II, S**

Prerequisite: Administration, Rehabilitation and Postsecondary Education 380 or 381.

Learning processes of adult and vocational education students in relationship to theories of learning and methods of teaching.

#### **596. Topics in Administration, Rehabilitation and Postsecondary Education (1-3)**

Selected problems in administration, rehabilitation and postsecondary education. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of six units of 596 applicable to a bachelor's degree. Maximum combined credit of six units of 596 and 696 applicable to a 30-unit master's degree.

### **GRADUATE COURSES Refer to Bulletin of the Graduate Division.**

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